

As **scientists**, we will focus on materials. We will identify and compare the suitability of a variety of everyday materials. We will explore the use of everyday materials and explore how the shape of solid objects changes when made from different materials.

As **historians**, we will learn details of the Great Fire of London focusing on when it occurred, how it started and how London is different today.

As **computer scientists**, we will recap online safety and learn how to use data handling and searching tools to find and organise information.

As **Geographers**, we will use compass directions to describe the location of features and routes on a map. We will also look at the UKs surrounding seas physical features: beach, cliff, coast, forest, hill and sea.

As **musicians**, we will sing songs regularly with increase beat and rhythm control to 20<sup>th</sup> century classical music. We will also create music inspired by train travel focusing on dynamics and tempo. We will learn rhythm patterns using different dynamics and tempo.



Our Class Texts

## Year 2 Spring Term

In **RE**, we will be exploring the question 'why does Jesus welcome everyone?'. We will also look at how symbols help us understand the Easter story.

As **design & technologists**, we will design, make and evaluate our own dragon puppets. We will be focusing on using different techniques to join fabrics.

As **artists**, we will create drawings of dragon eyes experimenting with a range of media. We will also create mixed-media art of the Great Fire of London.

## What can we learn from events in the past?

As **authors** we will write:

- Narratives with focus on adventure.
- A diary entry.

As **readers** we will:

- Make inferences based on what is being said and done.
- Discuss our favourite words and phrases.
- Answer and ask questions about the text.
- Look at non-fiction books that are structured in different ways

As **mathematicians**, we will cover:

- Addition and Subtraction
- Multiplication and division
- Money