

As **musicians** we will begin with simple songs with a small range, sing a wide range of call and response songs to control vocal pitch and to match the pitch. We will also create musical sound effects and short sequences of sounds in response to stimuli including stories, pictures and videos and recognise the changes in pitch between high and low pitch.

As **artists** we will explore the concept of light and dark, and use tones to create a storm scene similar to the one shown in the book – Lost and Found.

As **historians** we will research and explore our local area of Bunbury and its surroundings using photographs, maps, village walks and identify ley features of the village. We will describe the changes that have happened and ask questions about the past.

As **mathematicians** we will cover the unit - Place Value:

- understanding number to 10, including counting forwards and backwards to 0 from any given number
- add and subtract within 10 using

Past and Present Bunbury

Y1

Autumn Term 1

As **computer scientists** we will be learning how to be safe online and using tools to understand grouping and sorting.

As **scientists** we will identify different types of materials and their properties through observation and experiments and observe and describe weather associated with the seasons and how day length varies through observation and recordings.

As **authors** we will write:

- begin by recapping and cementing writing skills learnt in Reception
- write a story based on our text Lost and Found

As **readers** we will:

apply the skills of blending phonemes in order to read words
read 'red' words that do not conform to regular phonic patterns accurately so that we can decode text easily.

In our **RE** for autumn we will be exploring the questions:

- How can we help those who do not have a good harvest?
- How is the place where Jesus lived different from how we live now?
- Why do we give and receive gifts?

As **PE** we be taught discretely by **Mrs Ehlen on a Monday** and **Mr Friel on a Thursday**.