

'A Caring Christian Family Where we grow together'

Bunbury Aldersey C.E. Primary School Prospectus 2025/26





Bunbury Aldersey CE Primary and Nursery School

This prospectus provides you with key information about the life and work of Bunbury Aldersey CE Primary and Nursery School.

Further information can be found on our website:
<https://www.bunburyaldersey.cheshire.sch.uk/>

We are extremely proud of our school!

As a small village Church of England primary school a strong sense of family and community pervades all we do. Our success revolves around our excellent teaching and highly creative connected curriculum. As our prospectus demonstrates, the children at Bunbury Aldersey CE Primary and Nursery School are supported in their learning by dedicated staff, directors, governors, and parents.

We warmly invite you to visit the school to experience the welcoming atmosphere and view our thriving and friendly learning community.

Bunbury Aldersey is proud to be part of Chester Diocesan Academy Trust.

Enabling every child
to fulfil their unique
potential



Letter from the Principal

Mrs. Nic Badger B Ed. NPQH. NPQEL

Dear Parents and Carers,

We are delighted that you are considering sending your child Bunbury Aldersey C.E. Primary School and hope that this prospectus will answer some of your questions.

As children only have one chance, they deserve the best possible education. We believe that at Bunbury Aldersey Primary and Nursery we provide all children with the opportunity to grow and learn in a caring and Christian environment. All of our staff and governors are passionate about their work and everything we do stems from our unshakable belief that every child is special. In nurturing a family atmosphere, we build the confidence of each individual child so that they thrive and achieve their absolute best.

Our children from 2-11 years old enjoy a rich and exciting curriculum, based on first hand experiences, and consistently achieve excellent results in all subjects. If you would like to visit our school, or if you require any further information please do not hesitate to contact me.

Kind regards,

Mrs Nic Badger

Welcome to Bunbury Aldersey CE Primary School and thank you for taking the time to read this prospectus. Bunbury Aldersey provides our children with a high-quality education within a caring environment.

Equally important to me, and I hope to you, is the environment in which that education is delivered. Bunbury Aldersey has a strong school community; its pupils have a well-developed sense of belonging to the school and are supportive of the school, staff and each other with strong bonds between the children across the year groups. This helps them to develop a personal confidence and self- sufficiency, which allows them to transfer smoothly to secondary school.

Our school also has strong links to the wider community with participation in regular church services, a popular FOB and Parent Council group, and use of the school building by other community groups. It is an important part of village life and something we are all very proud of but it is also very welcoming to parents and children from outside of the catchment area who are made to feel at home here.

I hope this gives you a taste of Bunbury Aldersey and what it can offer to your child and I hope that you will visit us soon.

Vanessa Greenbury

LGC Chair





Aims of Our School

A caring Christian
family where
children learn and
grow together

Our aim is to create a school where everyone feels part of a partnership, working together to provide the best education for our children. We accomplish this by:

- Creating a happy and secure environment where everyone is valued and can grow in confidence.
- Setting high standards and helping children achieve their full potential.
- Providing a carefully planned and well-equipped environment that meets both the demands of the Curriculum and the needs of the children.
- Ensuring teaching and learning of the highest quality through a continual review and improvement of the service we provide.
- Encouraging self-esteem and respect for all.
- Providing a balanced and focused curriculum that will develop engaged, lively and questioning minds.

Our School Building



Bunbury Aldersey C.E. Primary School has a village setting in the heart of the Cheshire countryside. The school, named after its founder, Thomas Aldersey, dates back to 1594 when it was a boys' grammar school. It belongs to the Worshipful Company of Haberdashers, one of the twelve Great Livery Companies of London, but is now administered by the Cheshire Multi Academy Trust (CDAT). The Worshipful Company of Haberdashers takes a keen interest in the school and this interest proves beneficial in the provision of buildings and equipment. We are visited annually by a Deputation of Haberdashers. Although in the olden days this visit used to be for a formal inspection of standards, today this is a much more informal day of good fun.

Year 6 visit the Haberdashers in London every year. The Principal will be pleased to supply any further details about the history of our school, we have lots!

