

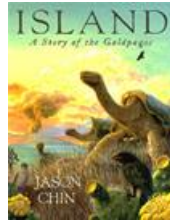


### Super Starter

Galapagos artefacts and letter from Charles Darwin about discoveries he made whilst on the HMS Beagle.

### As writers we will use texts to write...

- Narrative.
- Journalistic report.



### As scientists we will...

- Work scientifically.
- Animals including humans:
  - Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
  - Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
  - Describe the ways in which nutrients and water are transported within animals, including humans.
- Evolution and inheritance:
  - Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
  - Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
  - Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

### In computing we will be learning

- Online Safety
- Text Adventures
- Networks
- Quizzing

## ...Evolution and inheritance...

### As a mathematician we will look at

- Fractions
- Decimals
- Percentages
- Measurement

As musicians we will describe, perform, compose and transcribe.

Our physical education will be taught discretely.

### As artists we will...

- Create still life observational sketches - Paul Cezane. I can use Lines, Marks, Tone, Form and Texture to produce a still life sketch.
- Animal theme observational sketches - Darwin sketches. Through close observation, I can sketch the main features of an animal I have chosen to study.
- Use sketchbooks to collect and develop ideas.
- Work from a variety of sources including observation, photographs and digital media.
- Work in a sustained and independent way to create detailed drawings.
- Create imaginative work from a variety of sources e.g. observational drawing, themes, poetry and music.
- Explore blending techniques with coloured pencils.
- Develop their own style using mixed media.

As linguists, we will begin to learn how to use the Spanish language. We will work on our speaking and listening skills whilst building our vocabulary and focusing on our pronunciation. We will learn about Spanish culture and traditions.

Our topics will be

- Shopping
- The Wider World

### In RE, we will be exploring

- Christianity: Jesus, Easter
- Creationist view (versus the evolution argument)
- Hinduism

### As geographers we will learn to...

- To develop understanding of 6 figure grid references.
- To map out the route that Charles Darwin took from England to the Galapagos Islands.
- To develop a secure knowledge of some areas within the Southern Hemisphere including their landscapes, habitat, and residents; using map work and geographical language to describe their locality in the world and the impact climate change is having on them and places faraway - Galapagos Islands
- Place Knowledge: Southern hemisphere, South America Human and Physical Geography Locational Knowledge
  - Locate the world's countries, using maps to focus on South America concentrating on their environmental regions, key physical and human characteristics and countries.