Perhap

diffici

In our **physical education** lessons, we will focus on football and gymnastics.

In our **computing** lessons, we will explore:

spreadsheets

Because they re big, they need a lot of space. But the countries

Tigers are hig and they're beautiful and they're fierce. And all this makes life

As mathematicians, we will cover:

- multiplication and division
- fractions

em for their skins. They also kill them for their bones and meat to use

As **theologians**, we will explore:

- peace
- advent

en there are people nearby, they may end up eating farm animals like

mans. They usually eat deer and antelope and other wild animals, but

As geographers, we will:

name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these have changed over time.

er), some ti

s of people in

s hunted

well with

ouple of

ight pay you

rs left.

ore for a tiger skin and some bones than you could earn in three whole

onths working in the fields, then you might find it very tempting to set a

As artists, we will:

use art to explore global issues. We will explore colour, texture and form by creating a 3D model habitat.

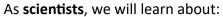
As **linguists**, we will:

• develop the knowledge and skills to make a presentation about 'My family'.

the tiger?

As readers, we will:

- summarise main ideas, identifying key details
- distinguish between fact and noinigo
- identify and discuss themes and conventions



Developing spirituality: Christian

Value - compassion

animals including humans.

As writers, inspired by 'can we save the tiger?' by Martin Jenkins and Vicky White, we will write:

booklet based on an amazing animal (hybrid text type including information, explanation and persuasion)

As musicians, we will:

consider a range of ways that recycling can apply to musical performance and composition.

• an independent version of a

Developing spirituality: As a 'Rights Respecting' school, we will be focusing on Articles 7, 12, 13 and 15.