

**HOMEWORK**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Dear Parents/Carers,

**Autumn Term - Weekly Test Words****Mrs Dewsbury's group**

While we will do our best to adhere to the dates below, due to the flexibility required in day-to-day school life, some dates might change. Thank you in advance for your understanding!

**Test: Thursday 6<sup>th</sup> November**

| Word List                                                          | Practise 1<br>(copy into space) | Practise 2<br>(fold and write) | Can spell word<br>(check and correct) |
|--------------------------------------------------------------------|---------------------------------|--------------------------------|---------------------------------------|
| <i>Words taken from Year<br/>2 Common Exception<br/>Words list</i> |                                 |                                |                                       |

**Test: Thursday 13<sup>th</sup> November**

| Word List                                                                      | Practise 1<br>(copy into space) | Practise 2<br>(fold and write) | Can spell word<br>(check and correct) |
|--------------------------------------------------------------------------------|---------------------------------|--------------------------------|---------------------------------------|
| <i>February<br/>favourite<br/>different<br/>surprise<br/>build<br/>believe</i> |                                 |                                |                                       |

**Test: Thursday 20<sup>th</sup> November**

| Word List                                                       | Practise 1<br>(copy into space) | Practise 2<br>(fold and write) | Can spell word<br>(check and correct) |
|-----------------------------------------------------------------|---------------------------------|--------------------------------|---------------------------------------|
| <i>puppies<br/>parties<br/>stories<br/>cherries<br/>wellies</i> |                                 |                                |                                       |

**Test: Thursday 27<sup>th</sup> November**

| Word List                                                                        | Practise 1<br>(copy into space) | Practise 2<br>(fold and write) | Can spell word<br>(check and correct) |
|----------------------------------------------------------------------------------|---------------------------------|--------------------------------|---------------------------------------|
| <i>beige</i><br><i>eight</i><br><i>reindeer</i><br><i>weight</i><br><i>reign</i> |                                 |                                |                                       |

### Test: Thursday 4<sup>th</sup> December

| Word List                                                                    | Practise 1<br>(copy into space) | Practise 2<br>(fold and write) | Can spell word<br>(check and correct) |
|------------------------------------------------------------------------------|---------------------------------|--------------------------------|---------------------------------------|
| <i>neighbour</i><br><i>veil</i><br><i>obey</i><br><i>vein</i><br><i>grey</i> |                                 |                                |                                       |

### Test: Thursday 11<sup>th</sup> December

| Word List                                                                                | Practise 1<br>(copy into space) | Practise 2<br>(fold and write) | Can spell word<br>(check and correct) |
|------------------------------------------------------------------------------------------|---------------------------------|--------------------------------|---------------------------------------|
| <i>ball / bawl</i><br><i>break / brake</i><br><i>grate / great</i><br><i>here / hear</i> |                                 |                                |                                       |

To help your child with their spelling, you could read the words together, point out any unusual sounds or letter patterns, discuss the meaning of the words and practice writing or doodling them.

Top tips: coloured pens, coloured paper, bubble writing, writing in different fonts, creating word searches or foam letters in the bath might help with engagement! Please see our more fun and visual spelling strategies stuck into your child's homework book

*Many thanks for your continued support,  
Mrs Dewsbury*