Outside, the school has a spacious field and a playground enhanced by large, fixed play equipment.

Recent extensions and renovations to our school building have greatly enhanced the children's opportunities for learning and enjoying school life.

Blends of traditionalism
and modernity

Enabling two classes of children to move into large, bright classrooms that overlook our playing field. A separate outdoor EYFS area and newly refurbished nursery have all enhanced our provision.

There is wrap around care provided by Bunbury Badgers, our before and after school club providers.

Admissions

We welcome children from 2-11 years old.

Nursery applications need to come direct to the school and we are currently accepting children at 2.

For information regarding sessions please contact:

For Reception to Year 6, school places must be applied for through the Local Authority (Cheshire East/Cheshire West and Chester) for the county in which you reside.

The school currently has an admission number of 30 pupils per year group; we hope to offer a place to all families who choose Bunbury Aldersey C.E. Primary School.

Children from Bunbury Aldersey C.E. Primary School normally transfer to Tarporley High School. Throughout their time in primary school the children have opportunities to attend numerous events at the High School to support transition. However, parents have a right to express a preference and children do go onto a variety of other schools, with whom we work equally closely to ensure an equally smooth transition

Parents who are considering Bunbury Aldersey C.E. Primary School for their children should contact the Principal who will be pleased to show them around the school and answer any questions. Parents should complete the online application stating Bunbury Aldersey C.E. Primary School as first preference.

Parents should be aware that in the event of oversubscription, places will be offered in accordance with the school's admission policy. Any parent or carer not offered a place in accordance with preference will have a legal right to appeal against the decision. Applications for appeal must be made to the local authority.

**We hope to offer a
place to all families
who choose Bunbury
Aldersey C.E. Primary
School.**

For a full copy of our inspection report please use the following link:
<https://reports.ofsted.gov.uk/provider/21/143155>

School report



Inspection of a school judged good for overall effectiveness before September 2024: Bunbury Aldersey CofE Primary School

School Lane, Bunbury, Tarporley, Cheshire CW6 9NR

Inspection dates: 28 and 29 January 2025

Outcome

Bunbury Aldersey CofE Primary School has taken effective action to maintain the standards identified at the previous inspection.

The executive headteacher of this school is Nicola Badger. This school is part of the Rural Church Schools Academy Trust, which means other people in the trust also have responsibility for running the school. The trust is run by the chief executive officer (CEO), Nicola Badger, and overseen by a board of trustees, chaired by Piers Bostock. The executive headteacher is responsible for this school and two others.

What is it like to attend this school?

Bunbury Aldersey Primary provides a caring and nurturing environment. Pupils are happy and safe. They love coming to school. Pupils know that if they have any worries, there is always a member of staff who they can talk to. Parents and carers have overwhelmingly positive views about the school.

Pupils embody the school's values of being 'safe, kind and respectful'. They display exemplary behaviour. Pupils show kindness and consideration to all of those around them. They respect each other's differences.

Children in the early years quickly develop excellent attitudes to their learning. These positive traits can be seen in classrooms throughout the school. The school has high expectations for all pupils, including those with special educational needs and/or disabilities (SEND). In the majority of subjects, pupils achieve well.

Pupils enjoy the excellent and varied opportunities that the school provides them with. Pupils develop character and team building skills through activities such as Bunbury's 'School Fest'. They compete with neighbouring schools in numerous sporting events. Older pupils show great maturity when carrying out their responsibilities as school councillors or head boy and girl.



Single form
entry classes
with an
average of 25
children

Our classes include:

- EYFS Reception (4-5 year olds)
- Year 1 (5-6 year olds)
- Year 2 (6-7 year olds)
- Year 3 (7-8 year olds)
- Year 4 (8-9 year olds)
- Year 5 (9-10 year olds)
- Year 6 (10-11 year olds)

Our School Organisation

We admit 30 children to each year group and have one class per academic year. In every class there is a teacher and also support from teaching assistants. This ensures that children receive individual attention from staff who know the children's strengths well and also ensures high levels of engagement and achievement.

