

In our **physical education** lessons, we will focus on football and gymnastics.

In our **computing** lessons, we will explore:

- spreadsheets

As **readers**, we will:

- summarise main ideas, identifying key details
- distinguish between fact and opinion
- identify and discuss themes and conventions

As **mathematicians**, we will cover:

- multiplication and division
- fractions

As **theologians**, we will explore:

- peace
- advent

As **geographers**, we will:

- name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these have changed over time.

As **artists**, we will:

- use art to explore global issues. We will explore colour, texture and form by creating a 3D model habitat.

As **linguists**, we will:

- develop the knowledge and skills to make a presentation about '**My family**'.

As **scientists**, we will learn about:

- animals including humans.

As **writers**, inspired by 'can we save the tiger?' by Martin Jenkins and Vicky White, we will write:

- an independent version of a booklet based on an amazing animal (hybrid text type including information, explanation and persuasion)

As **musicians**, we will:

- consider a range of ways that recycling can apply to musical performance and composition.

