.

**Mathematics Cardinality & Counting -** Accurate counting of sets of objects 1-5, Subitising 1-3, Numeral Recognition to 5  **Composition -** Conceptual subitising -noticing numbers within numbers  **Comparison -** Compare sets 1-5 using vocab of more/ fewer / most /fewest **Measures -** Height and Length  **Shape/Space -** 2D shapes and their properties **Pattern -** Simple AB patterns, Identifying unit of repeat

**Literacy**

Talk about the rhymes and texts they have listened to, discussing characters, events and vocabulary

Introduce set 1 RWI sounds

Focus on rhyme and continuing a rhyming string

Recognise some red words

Begin to segment and blend using Fred talk

Use some of their print and letter knowledge in their early writing.

Write own name – Daily name writing

Pathways to write - Nursery Rhymes

Labelling linked to Nursery rhyme topic eg label a place the dish and spoon visit (focus on initial sounds)

Access to topic-based books in class library

**PSED/RSHE**

To gain confidence speaking in a familiar group

Class Rules and Routines

Supporting children to build relationships

Understand the importance of hand washing to help us stay healthy.

Talk about what they like to do, and listen to their friends share their ideas.

**No Outsiders-** Learning Intention: To understand that it’s okay to like different things and to accept everyone

**Heartsmart** – Get Heartsmart

**EYFS Autumn Term 1– Nursery Rhymes**

**Convention on the Rights of the Child: Right to be Me:** UNICEF Articles 28, 31

**British Value:** Democracy

**Christian Value:** Generosity

**Questful RE:** Stories Jesus Heard and Stories Jesus Told

**Physical Development** Funky finger activities – cutting, threading, leaf kebabs, malleable materialsChop fruit and vegetables using a safety knife.Use a hammer to hit nails into wood, attach two pieces of woodDeveloping pencil grip - Begin to form set 1 RWI letters correctlyUse a variety of mark making materials eg chalk, pencils, pens, crayonsWeekly PE lessons, outdoor play and forest school sessions

**Expressive Arts and Design**

Self-portraits – pencil drawings for display

Explore shape – Kandinsky circles and triangles

Nursery rhyme cards and percussion instruments

Small world tray with props to retell nursery rhymes

Block play – build grandfather clock, a new wall for Humpty Dumpty

Autumn Activities – pine cone animals, transient art leaf people, hammer leaf prints, observational drawings

Learn poetry basket actions for Autumn term 1 poems

Love Music Trust – Autumn - chants and songs – pulse and singing

**Communication and Language**

Stories and non-fiction texts linked to starting school and Autumn – Mouse’s Big Day, Billy and the Big New School, Starting School, Lulu’s First Day, My First Day at School, Leaf Thief, Thinking about the Seasons -Autumn

Learn and recite a range of nursery rhymes and poetry basket rhymes

Retell events from nursery rhymes using props

Learn vocabulary linked to topics: fiddle, nimble, tuffet, curds and whey, autumn, ripe, harvest, hibernate

**Understanding the World**

Starting school – school routine, school environment, schools around the world (At School book)

Self-portraits – focus on facial features – similarities and differences

Discuss changes from them as a baby to now

Compare modern and old household objects from nursery rhymes

Seasonal changes - Autumn

**Class Timeline:** starting school, year they were born