# Animals Past and Present - Year One - Spring Term
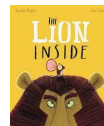
Our Christian Values for this term are courage and forgiveness.

Our British value for the term is liberty and tolerance.

**As scientists,** we will identify and name a variety of common animals that are bird, fish, amphibians, reptiles and mammals, identify and name a variety of common animals that are carnivores, herbivores and omnivores, and describe and compare the structure of a variety of common animals. We will also identify, name, draw and label basic parts of the human body and say which parts of the body is associated with each sense. We will be continuing with our work on seasonal change, with a focus on Winter and Spring .

**As historians,** we will develop knowledge of Mary Anning, study why she was important and understand the legacy she left behind with her fossils findings.

**As authors,** we will write :

- An journey story
- An adventure story

**As readers,** we will apply the skill of blending phonemes in order to read words, and read red words that do not conform to regular phonic patterns accurately so we can decode texts easily .

Mr Friel and myself will teach PE discretely each Wednesday and Thursday.

**As computer scientists,** we will discuss the importance of keeping information, such as our usernames and passwords, private and actively demonstrate this in lessons. We will learn to understand how to create and debug a set of instructions (algorithm)) and be introduce d to e-books and the 2Create a Story tool.

**As geographers,** we will revisit our work on the UK by confidently discussing the countries, cities and features that make up the United Kingdom so we can identify fossil sites.

We will identify the seven continents and five oceans of the world, and identify the equator and hot and cold places

**As designers and technologists,** we will experience simple cutting, shaping and joining skills using scissors, glue, paper fasteners and masking tape to create a lion mask.

**As artists,** we will mix colours and experiment with textures as part of our lion masks. We will begin to use simple graphics to create digital effects to create an image.

**As mathematicians,** we will cover: place value to 20, addition and subtraction word problems, and measure.

In RE, we will be thinking about how different religions talk of creation, focusing on Christianity, Hinduism and Islam. During Spring 2 we will be thinking about what happens in church at Easter and why the empty tomb was good news for Christians.

As a **rights respecting school,** we will be focusing on Article 40 and 12.