

Right: 'The Right to Be Me'

As **theologians**, we will explore the enquiry question: Why is the Exodus such a significant event in Jewish and Christian history?

As **mathematicians**, we will cover:

- Number and Place Value
- Addition and Subtraction

Our **physical education** lessons will be taught by Mr Friel.

As **linguists**, we will explore:

- Phonetics
- Presenting Myself

In our **computing** lessons, we will explore:

- Blogging
- Networks

As **historians**, we will answer the enquiry question: What was Britain like during World War Two (WW2)?

As **readers**, we will:

- Draw inferences and justify with evidence
- Make comparisons within and across books.
- Evaluate authors' language choice, including figurative language

As **scientists**, we will learn about Living things and their habitats.

As **geographers**, we will explore how Britain's location, settlements, people and resources affected life during WW2.

As **musicians**, we will explore a range of codes and how they can be used to create rhythms and melodies. We will use these codes to produce original music.

As **writers**, through engaging, high-quality texts and purposeful writing outcomes, we will acquire, develop and apply key writing skills. We will also revisit and secure essential learning while building confidence, independence and enjoyment in writing.

Y6 – Autumn A Britain at War

As **artists**, the children will be inspired by Henry Moore's shelter drawings, using his work as a starting point for their own creative responses.

As a '**Rights Respecting**' school, we will be focusing on *Articles 7, 12, 13 and 15*.

Christian Value - Thankfulness

British Value – Individual Liberty