

Developing spirituality: In our **RSHE** we will be looking at 'The Right to Learn' and linking this with our **No Outsiders** and **HeartSmart** work.

This term, our **Courageous Advocacy** will focus on **Road Maintenance and Speed**.

As **musicians** we will learn how to create music inspired by Spain, habanera rhythm, triplet rhythm, fitting two rhythms together, count musically, structure ideas.

As **mathematicians** the topics we will cover are:

- fractions
- graphs
- time

In our **RE** we will be exploring the Christianity topic of 'Salvation'.

As **geographers** we will study the physical geography of volcanoes linked to Pompeii and some volcanoes around the world. We will identify parts of volcanoes and how learn how they are formed. We will also explore earthquakes and what creates them.

As **artists and design and technologists** we will create drawings of the Colosseum and explore catapults used in Roman times, creating our own versions.

Rampaging Romans, Violent Volcanoes and Everlasting Earthquakes

Y4

Spring Term 2

As **scientists** we will discover how sound is created, we will recognise that vibrations from sounds travel to reach our ears and we will identify patterns in pitch and features of the object that produces it.

Our **physical education** will be taught discretely, we will be learning about invasion games - Netball and Basketball.

As **computer scientists** we will learn how to use the programme Logo and learn how to create simple animations.

As **linguists** we will listen and respond to topic vocabulary, answer questions orally using the topic vocabulary, write an answer in a sentence using the topic vocabulary and use an English/French dictionary to translate from English to French.

As **historians** we will find out in detail what life was like in Roman Chester, we will look at significant Roman figures and their influence on the Roman Empire.

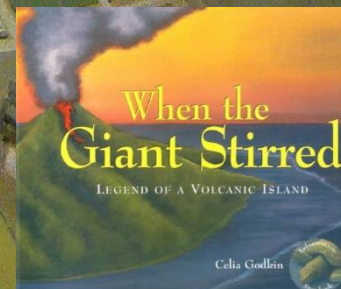
As **authors** we will write:

- An adventure narrative

We will be exploring this genre through a variety of class texts.

As **readers** we will:

- draw inferences (inferring characters' feelings, thoughts and motives from their actions)
- Discuss words and phrases that capture the reader's interest and imagination



Developing spirituality: As a '**Rights Respecting**' class, we will be focusing on **Article 14**: the right to freedom of thought, belief and religion.