Classes are arranged according to age and are of mixed abilities. A variety of teaching styles are used to help ensure effective learning. Most work takes place in the context of class teaching but there is also a strong element of individual and small group work. Children are expected to read at home and to seek information that supports their work at school. How much work the children do at home increases gradually as they progress through the school.

Each class is taught mainly by the class teacher with teaching assistants to support teaching and learning based on needs. A specialist teacher may teach subjects such as PE and Forest Schools.

Our school day starts at 8.45am and ends at 3.15pm.



Our curriculum

Academic standards are very high with our children consistently achieving well above national averages. We know our children well and have a range of experienced Teachers and Learning Support Assistants who support high attainment.

How we achieve these standards:

- We believe that every day should be used to the full and we want every child to be challenged and keen to learn
- In our constantly changing society, we recognize the need to teach the children how to learn
- We want the children to strive for excellence in every aspect of our child-centered connected curriculum, which is wide, balance, and cohesive
- We involve the children as much as possible in the planning of the curriculum, the setting of their individual targets, and in the evaluation of their progress.
- We want the children to think for themselves, exercise the imaginations, have fun and, very importantly, love learning.

EYFS Curriculum

Foundation Stage

In the Foundation stage learning is organized into seven areas (three prime and four specific):

- Prime 1 – Personal, Social, and Emotional Development
- Prime 2 – Communication and Language
- Prime 3 – Physical Development
- Specific 1 – Literacy
- Specific 2 – Mathematics
- Specific 3 – Understand of the World
- Specific 4 – Expressive Arts and Design



Our youngest children work towards 'Early Learning Goals' in each of these areas. They are assessed formally against these goals by their teacher on entry and again at the end of their first year in school, however ongoing assessments ensure that the individual needs of each child are met. The parents and children are involved throughout the year in setting appropriate targets to ensure their continued progress.

Reception Class

Reception children work on many activities through the day, some adult directed, some independent. They have a daily writing lesson and Mathematics lessons to prepare them for the next stage. Much of their learning takes place outside.



National Curriculum

Key Stages 1, and 2

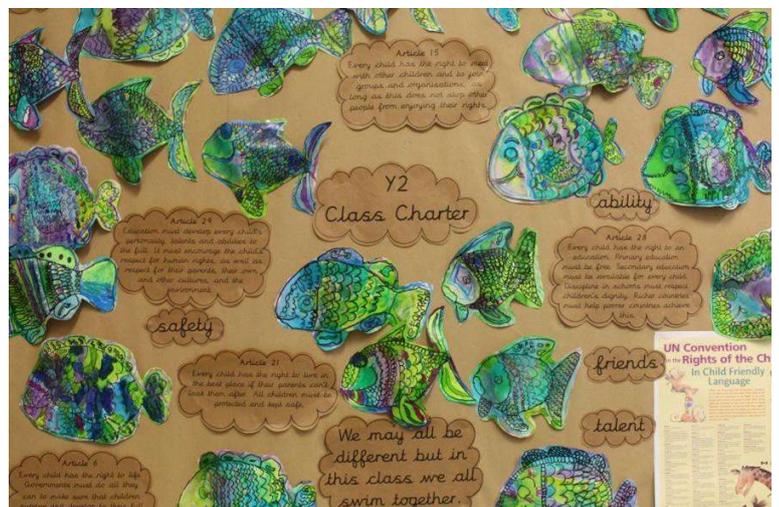
Once a child has achieved the 'Early Learning Goals' they are ready to start work on our newly written Connected Curriculum. Based closely on the national curriculum we have a clear framework for the teaching of:

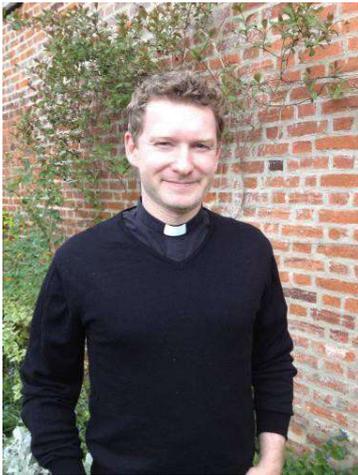
- English (writing, reading, communication)
- Computing (ICT)
- Mathematics
- Science
- Design and Technology (DT)
- History
- Geography
- Music
- A Modern Foreign Language (French/Spanish)
- Physical Education (Gymnastics, Dance, Games, and Swimming)
- Relationship, Health and Sex Education (RHSE)
- Religious Education (RE, following the Diocesan guidance)
- Art and Design

