



BUNBURY ALDERSEY C OF E PRIMARY AND NURSERY SCHOOL

Meet the Teacher
Year 1
Mrs Ehlen

“Let your light shine”
Matthew 5:16

Our Senior Leadership Team



Mrs Nic Badger - Executive Headteacher



Mrs Cath Smith - Deputy Principal



Mrs Emily Ehlen - SENCo

*Who will be working in your child's class this
year....*

Mrs Ehlen – Monday – Thursday
Miss Stokes – Fridays

Mrs Cowap – Monday - Friday

We strive to provide a primary education your child will never forget. Rich with diverse opportunities and experiences set within a Christian context.

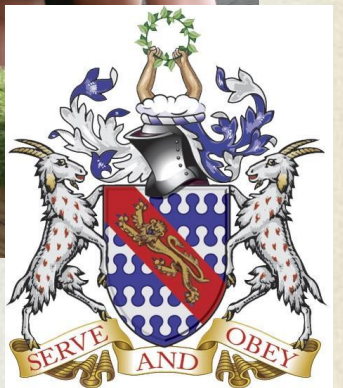
*“Let your light shine”
Matthew 5:16*



Our Christian values underpin all we do:

* Our children are happy, caring and empathetic to others

* Our children learn and develop as moral individuals
within the context of Christian values



*“Let your light shine”
Matthew 5:16*

As a Rights Respecting School children's rights are also at the centre of our ethos.

We are currently aiming to become a Gold Rights Respecting School.

The children learn about their rights through a variety of different activities and about the importance of children's rights in the world through themed days.

At the start of this year, our class completed our class charter.



OUR SCHOOL RULES



'Blessed are those who act justly, who always do what is right'

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Psalm106:3

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Reception to Year 1

It might seem daunting, but do not fear!...

This year we have introduced continuous provision into our Year 1 classroom, following research, expert led advice and the support of our trust CDAT we are confident that continuing with play based learning in Year 1 is an essential part of the children's learning journey. While some learning will feel more structured and what the children will produce will become slightly more formal across the year, the need for explorative play is imperative as they move into a new school year.

Provision areas:

Writing

Maths

Investigation

Reflection

Construction

Tough tray (fine motor skills/role play)

Atelier

Reading corner

Phonics

Phonics (the learning of the sounds) will continue to be taught daily

Phonic reading in school will take place from Monday – Wednesday

Reading books will need to be in school on a **Monday** and new books will be sent home on a **Wednesday**.

As last year, children will be grouped according to their reading level to ensure they are receiving the best support and input possible.

The children will be reassessed later this half term.

Phonics Screening

The statutory Phonics Screening will take place the week beginning –
Monday 14th June 2027

Key Details

- **Who takes it:** All children in **Year 1** in England, plus Year 2 pupils who need to re-sit the check.
- **Format:** A short, one-to-one reading assessment done with a teacher the child knows.
- **Content:** Children read 40 words and pseudo-words (nonsense words with alien pictures) to test decoding skills.
- **Pass mark:** Typically set at **31/32 out of 40**, confirmed by the Standards and Testing Agency after the assessment period.

You can find past papers to practice at home at the following link –

<https://www.gov.uk/government/collections/national-curriculum-assessments-past-test-materials#key-stage-1-past-papers:-standard-materials>

Topic Web



Developing spirituality: In our PSHE we will be looking at 'The Right to Be Me'.

As **musicians** we will begin with simple songs with a small range, sing a wide range of call and response songs to control vocal pitch and to match the pitch. We will also create musical sound effects and short sequences of sounds in response to stimuli including stories, pictures and videos and recognise the changes in pitch between high and low pitch.

As **artists** we will explore the concept of light and dark, and use tones to create a storm scene similar to the one shown in the book – Lost and Found.

As **historians** we will research and explore our local area of Bunbury and its surroundings using photographs, maps, village walks and identify key features of the village. We will describe the changes that have happened and ask questions about the past.

As **mathematicians** we will cover the unit - Place Value:

- understanding number to 10, including counting forwards and backwards to 0 from any given number
- add and subtract within 10 using

Past and Present Bunbury

Y1

Autumn Term 1

As **computer scientists** we will be learning how to be safe online and using tools to understand grouping and sorting.

As **scientists** we will identify different types of materials and their properties through observation and experiments and observe and describe weather associated with the seasons and how day length varies through observation and recordings.

As **authors** we will write:

- begin by recapping and cementing writing skills learnt in Reception
- write a story based on our text Lost and Found

As **readers** we will:

apply the skills of blending phonemes in order to read words
read 'red' words that do not conform to regular phonic patterns accurately so that we can decode text easily.

In our RE for autumn we will be exploring the questions:

- How can we help those who do not have a good harvest?
- How is the place where Jesus lived different from how we live now?
- Why do we give and receive gifts?

As PE we be taught discretely by Mrs Ehlen on a Monday and Mr Friel on a Thursday.

Developing spirituality: Our Christian Values for this term are Thankfulness and Trust.

Developing spirituality: Our British Values for the term are Liberty and Rule of Law.

Developing spirituality: As a 'Rights Respecting' class, we will be focusing on Article 24 - You have the right to the best healthcare possible, food and water and a clean and safe environment to live in.

Our topic web, which details what we will be learning across the connected curriculum, can be found on the Year 1 webpage.

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HOMework



Each child will receive a reading diary and homework journal in which to complete homework tasks.

