



Spirituality: British value - democracy and mutual respect and tolerance...Christian value - generosity and compassion... PHSE - The right to be me...Courageous advocacy - Anne Frank and Martin Luther King Jnr...

**As readers we will learn to...**

Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence.  
Summarise the main ideas from more than one paragraph  
Identify how language, structure and presentation contribute to meaning  
Evaluate authors' language choice, including figurative language.  
Make comparisons within and across books.

**As writers, we will use WW2 texts to write...**

Narrative, Poetry, Diary, Letter

**As geographers we will learn to...**

- To develop a secure knowledge of where European countries are located  
To use map work and geographical language to describe their locality in the world and the political impact and changes that have occurred.

**As a mathematician we will look at...**

- Place Value
- Four Operations

**As scientists we will...**

- Work scientifically.
- Living things and habitats

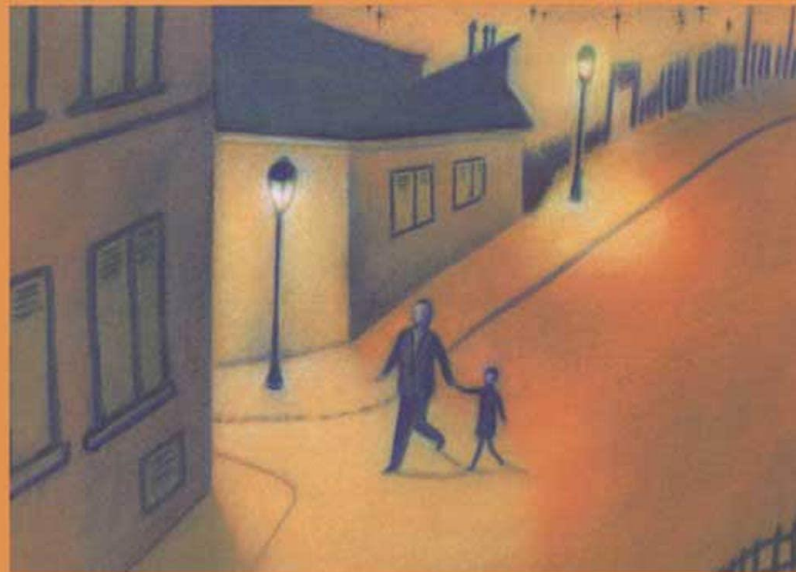
**As historians we will learn about...**

Articulate the key events and people involved in the start of WW2 and the significance of The Battle of Britain.  
Develop a secure understanding of what life was like in the local area and UK during WW2.

**As designers we will...**

- Design, make and evaluate a WW2 invention using market research and whilst considering culture and society.
- Use electrical systems and test materials

# Star of Fear, Star of Hope



JO HOESTLANDT • ILLUSTRATIONS BY JOHANNA KANG

**As artists we will...**

- Shelter drawings based on Henry Moore
- Observational sketches.

**As linguists, we will continue to learn how to use the Spanish language:**

Phonetics  
Presenting myself  
My family

**As musicians we will be covering:**

Codebreakers and Musical Recycling.

**Our physical education will be taught discretely by Mr Friel.**

This term will be focused on:  
Netball, Health Related Exercise, Football and Gymnastics

**In RE, we will be exploring**

- The Exodus and Judaism
- Peace
- Advent

**In computing we will be learning...**

- Coding
- Online Safety
- Spreadsheets

Spirituality: As a Rights Respecting School - article 38 (war and armed conflicts) article 13 (freedom of expression), article 14 (freedom of thought, belief and religion)