English and Maths are mostly taught as discrete subjects every day and most of the other subjects are taught in a cross-curricular connected approach. During this time different aspects of subjects are grouped around a theme, usually based on a book, which we know the children will enjoy and will inspire their interest.

Over the course of several days the children organise their time so that they complete various tasks independently as well as participating in several focus group sessions led by Teachers on subjects related to the theme. This approach fosters independence and allows the children to take control of their own learning and pursue their own interests.

Our feedback from the children about our 'connected curriculum' is very positive; they love it!





Collective Worship

Being a Church of England school gives Bunbury links with the local Church. The Vicar, Rev Tim Hayward (pictured here) and the Ministry Team maintain a real and active interest in the school, with regular acts of collective worship led by the Vicar, Rev Tim is also a Director of the Trust. The worship time provides an opportunity to celebrate our distinctive Christian nature.

Collective Worship has a central position in our school, being held daily as a whole school. It is carefully planned through half termly themes that provide valuable opportunities for spiritual, cultural, moral, and social development.

Church Schools

We aim to provide high quality worship that is stimulating and enjoyable for all participants. Worship sessions include opportunities for sharing experiences, singing, prayer, and quiet reflection.

Parents are entitled to withdraw their children from Collective Worship and should contact the Principal if they wish to exercise this right.

Religious Education

We aim to provide a Christian school community by example and by religious teaching. We wish to encourage social and spiritual growth, fostering consideration and responsible attitudes. We use the Diocesan Agreed Syllabus and supplement with Understanding Christianity.

Children learn within the context of our relationship with our Church and other Christian organisations. Both the Diocesan Syllabus and the nature of the school ensure that much attention is given to the Christian tradition.

We also explore other world faiths such as Hinduism, Islam, and Judaism. Our Church links enable our children to participate in Diocesan events at the Chester Cathedral, such as Pilgrimage Days, contributing to Mystery Plays and visits to the Cathedral.

The RE curriculum enables the children to develop their knowledge and understanding of the main

features and teaching of Christianity and other principal religions and starts the children on their own spiritual journey through life.

www.bunburyalderseycheshire.sch.uk



Extra-Curricular Activities



Trips and Residential Visits

Every term, teachers plan a number of local trips to stimulate interest and to support topic work within their class. This gives children hands-on experience on which further learning can build. We believe strongly that children benefit educationally and socially from spending time together on residential trips. The children in KS2 go on an annual residential trip to undertake a programme of activities like abseiling and field studies. Such opportunities are primarily funded from parental contributions; without which we could not take the trips. If this proves to be difficult you are invited to discuss the matter with the Principal in complete confidence and we will make arrangements to subsidize the cost of your child's visit.

After-School Clubs

We are keen to develop and extend learning through a wide range of after-school clubs. Private providers and staff offer these clubs every term. The school Council ensures that there is a sufficient selection of clubs to choose from so that all Year 1-6 children attend at least one physical activity club.

Homework

We believe that children should be encouraged to be creative and to develop independent working practices. The activities we set for pupils out of school revolve around 'The Learning Log'.

The Learning Log: a child's own journal of their work

Each half term children are given tasks which are closely linked to the work taking place in the classroom.



We value that all children are different and have different strengths and interests. Our homework celebrates this with tasks for all subject areas.

We encourage the children to take responsibility for their learning and the open-ended nature of the tasks develops the creativity and independence we seek in our children.

The Learning Log enables children to take ownership of their learning and allows them to approach tasks in their preferred learning style.

It provides parents with a valuable insight into the work being undertaken in school as well as enabling parental support and encouragement at home.