

Developing spirituality: In our **PSHE** we will be looking at Respectful Relationships and linking this with our **No Outsiders** and **HeartSmart** work.

As **musicians** we will:

- create ostinatos.
- layer up different rhythms.
- create and follow a score.

This term, our *Courageous Advocacy* will focus on **Peak Conservations** and **National Parks**.

As **artists and design and technologists** we will:

- draw hills and mountains of Mam Tor lead into material canvas of hills and mountains. Use textiles and digital media to create a scene.

As **linguists** we will

- listen and respond to topic vocabulary; answer questions orally
- write an answer in a sentence using the topic vocabulary
- present ideas and information orally to a range of audiences.

As **mathematicians** the topics we will cover are:

- geometry
- statistics
- time
- measure

Magnificent Mam Tor
Y4
Summer Term 2

In our **RE** we will be exploring the conception of 'The Church' and what that means to different religions.

As **geographers** we will use geographical language, maps and atlases to explore the physical features of the Peak District, UK and understand the different characteristics of mountains and hills.

As **scientists** we will continue to study the topic 'Living things and their habitats' we will be able to:

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things.

As **authors** we will write:

- a letter of explanation

We will be exploring this genre through a variety of class texts.

As **readers** we will:

- ask questions to improve understanding
- retrieve and record information from non-fiction
- use dictionaries to check the meaning of words we have read

As **computer scientists** we will looking at the topic - An introduction to Artificial Intelligence.

Our **physical education** will be taught discretely.

As **historians** we will briefly study the history of Mam Tor and the hilltop and understand the part Mam Tor played in early Celtic life. We will also place events, artefacts and historical figures on a timeline using dates and the concept of change over time.



Developing spirituality: Our **British Value** for the term is **Mutual Respect**.

Developing spirituality: Our **Christian Values** for this half term is **Respect**.

Developing spirituality: As a '**Rights Respecting**' class, we will be focusing on: **Article 30** - children from minority or indigenous backgrounds have the right to enjoy their own culture, practice their own religion, and use their own language,