

Developing spirituality: **PSHE- ‘The Right to be Safe and Healthy’**

As **geographers**, we will:

- Learn about the water cycle and why our oceans matter.

As **mathematicians**, we will cover:

- Measure
- Geometry – shape, position, direction
- Statistics

As **musicians**, we will:

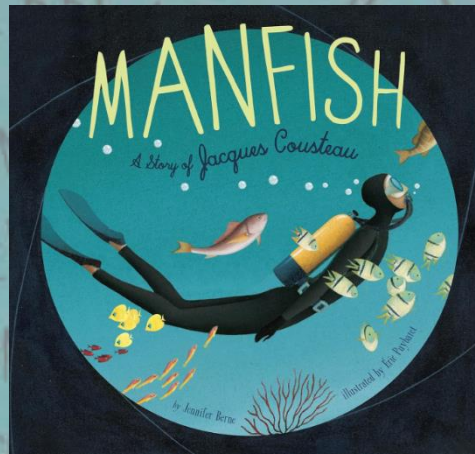
- Write songs in groups and perform them together.

As **theologians**, we will explore the question:

- Is every person’s journey the same?

As **readers**, we will:

- Identify how language, structure and presentation contribute to meaning
- Distinguish between fact and opinion
- Summarise the main ideas from more than one paragraph



Y6 – Summer A

In our **physical education** lessons, we will be swimming and focusing on orienteering and rounders.

As **writers**, inspired by ‘Manfish’, we will:

- Write a biography of Jacques Cousteau.

As **scientists**, we will:

- Learn about light.

In our **computing** lessons, we will explore:

- Graphing

As **artists**, we will:

- learn how to use paper and methods of joining and construction to create a shadow puppet character linked to our learning about Jacques Cousteau.

As **linguists**, we will:

- Develop the knowledge and skills to present both orally and in written form about our homes.

Developing spirituality: As a **‘Rights Respecting’** school, we will be focusing on *Articles* 16, 17, 19, 24 and