

Developing spirituality: In our **PSHE** we will be looking at 'The Right to Learn' and linking this with our **No Outsiders** and **HeartSmart** work.

This term, our Courageous Advocacy will focus on Road Maintenance and Speed/ Roman Roads.

As **musicians** we will continue to develop our ability to play both solo and as a group on our chosen brass instruments.

As **mathematicians** we will:

- continue to further our understanding of addition and subtraction
- we will also develop our understanding of multiplication and division

In our **RE** we will be exploring the topic of 'Prayer' and answering the key question 'What is Prayer?'

As **geographers** we will study the physical geography of volcanoes linked to Pompeii and some volcanoes around the world. We will identify parts of volcanoes and how learn how they are formed.

**'Wow Starter' -**

*We will be creating 3D volcanoes inspired by Mt Vesuvius in Pompeii.*

As **artists and design and technologists** we will create 3D models of volcanoes, based on Mt Vesuvius and use malleable materials to create roman coins. We will also create Roman style catapults.

## The Roman Empire

### Y4

## Spring Term

As **scientists** we will construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzes. Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.

Our **physical education** will be taught discretely.

As **linguists** we will be learning Vegetables - Las verduras - 10 common vegetables in their plural form with their definite articles in Spanish.

As **historians** we will find out in detail what life was like in Roman Britain and how the Romans influenced our lives today.

As **authors** we will write:

- A historical narrative

We will be exploring this range of genres through a variety of class texts.

As **readers** we will:

- use dictionaries to check the meaning of words we read
- identify how language, structure and presentation contribute to meaning
- identify how language, structure and presentation contribute to meaning
- retrieve and record information from non-fiction

As **computer users** we will learn how to write for different audiences.

