

This half term, please attempt one task from the table below.

We expect high quality work which shows research, thought and care with presentation. Please bring your work into school to share on Wednesday 20th May 2026.

<p>Make your own reusable bag. You may wish to use old fabric or unwanted clothing to create your bag. To help you get started, you could follow this simple no-stitch tutorial https://youtu.be/opUX8I70uE8?feature=shared</p>	<p>Create a colourful poster explaining what climate change is, what causes it and how it affects oceans and coral reefs. Include ways people can help.</p>	<p>Create a 3D coral reef model using recycled or reused materials from home, such as boxes, egg cartons, bottle tops, paper, or cardboard. Be creative with your design by painting or colouring your reef and adding sea creatures like fish, turtles or coral shapes. Once finished, label the materials you used and why.</p>
<p>Art/DT</p>	<p>Geography</p>	<p>Art / DT / Science</p>
<p>Count the plastic waste in your home for one whole week. Keep track of your findings using a tally chart each day, then present your results in a table or graph to share with the class. Use the Plastic ID Tool on the Big Plastic Count website to help you identify and categorise the different types of plastic you collect: https://thebigplasticcount.com/plastic-id</p>	<p>Research Fairtrade cotton and create an informative report, poster or presentation to share with the class. Explain what Fairtrade cotton is and describe the benefits for farmers, workers and the environment. https://www.fairtrade.org.uk/media-centre/blog/top-10-facts-about-fairtrade-cotton/</p>	<p>Investigate plastics and produce a new product reusing plastic (a precious resource in Nepal). This could be a bird feeder, a friendship bracelet, a pencil case or anything else you have the imagination to come up with. With a grown up, use the slides and the parent guide for support. https://practicalaction.org/schools/plastics-challenge/</p>
<p>Science/Geography/Maths</p>	<p>Science/Geography</p>	<p>DT</p>
<p>Find out what coral bleaching is, why it happens and how people are helping. Create a fact file, leaflet or slideshow.</p>	<p>Write a diary entry as if you are a turtle, clownfish or coral reef animal. Describe how pollution or warmer seas are affecting your home.</p>	<p>Draw a food chain or food web including coral, fish, sharks and turtles. Explain how animals depend on each other.</p>
<p>Science/Geography</p>	<p>English</p>	<p>Science</p>