Reading – daily reading is given a high priority from reception to year 6. Children across the school will be expected to read at least 5 times per week. **In KS1, reading entries that occur at home will be recorded in a reading diary which all the children will be provided with. Children will be read with in school 3 times per week in accordance of their current phonics level.**

Spelling – We encourage children to be using their phonics to spell phonetically plausible words e.g – ‘seet’ for seat, correct sounds but not necessarily the correct digraph. They will also need to learn ‘red’ word/common exception words which don’t follow phonetic patterns such as – the, was, he, she

MyMaths – Children will receive a **weekly** online maths task related to learning which has taken place that week in school. These will be set on a Friday. For children who complete these regularly throughout the half term they will receive a certificate at the end of each half term.

Home learning projects – As part of our inclusive connected curriculum, all classes will be asked to complete a home learning project **once a half term**. These projects ‘Take away homework’ are linked to the class learning theme and children have a choice of which task they wish to complete at home. We believe that these projects are a great opportunity for parents/carers to work alongside their child, enhancing their learning experience. The projects are shared and celebrated with other classes.

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HOMework

<https://www.bunburyaldersey.cheshire.sch.uk/class/year-1>

The link above will take you to the main Year 1 webpage. If you scroll to the bottom of this page, you will find useful documents for Year 1.

At the top of this page there is a Homework Tab. Here, you will find all the documents your child needs to complete their homework.

Alternatively, the link below takes you straight to the Autumn 1 Homework Page.

<https://www.bunburyaldersey.cheshire.sch.uk/page/homework-autumn-1/163253>

Homework for this half term is due the week commencing **19th October 2026**.
This half term's takeaway homework is due Wednesday 21st October 2026.

Handwriting

Kinetic Letters® is a handwriting programme that supports all learners. Using four main strands:

- Making bodies stronger
- Holding the pencil
- Learning the letters
- Developing flow and fluency

it enables children to develop legible handwriting that can be produced quickly and automatically. As handwriting becomes automatic, it becomes a valuable tool for learning rather than a hindrance.

The Kinetic Letters® font covers all the letters in the alphabet and is based on a set of rules that have been made as simple as possible to enable fast learning.

The order in which letters are taught recognizes the cognitive development of children. Initially reading and writing are taught separately and later on, reading and writing are combined.

Strength: Writing is a fine finger operation; children must have core body and arm strength to be able to control their fingers precisely.

Pencil hold: The pencil/pen grip must be comfortable to allow writing for long periods (eg exams often last for hours). Pens and pencils with a triangular cross-section assist in developing the correct hold.

Letter formation: The movements to form the letters begin with whole body movements and progress through writing in sand trays to writing on whiteboards and finally writing on paper.

Flow and fluency: Letter movements are minimized to help a fast writing style to develop. There are no lead-in strokes (a waste of time and effort).

Handwriting at Home

There are resources available for parent to purchase from Kinetic Letters® (sales@kineticletters.com). These include:

- Whiteboards with the Kinetic Letters® tree logo and lines
- Pencils and whiteboard pens with a triangular cross-section
- Pupil books with exercises

MATHS IN SCHOOL

Last academic year we began using First4Maths and Magma Maths, which have effectively improved our outcomes across the majority of school and allowed for the effective use of concrete resources and practical activities, and digital platforms which help to fully consolidate learning and enable the children to develop independence and confidence.

Equally it allows teachers to understand the progression in every small step, which is exemplified to us as teachers to effectively adapt learning to meet the needs of all children, including those with SEND.

By using a mixture of both First4Maths and Magma we are able to diversify our Maths curriculum, and aim to meet the needs of all of our learners as well as get children engaged and excited about maths!

So please be assured that if you don't see as much work in their maths books as you feel you have previously, it's because we are using both books and tech to teach.



MATHS AT HOME

MyMaths is an interactive online teaching and homework subscription website for schools that builds pupil engagement and consolidates maths knowledge. Teachers will set weekly lessons for children to complete, this will, wherever possible be linked to our learning within school. There are step-by-step explanations to break down the lesson content into bite-sized pieces. This will help children to recap a concept and also help you, as parents/carers, to understand the method taught. There are also games to complete should children wish to.



There are also maths parent guides which have been uploaded onto each year group's class page. This document provides calculation method examples.

<https://login.mymaths.co.uk/login>

PE/Forest School



PE

- Children need to come to school in their PE kit
- PE is on the following days: **Monday and Thursday**
- PE kit should be named
- Plain black tracksuit, black shorts or skirt, green polo shirt and black canvas pumps/trainers in line with the new uniform, PE black hooded sweatshirt
- NO FOOTBALL TOPS or STRIPS please
- Dark sport trousers may be worn in the colder months

Forest School

- Children need to come to school in their own clothes (recommended old/scruffy, nothing that may be ruined by fun in the mud)
- Forest School is on **Fridays**
- Please ensure appropriate outer wear is also provided on these days such as waterproofs/wellies and that these items are named

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SCHOOL COMMUNICATION

If there is anything you would like to talk to us about, no matter how small it may seem, please do!

Unless I have a club or other commitment straight after school, I will be on the playground each day at 3.15pm, or please make an appointment through the school office. Unfortunately, I cannot speak with anyone in the morning unless it is an emergency.

You can email the office on: admin@bunburyaldersey.cheshire.sch.uk
Or contact Mrs Badger: eht@bunburyaldersey.cheshire.sch.uk

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Thank you for your support.

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