



BUNBURY ALDERSEY C OF E PRIMARY AND NURSERY SCHOOL

Meet the Teacher
Reception
Mrs Hunt

“Let your light shine”
Matthew 5:16

Our Senior Leadership Team



Mrs Nic Badger - Executive Headteacher



Mrs Cath Smith - Deputy Principal



Mrs Emily Ehlen - SENCo

*Who will be working in your child's class this
year....*



Mrs Hunt



Miss Clark

We strive to provide a primary
education your child will never
forget. Rich with diverse
opportunities and experiences set
within a
Christian context.

*“Let your light shine”
Matthew 5:16*



Our Christian values underpin all we do:

* Our children are happy, caring and empathetic to others

* Our children learn and develop as moral individuals
within the context of Christian values



*“Let your light shine”
Matthew 5:16*

As a Rights Respecting School children's rights are also at the centre of our ethos.

We are currently aiming to become a Gold Rights Respecting School.

The children learn about their rights through a variety of different activities and about the importance of children's rights in the world through themed days.

At the start of this year, our class completed our class charter.



OUR SCHOOL RULES



'Blessed are those who act justly, who always do what is right'

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Psalm106:3

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Autumn A: Amazing Me!



Our first topic this year is Amazing Me!



This half term in Reception, our topic is "**Amazing Me**", linked to the book **Welcome to Our World: A celebration of Children Everywhere** by **Moira Butterfield**. The book looks at children's experiences of going to school, being part of a family and how children celebrate special occasions in different parts of the World. We will be thinking about the children being part of our class family, as well as who is in their own family, and talking about what makes each of them unique and special. The children will be identifying feelings and talking about what makes them feel different emotions.

In our **Pathways to Write** work, the children will be exploring different nursery rhymes and performing these for the class. We will also have be writing our own versions of these familiar rhymes.

"Let your light shine" Matthew 5:16

Topic Web



EYFS AUTUMN TERM 1- AMAZING ME

Literacy

Pathways to write - Nursery Rhyme – Focus on sequencing and oral retelling of rhymes and continuing rhyming strings
Mark making /initial sounds to label characters or settings
Discuss texts they have listened to, discussing characters, events and vocabulary
Introduce **Set 1 RWI** individual letter sounds
Begin to segment and blend using Fred talk – Fred games and words linked to rhymes
Kinetic letters – Introduction to pencil pick up, poses and movements (down, up, pull, push, flick)
Use some of their print and letter knowledge in their early writing.
Access to topic-based books in class library

Expressive Arts and Design

Self-portraits – pencil drawings, free painting
Small world tray with props to retell nursery rhymes
Block play – build grandfather clock, a new wall for Humpty Dumpty
Shadow art - chalks
Memory boxes, House pictures
Transient art face with natural materials
Incredible me mark/pattern making with pastels
Autumn Activities – transient art leaf people, hammer leaf prints, exploring colour mixing for leaf prints, observational drawings
Kandinsky focus artist linked to 2D shapes
Learn **poetry basket** actions for **Autumn** term 1 poems
Love Music Trust – **Autumn** chants and songs – pulse

PSED/RSHE

To gain confidence speaking in a familiar group
Class Rules and Routines
Supporting children to build relationships
Understand the importance of hand washing to help us stay healthy.
Talk about what they like to do, and listen to their friends share their ideas.
No Outsiders- Learning Intention: To understand that it's okay to like different things and to accept everyone
Know RSHE – Self-Regulation: My Feelings

Communication and Language

Stories and non-fiction texts linked to starting school and Ourselves – Billy and the Big New School, The Unicorn who Came to School, The Colour Monster goes to School, My Class is a Family, Welcome to our World, Once There Were Giants, Incredible You, What Makes me a Me? My Family and Other Families, **The Leaf Thief**
Learn and recite a range of nursery rhymes and poetry basket rhymes
Retell events from nursery rhymes using props
Learn vocabulary linked to topics: fiddle, nimble, **tuffet**, curds and whey, autumn, ripe, harvest, hibernate, nocturnal

