

Developing spirituality: In our **PSHE** we will be looking at 'The Right to be Safe and Healthy' and linking this with our **No Outsiders** and **HeartSmart** work.

Developing spirituality: Our **Christian Values** for this half term is Friendship.

As **musicians** we will:

- compose a pentatonic melody.
- improvise and create pentatonic patterns.
- use notation to represent musical ideas.
- compare music extracts and understand that the pentatonic scale features in lots of music traditions and cultures

This term, our **Courageous Advocacy** will focus on Peak Conservations and National Parks.

As **artists and design and technologists** we will:

- create rainforest dioramas
- design an acrylic painting of the rainforest using the artwork of John Dyer

As **linguists** we will develop the knowledge and skills to make a presentation about our own/fictitious family in both spoken and written form in Spanish.

As **authors** we will write:

- a non-chronological report
- We will be exploring this genre through a variety of class texts.

As **readers** we will:

- identify main ideas drawn from more than one paragraph and summarise
- identify how language, structure and how presentation contributes to meaning
- identify themes and conventions in a wide range of books

As **mathematicians** the topics we will cover are:

- decimals
- geometry

Radiant Rainforests and Jaw-dropping Jungles Y4 Summer Term 1

In our **RE** we will be studying the topic 'The Church' and answering the question - 'Are all churches the same?'

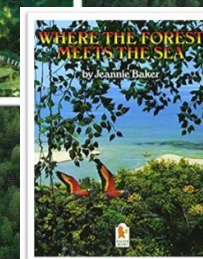
As **geographers** we will use geographical language, maps and atlases to describe and understand the location and key geographical features of the Amazon Rainforest.

As **scientists** we will be studying the topic 'Living things and their habitats' we will be able to:

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things.

As **computer scientists** we will looking at the topics Logo and Effective Searching.

Our **physical education** will be taught discretely.



Developing spirituality: As a '**Rights Respecting**' class, we will be focusing on **Article 15**: children have the right to form their own organizations, associations, or clubs.

Developing spirituality: Our **British Value** for the term is Mutual Respect.