

Instructions: From the menu below, choose at least one activity to complete over the half-term.

- **Mild** (Core understanding)
- **Spicy** (Creative/Research)
- **Extra Hot** (Action-oriented/Extended project)

We expect **high quality work** which shows **research, thought** and **care with presentation**. Bring your work back to school to share with the class and the rest of the school by **Wednesday 21st October**

Takeaway Homework Menu

Theme	Mild	Spicy	Extra Hot
Ancient Maya	Create a one-page fact file about the Ancient Maya. Include: • Where the Maya lived (include a labelled map if possible) • What they ate • What their homes were like • What jobs people did • Three interesting facts about Maya life	Imagine your classroom is opening a museum about the Ancient Maya. Create an exhibit about one of these topics: • Maya pyramids and temples • Maya gods and religion • Maya writing and number system • Daily life • Maya inventions and achievements You can present your exhibit as a poster, slideshow, leaflet, or digital presentation.	Build a 3D model of a Maya pyramid or temple using recycled materials.
Weslandia (To be done after the completion of our strong start unit)	Write a short review of <i>Weslandia</i>. Include: • What the story is about • Your favourite part • What lesson the story teaches	Invent your own civilisation. Think about: -What it is called -Its flag or symbol -Its food	Design and create a new imaginary plant, showing how every part of it could be used, just as Wesley used his special crop.

	• A star rating out of 5	-Its traditions or celebrations	
The life cycle and stages of human life	Human Life Cycle Wheel Create a life cycle wheel showing the main stages of human growth. For each stage, write facts about how people grow or change.	Talk to a parent, grandparent, or another trusted adult about how life has changed as they have grown up. Ask questions such as: • What games did you enjoy as a child? • What responsibilities did you have as a teenager? • What advice would you give to your younger self? Present your findings as a poster, booklet, or short written report.	Create a diary, comic strip or storyboard showing a typical day in a person's life at each stage of life. Include: • Daily routines • Responsibilities • Hobbies • Challenges