Physical Development

Funky finger activities – cutting, threading, leaf kebabs, malleable materials
Chop fruit and vegetables using a safety knife.
Use a hammer to hit nails into wood, attach two pieces of wood
Kinetic letters – Introduction to pencil pick up, poses and movements (down, up, pull, push, flick)
Use a variety of mark making materials **eg** chalk, pencils, pens, crayons
Weekly PE lessons, outdoor play and forest school sessions

Mathematics

Cardinality & Counting - Accurate counting of sets of objects 1-5, **Subitising** 1-3, Numeral Recognition to 5
Composition - Conceptual **subitising** - noticing numbers within numbers
Comparison - Compare sets 1-5 using vocab of more/ fewer / most /fewest
Measures - Height and Length
Shape/Space - 2D shapes and their properties

Understanding the World

Starting school – school routine, school environment, schools around the world (At School book)
Self-portraits – focus on facial features – similarities and differences
Discuss changes from them as a baby to now - Share memories and discuss how they've changed
Incredible me – talking about how and why they are the same as /different from other people.
Compare modern and old household objects from nursery rhymes
Seasonal changes - **Autumn**

Convention on the Rights of the Child:

Right to be Me: UNICEF Articles 28, 31

British Value: Liberty

Christian Value: Thankfulness

RE: Creation (Global Christianity Pilot)

Our topic web,
which details
what we will be
learning, can be
found on the
Reception
webpage.

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HOMework



- **Maths-** weekly activity linked to our current learning on the website. This will start from 21st of September.
- **Purple Mash** – Gain ICT skills using the EYFS Mini Mash, this is a free choice activity.
- **Red word bookmarks** - Red words are words that cannot be sounded out, they have to be memorised. These red words will link to the book level they are working at. Please help your child to learn to read and write these words.
- **Reading books changed weekly**
Children will be given a picture book initially, to develop their story telling language. Please listen to your child read daily and write in their reading record after each read at home.

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HOMework

<https://www.bunburyaldersey.cheshire.sch.uk/class/reception>

The link above will take you to the main Reception webpage. If you scroll to the bottom of this page, you will find useful documents for Reception.

At the top of this page there is a Homework Tab. Here, you will find all the documents your child needs to complete their homework.

Handwriting

Kinetic Letters® is a handwriting programme that supports all learners. Using four main strands:

- Making bodies stronger
- Holding the pencil
- Learning the letters
- Developing flow and fluency

It enables children to develop legible handwriting that can be produced quickly and automatically. As handwriting becomes automatic, it becomes a valuable tool for learning rather than a hindrance.

The Kinetic Letters® font covers all the letters in the alphabet and is based on a set of rules that have been made as simple as possible to enable fast learning.

The order in which letters are taught recognizes the cognitive development of children.

Strength: Writing is a fine finger operation; children must have core body and arm strength to be able to control their fingers precisely.

Pencil hold: The pencil/pen grip must be comfortable to allow writing for long periods (eg exams often last for hours). Pens and pencils with a triangular cross-section assist in developing the correct hold.

Letter formation: The movements to form the letters begin with whole body movements and progress through writing in sand trays to writing on whiteboards and finally writing on paper.

Flow and fluency: Letter movements are minimized to help a fast writing style to develop. There are no lead-in strokes (a waste of time and effort).

Handwriting at Home

Reception

As each new letter is introduced, you will receive a helpful sheet which includes simple instructions and guidance on how you can support your child in practicing and developing letter formation.

There are resources available for parent to purchase from Kinetic Letters® (sales@kineticletters.com). These include:

- Whiteboards with the Kinetic Letters® tree logo and lines
- Pencils and whiteboard pens with a triangular cross-section
- Pupil books with exercises

READ, WRITE INC



We teach phonics using the RWI scheme. Each letter has an image with it to help children to remember. Children are taught to use pure sounds. Please watch the following video for more information on pure sounds.

<https://youtu.be/UCI2mu7URBc>

We will be having a phonics and reading workshop later this term to give more information regarding how we teach reading and phonics.

