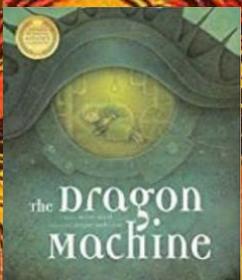


As **scientists**, we will focus on materials. We will identify and compare the suitability of a variety of everyday materials. We will explore the use of everyday materials and explore how the shape of solid objects changes when made from different materials.



Our Class Texts

As **historians**, we will learn details of the Great Fire of London focusing on when it occurred, how it started and how London is different today.

As **computer scientists**, we will recap online safety and learn how to use data handling and searching tools to find and organise information.

As **Geographers**, we will use compass directions to describe the location of features and routes on a map. We will also look at the UK's surrounding seas physical features: beach, cliff, coast, forest, hill and sea.

As **musicians**, we will sing songs regularly with increase beat and rhythm control to 20th century classical music. We will also create music inspired by train travel focusing on dynamics and tempo. We will learn rhythm patterns using different dynamics and tempo.

Year 2 Spring Term

What can we learn from events in the past?

In **RE**, we will be exploring the question 'why does Jesus welcome everyone?'. We will also look at how symbols help us understand the Easter story.

As **design & technologists**, we will design, make and evaluate our own dragon puppets. We will be focusing on using different techniques to join fabrics.

As **artists**, we will create drawings of dragon eyes experimenting with a range of media. We will also create mixed-media art of the Great Fire of London.

As **authors** we will write:

- Narratives with focus on adventure.
- A diary entry.

As **readers** we will:

- Make inferences based on what is being said and done.
- Discuss our favourite words and phrases.
- Answer and ask questions about the text.
- Look at non-fiction books that are structured in different ways

As **mathematicians**, we will cover:

- Addition and Subtraction
- Multiplication and division
- Money