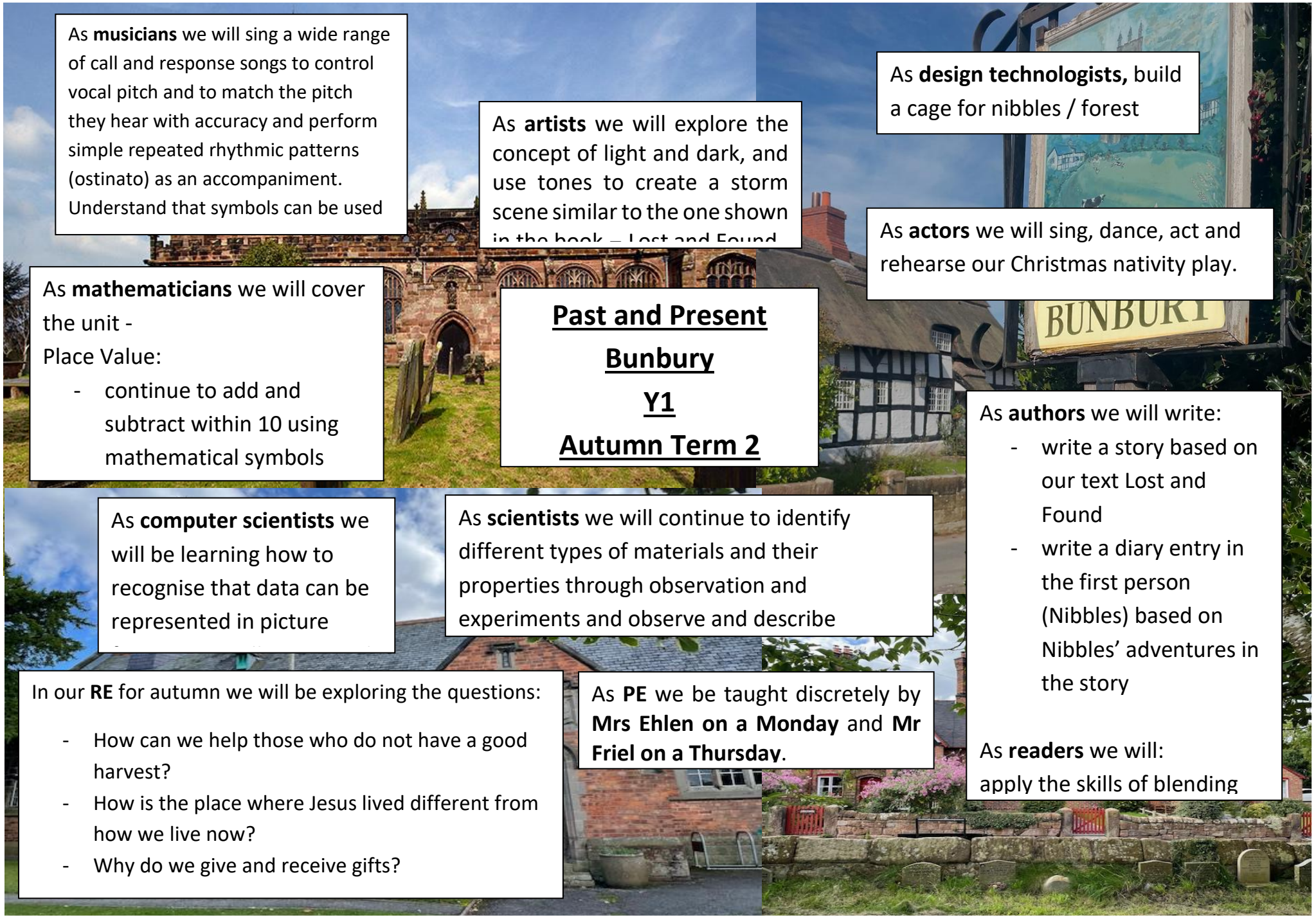
Developing spirituality: In our **PSHE** we will be looking at *'The Right to Be Me'*.



As **musicians** we will sing a wide range of call and response songs to control vocal pitch and to match the pitch they hear with accuracy and perform simple repeated rhythmic patterns (ostinato) as an accompaniment. Understand that symbols can be used

As **artists** we will explore the concept of light and dark, and use tones to create a storm scene similar to the one shown in the book – Lost and Found

As **design technologists,** build a cage for nibbles / forest

As **actors** we will sing, dance, act and rehearse our Christmas nativity play.

As **mathematicians** we will cover the unit -
Place Value:

- continue to add and subtract within 10 using mathematical symbols

Past and Present
Bunbury
Y1
Autumn Term 2

As **authors** we will write:

- write a story based on our text Lost and Found
- write a diary entry in the first person (Nibbles) based on Nibbles' adventures in the story

As **readers** we will:
apply the skills of blending

As **computer scientists** we will be learning how to recognise that data can be represented in picture

As **scientists** we will continue to identify different types of materials and their properties through observation and experiments and observe and describe

In our **RE** for autumn we will be exploring the questions:

- How can we help those who do not have a good harvest?
- How is the place where Jesus lived different from how we live now?
- Why do we give and receive gifts?

As **PE** we be taught discretely by **Mrs Ehlen on a Monday** and **Mr Friel on a Thursday**.

Developing spirituality: Our **British Values** for the term are *Liberty and Rule of Law.*

Developing spirituality: Our **Christian Values** for this term are Thankfulness and Trust.

Developing spirituality: *As a* **'Rights Respecting'** class, we will be focusing on *Article 24 – You have the right to the best healthcare possible, food and water and a clean and safe environment to live in.*