

Developing spirituality: 'The Right to Learn'. In our RSHE lessons we will continue with our HeartSmart work supported by our No Outsiders texts.

As **mathematicians**, we will cover: fractions decimals and percentages geometry

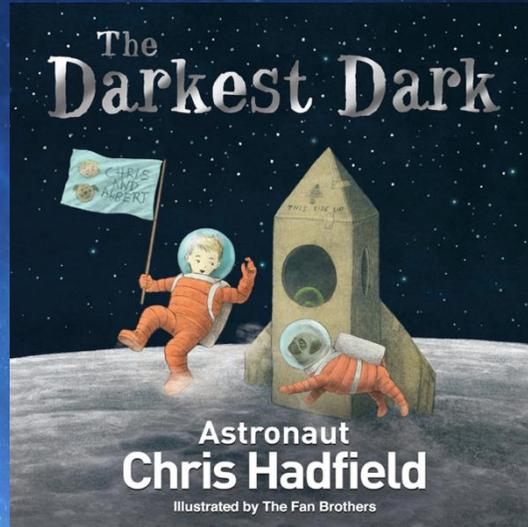
As **scientists**, we will explore: forces

As **theologians**, we will explore: Easter and why Christians believe it is a Celebration of Victory

As **geographers**, we will: compare places using maps and geographical language to identify geographical features and their impact upon land use, trade, economy and settlement.

As **artists**, we will: create a series of mixed medial landscape challenges.

As **musicians we will:** explore music from around the world.



## Y5 Spring B Exploration and Discovery

As **readers**, we will develop the following skills:

- identify how language, structure and presentation contribute to meaning
- summarise main ideas, identifying key details
- distinguish between fact and opinion

As **writers**, we will write: a biography

As **designers**, we will create: motorised buggies

As **linguists**, we will: develop the knowledge and skills to make a presentation about their own/fictious family in both spoken and written form in Spanish.

As **computer scientists**, we will cover: concept maps

Developing spirituality: As a '**Rights Respecting**' class, we will be focusing on *Article 14*.