

Developing spirituality: **PSHE** - 'The Right to Learn'

In our **physical education** lessons, we will focus on basketball and netball.

As **mathematicians**, we will cover:

- fractions and decimals
- geometry

As **artists**, we will:

- create an animated drawing

As **readers**, we will:

- ask questions to improve understanding
- draw inferences
- discuss words and phrases that capture the reader's interest and imagination

Developing spirituality: **British Value** - democracy

As **musicians**, we will:

- create their own lyrics to a known melody to create a new version of a song; use rhythmic notation to write short rhythmic phrases

As **artists**, we will:

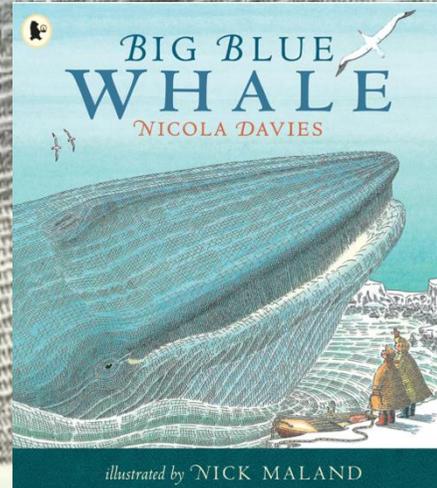
- create an animated drawing

As **geographers and historians**, we will:

- explore the whales' habitats and learn about the impact life today is having on our oceans and their inhabitants.

As **theologians**, we will explore the question:

- Is the cross a symbol of sadness or joy?



As a **designer**, I can:

- used a selection of recycled fabrics to create a whale using a range of sewing and joining techniques.

As **scientists**, we will learn about:

- plants

As **writers**, inspired by 'Big Blue Whale' by Nicola Davies, we will write:

- a persuasive leaflet

As **linguists**, we will:

- recognise, recall and spell 10 action verbs in Spanish and use these verbs in the infinitive to form positive and negative sentence structures with 'sé' (I know how to...) / 'no sé' (I do not know how to ..).

Developing spirituality: **Christian Value** – forgiveness

Developing spirituality: As a '**Rights Respecting**' school, we will be focusing on *Articles 28, 29 and 31*.