

As **scientists**, we will focus on living things and their habitats. We will explore and compare differences between things that are living, dead and have never been alive. We will identify and name a variety of plants and animals in their habitats and how those habitats provide for their needs. We will also study simple food chains.

As **historians**, we will learn about the key dates, people and events of the Gunpowder Plot and how it is remembered today.

As **computer scientists**, we will use Purple Mash to learn how to code, improve our internet safety skills and use a basic spreadsheet.

As **geographers**, we will find out about and compare places around the world where owls live, naming and locating the world's seven continents and five oceans. We will also name, locate and identify the capital cities of the UK and its surrounding seas.

As **musicians**, we will sing songs regularly with increasing vocal control and create music in response to a non-musical stimulus. We will create and perform rhythms and recognise dot notation. We will understand that different sounds suit different moods and begin to recognise changes in tempo, timbre.

Mr Friel and Miss Cork will teach **PE** discretely. We will be working on dodging and foot skills and we will learn some games to practice these skills.



Our class texts

Year 2 Autumn Term

In **RE**, we will be exploring why the bible is a special book and discovering if all world faiths have a holy book. We will also be exploring why Jesus' birth was such good news.

As **design & technologists**, we will design, make, evaluate and improve our own free-standing bridges. We will also use our food preparation skills to produce suitable fat balls to feed owls.

As **artists**, we will take inspiration from illustrator Leigh Hodgkinson to produce character collages. We will also create mixed-media observational drawings of owls.

Land, Sea and Sky!

As **authors** we will write:

- non-chronological reports
- Narratives with a focus on characters.

As **readers** we will:

- Make inferences based on what is said and done
- Discuss the sequence of events in books
- Answer and ask questions about the books we read.

As **mathematicians**, we will cover:

- Number and place value (numbers to 100)
- Addition and subtraction
- Multiplication and division