



BUNBURY ALDERSEY C OF E PRIMARY AND NURSERY SCHOOL

Meet the Teacher
Year 5
Mr Wyatt

“Let your light shine”
Matthew 5:16

Our Senior Leadership Team



Mrs Nic Badger - Executive Headteacher



Mrs Cath Smith - Deputy Principal



Mrs Emily Ehlen - SENCo

*Who will be working in your child's class this
year....*

My Wyatt – full time

Mrs Carline – Mondays and Tuesdays

Mrs Sweet – Fridays

Mr Friel and Miss Stokes – PPA Cover

We strive to provide a primary education your child will never forget. Rich with diverse opportunities and experiences set within a Christian context.

*“Let your light shine”
Matthew 5:16*



Our Christian values underpin all we do:

* Our children are happy, caring and empathetic to others

*Our children learn and develop as moral individuals
within the context of Christian values



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As a Rights Respecting School children's rights are also at the centre of our ethos.

We are currently aiming to become a Gold Rights Respecting School.

The children learn about their rights through a variety of different activities and about the importance of children's rights in the world through themed days.

At the start of this year, our class completed our class charter.



OUR SCHOOL RULES



'Blessed are those who act justly, who always do what is right'

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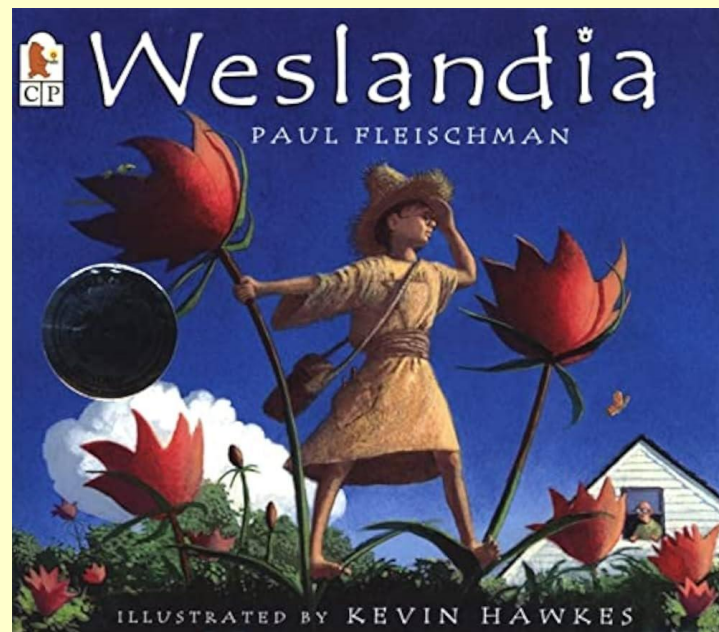
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'Blessed are those who act justly, who always do what is right'

Psalm106:3

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Autumn A: Ancient Mayan civilisation



Our first topic this year is **Ancient Maya**

We will investigate How the ancient Mayan people lived, ate, and played as well as learning about their religious and spiritual beliefs.

This week, we are also lucky enough to have a visit from Dr Diane who is one of the leading archeologists in the Mayan field. She will be showing us real artefacts and telling us about the time she spent in Central and South America studying this civilisation.



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Topic Web



Christian value - Thankfulness

As mathematicians, We will cover

- place value
- addition and subtraction

As readers, we will

- draw inferences and justify with evidence
- Make comparisons within and across books

In computing, we will explore quizzing and databases.

As Scientists, we will look to describe changes in the human body as it approaches old age.

As historians, we will develop knowledge of the Mayan civilization and its contrasts with British History, including way of life, belief and its legacy to the present day.

Year 5 – Autumn A

In PE, we will be focussing on Tag rugby and hockey

As writers, we will

- Identify the audience for and purpose of writing
- Organise paragraphs around a theme with a focus on more complex narrative structures
- Use commas after fronted adverbials
- Use commas to clarify meaning or avoid ambiguity in writing

As musicians, we will use Melody and rhythm to create our own compositions.

As artists, we will explore paint, surface And texture responding to place

Our topic web, which details what we will be learning across the connected curriculum, can be found on the Year 5 webpage.

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HOMework



Each child will receive a homework journal in which to complete homework tasks.

Reading – daily reading is given a high priority from reception to year 6. Children across the school will be expected to read at least 5 times per week. In KS2, once children become free readers, they will be provided with a journal in which they will review the books they have read. Each half term, class teachers will also issue a list of recommended reading both fiction and non-fiction linked to the connected curriculum theme.

Spelling – Children will receive a spelling list of age-appropriate high frequency words at the start of each term to learn. Using our booklet ‘Helping your child to spell’ the children need to work on learning around 8 words per week. This will be in addition to spelling patterns from staged spelling groups where words are tested weekly. Children in KS2 will receive these on a Friday and will be tested the following Thursday.

MyMaths – Children will receive a weekly online maths task related to learning which has taken place that week in school. These will be set on a Monday.