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READING

How can you help your child with reading?

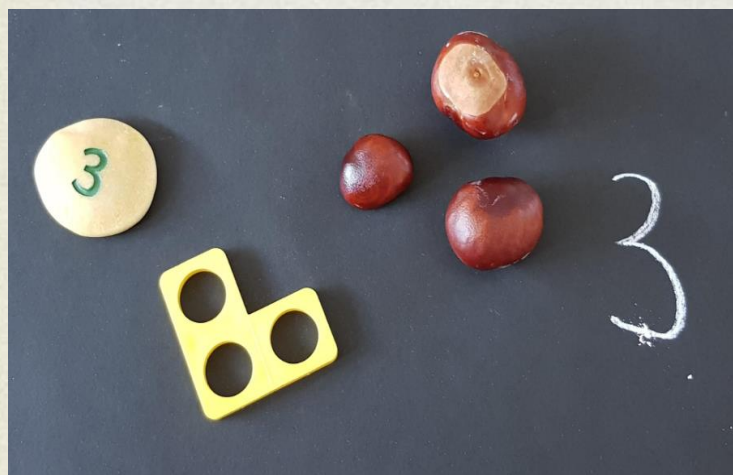


- Looking at the pictures to tell the story, this can also help decipher some unknown or multisyllable words
 - Segmenting and blending
 - Spotting red words
- Ask questions about what they have read to ensure good comprehension

Please complete your child's reading record every time you read with them and ensure their book is always in their book bag so we can complete individual reading throughout the week. Books will be changed once a week. Please ensure that reading books are sent to school everyday.

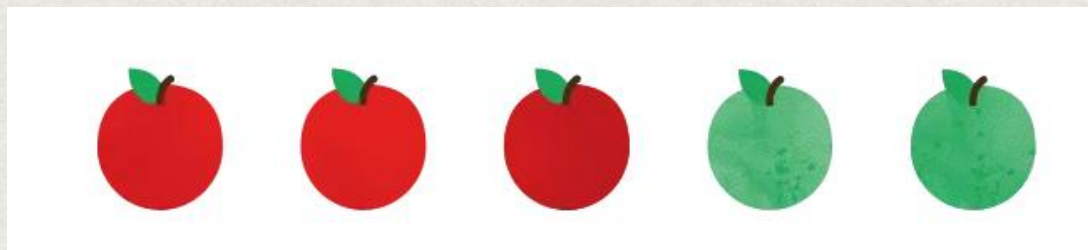
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MATHS IN SCHOOL



Last academic year we began using First4Math, which have effectively improved our outcomes across the majority of school and allowed for the effective use of concrete resources and practical activities, which enables the children to develop independence and confidence.

Equally it allows teachers to understand the progression in every small step, which is exemplified to us as teachers to effectively adapt learning to meet the needs of all children, including those with SEND.



PE AND FOREST SCHOOL



- Forest School is on Mondays and PE is on Wednesdays.
- Children need to come to school in their PE kit..
- Plain black tracksuit, black shorts or skirt, green polo shirt and black canvas pumps/trainers, PE black hooded sweatshirt
- Children can come to school in their own clothes or in their PE kit on forest school days.
- Please send in wellies, puddle suits/waterproof outer layers for children to change into.
- **Please ensure everything is named, including shoes.**

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EARLY YEARS FUND



- The Early Years Fund is a contribution of £20 for the year.
- It's used to purchase items that continually need to be replenished such as baking ingredients, seeds, soil, playdough



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SCHOOL COMMUNICATION

If there is anything you would like to talk to us about, no matter how small it may seem, please do!

Unless I have a commitment straight after school, I will be available each day at 3.15pm, or please make an appointment through the school office.

Unfortunately, I cannot speak with anyone in the morning unless it is an emergency, as I need to be with the class.

You can email the office on: admin@bunburyaldersey.cheshire.sch.uk

Or contact Mrs Badger: eht@bunburyaldersey.cheshire.sch.uk

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Thank you for your support.

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