Times tables – Year 5 - all times tables with related division facts.

Home learning projects – As part of our inclusive connected curriculum, all classes will be asked to complete a home learning project **once a half term**. These projects, Take away homework, are linked to the class learning theme and children have a choice of which task they wish to complete at home. We believe that these projects are a great opportunity for parents/carers to work alongside their child, enhancing their learning experience. The projects are shared and celebrated with other classes.

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HOMework

<https://www.bunburyaldersey.cheshire.sch.uk/class/year-5>

This half term's takeaway homework is due Wednesday 21st October 2026.

Optional CPG BOOKS (Y5 and Y6)

Starting in the autumn term, in addition to the work in your yellow homework journals you may complete:

Maths: KS2 Year 5 Maths 10-Minute Weekly Workouts (1 per week)

Reading: KS2 English Year 5 Reading Comprehension Targeted Question Book - Book 1 and Book 2 (with answers) (1 per week)

SPAG: KS2 English Year 5 Grammar, Punctuation & Spelling Targeted Question Book (with Answers) (one objective per week)

- Tasks are to be completed at home on a weekly basis and should be marked by the parents/carers (answers are found in each of the CPG books)
- CPG books are to be brought into school, together with the yellow homework journals, at the end of each half term.
- We will sign and add team points for consistency of completion, effort and good evidence of independent learning.

For parents wishing to follow the additional homework tasks the following books will need to be purchased from CGP. <https://www.cgpbooks.co.uk/>

Handwriting

Kinetic Letters® is a handwriting programme that supports all learners. Using four main strands:

- Making bodies stronger
- Holding the pencil
- Learning the letters
- Developing flow and fluency

it enables children to develop legible handwriting that can be produced quickly and automatically. As handwriting becomes automatic, it becomes a valuable tool for learning rather than a hindrance.

The Kinetic Letters® font covers all the letters in the alphabet and is based on a set of rules that have been made as simple as possible to enable fast learning.

The order in which letters are taught recognizes the cognitive development of children. Initially reading and writing are taught separately and later on, reading and writing are combined.

Strength: Writing is a fine finger operation; children must have core body and arm strength to be able to control their fingers precisely.

Pencil hold: The pencil/pen grip must be comfortable to allow writing for long periods (eg exams often last for hours). Pens and pencils with a triangular cross-section assist in developing the correct hold.

Letter formation: The movements to form the letters begin with whole body movements and progress through writing in sand trays to writing on whiteboards and finally writing on paper.

Flow and fluency: Letter movements are minimized to help a fast writing style to develop. There are no lead-in strokes (a waste of time and effort).

Handwriting at Home

There are resources available for parent to purchase from Kinetic Letters® (sales@kineticletters.com). These include:

- Whiteboards with the Kinetic Letters® tree logo and lines
- Pencils and whiteboard pens with a triangular cross-section
- Pupil books with exercises

MATHS IN SCHOOL

Last academic year we began using First4Maths and Magma Maths, which have effectively improved our outcomes across the majority of school and allowed for the effective use of concrete resources and practical activities, and digital platforms which help to fully consolidate learning and enable the children to develop independence and confidence.

Equally it allows teachers to understand the progression in every small step, which is exemplified to us as teachers to effectively adapt learning to meet the needs of all children, including those with SEND.

By using a mixture of both First4Maths and Magma we are able to diversify our Maths curriculum, and aim to meet the needs of all of our learners as well as get children engaged and excited about maths!

So please be assured that if you don't see as much work in their maths books as you feel you have previously, it's because we are using both books and tech to teach.



MATHS AT HOME

MyMaths is an interactive online teaching and homework subscription website for schools that builds pupil engagement and consolidates maths knowledge. Teachers will set weekly lessons for children to complete, this will, wherever possible be linked to our learning within school. There are step-by-step explanations to break down the lesson content into bite-sized pieces. This will help children to recap a concept and also help you, as parents/carers, to understand the method taught. There are also games to complete should children wish to.



There are also maths parent guides which have been uploaded onto each year group's class page. This document provides calculation method examples.

PE KITS



- Children need to come to school in their PE kit
- PE is on the following days: Monday and Thursday
- PE kit should be named.
- Plain black tracksuit, black shorts or skort, green polo shirt and black canvas pumps/trainers in line with the new uniform, PE black hooded sweatshirt.
- NO FOOTBALL TOPS or STRIPS please.
- Dark sport trousers may be worn in the colder months.

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SCHOOL COMMUNICATION

If there is anything you would like to talk to us about, no matter how small it may seem, please do!

Unless I have a club or other commitment straight after school, I will be on the playground each day at 3.15pm, or please make an appointment through the school office. Unfortunately, I cannot speak with anyone in the morning unless it is an emergency.

You can email the office on: admin@bunburyaldersey.cheshire.sch.uk
Or contact Mrs Badger: eht@bunburyaldersey.cheshire.sch.uk

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Thank you for your support.

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