



# PEPPARD CHURCH OF ENGLAND PRIMARY SCHOOL

## Enrichment Map 2026-2028

'Encourage one another and build each other up.'

| Year Group                      | Autumn 1                                                                                                                         | Autumn 2                                                                                                                                                                                          | Spring 1                                                | Spring 2                                                                                | Summer 1                                                                                                   | Summer 2                                                                                                                                                         |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Reception<br/>(Peppard)</b>  | Forest School<br>Autumn Walk on Peppard Common<br>Harvest Celebration<br>Fire Station Visit<br>Oral health visitor<br>Kennylands | Remembrance Service<br>Christmas Performance<br>Nativity<br>Christmas Celebration<br>Henley Literary Festival<br>Christmas Carolling<br>Kennylands                                                | Reading Buses Visit<br>Environment Walk<br>Church Visit | Farm Visit / Animal Experience<br>Science Investigation<br>Book at Bedtime              | Under the Sea Visitor<br>Forest School<br>Big Me Day - Careers Visitors<br>Local Tennis Centre             | Transition Activities<br>Teddy Bears' Picnic<br>Sports Day<br>Church Visit<br>Forest School<br>Local Tennis Centre                                               |
| <b>Year 1 and 2<br/>(Greys)</b> | Forest School<br>Harvest Celebration<br>Collective Worship<br>Councillors<br>Kennylands                                          | Remembrance Service<br>Christmas Performance<br>Nativity<br>Christmas Celebration<br>Church<br>Henley Literary Festival<br>Christmas Carolling<br>Collective Worship<br>Councillors<br>Kennylands | Church Visit<br>Collective Worship<br>Councillors       | Nature Study<br>Science Visitor<br>Collective Worship<br>Councillors<br>Book at Bedtime | Big Me Day - Careers Visitors<br>Forest School<br>Local Tennis Centre<br>Collective Worship<br>Councillors | Transition Activities<br>Sports Day<br>Church Visit<br>Forest School<br>Local Tennis Centre<br>Collective Worship<br>Councillors<br>Florence Nightingale Visitor |

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|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| <b>Year 3 and 4<br/>(Highmoor)</b>   | Forest School<br>Harvest Celebration<br>Collective Worship<br>Councillors<br>Earth Trust Visit                                                                                                                                 | Remembrance Service<br>Christmas Celebration Church<br>Oral health<br>Henley Literary Festival<br>Christmas Carolling<br>Reading Museum      | Multiplication Challenge<br>Church Visit<br>Young Voices – London<br>Sportshall Athletics<br>Kennylands<br>Speech Awards | Kew Gardens<br>Science Oxford<br>Book at Bedtime<br>Kennylands                               | Local Tennis Centre<br>Tennis Competition<br>Big Me Day -<br>Careers Visitors<br>Forest School<br>Quad Kids<br>Reading Geological Society<br>Blue Coat Visit | Transition Activities<br>Sports Day<br>Church Visit<br>Forest School<br>Local Tennis Centre<br>Wallingford Castle         |
| <b>Year 5 and 6<br/>(Springwood)</b> | Residential Visit - Kilve Court<br>Leadership Roles<br>House Captain Training<br>Peer Mentoring<br>Harvest Celebration<br>Netball tournament<br>Henley Rugby club training<br>Maths Challenge<br>Active leaders<br>Bikeability | Remembrance Service<br>Christmas Celebration Church<br>Henley Literary Festival<br>Science Challenge<br>Christmas Carolling<br>Speech Awards | Church Visit<br>Young Voices – London<br>Sportshall Athletics<br>Kennylands                                              | Shakespeare Workshop / Theatre<br>SATs Wellbeing Activities<br>Book at Bedtime<br>Kennylands | Production Leavers' Service<br>Big Me Day -<br>Careers Visitors<br>Forest School<br>Local Tennis Centre                                                      | Sports Leadership<br>Sports Day<br>Transition to Secondary School<br>Church Visit<br>Forest School<br>Local Tennis Centre |

## Benchmark 7: Enrichment Outcome Mapping

Activity -> Intended pupil outcome -> Proportionate evidence -> Review

This outcome map complements the term-by-term Enrichment Map. It identifies the intended personal-development outcomes of key experiences and the proportionate evidence used to evaluate them. It is not intended to prove direct causation between enrichment and attainment, attendance or behaviour.

| Experience                                                       | DfE category                                  | Intended pupil outcome                                                           | Evidence / review                                                    |
|------------------------------------------------------------------|-----------------------------------------------|----------------------------------------------------------------------------------|----------------------------------------------------------------------|
| Forest School / Peppard Common                                   | Nature, Outdoors & Adventure                  | Resilience; teamwork; confidence; curiosity; connection with nature              | Pupil reflection; teacher observation; pupil voice                   |
| Big Me Day / careers visitors                                    | Wider Life & Future Skills                    | Aspiration; awareness of careers; communication; curiosity about future pathways | Passport reflection; pupil voice; visitor/staff feedback             |
| Kilve Court residential                                          | Nature, Outdoors & Adventure                  | Independence; perseverance; collaboration; confidence away from home             | Pupil reflection; staff observation; post-visit pupil voice          |
| House Captains / School Council / pupil leadership               | Civic Engagement                              | Leadership; responsibility; communication; democracy; service                    | Leadership records; pupil reflection; School Council feedback        |
| Young Voices / productions / LAMDA / theatre                     | Arts & Culture                                | Confidence; creativity; self-expression; belonging; performance skills           | Pupil reflection; participation records; staff observation           |
| Sports competitions / tennis / swimming / Sports Day             | Sport & Physical Activity                     | Teamwork; resilience; confidence; healthy participation; sportsmanship           | Participation data; pupil reflection; staff/coach observation        |
| Courageous advocacy / charity / community projects               | Civic Engagement                              | Compassion; responsibility; service; social action; understanding of community   | Pupil voice; project outcomes; partner feedback; governor monitoring |
| Cookery / Money Matters / STEM / practical skills                | Wider Life & Future Skills                    | Independence; problem solving; practical competence; financial/digital literacy  | Pupil reflection; curriculum evidence; staff observation             |
| Church / worship / festivals / community links                   | Civic Engagement / wider personal development | Belonging; spirituality; respect; reflection; contribution to community          | Pupil voice; worship monitoring; community/partner feedback          |
| Educational visits / museums / literary and cultural experiences | Arts & Culture / Wider Life Skills            | Cultural awareness; curiosity; vocabulary; confidence beyond local experience    | Passport reflection; curriculum follow-up; pupil voice               |

**Termly review:** Leaders use the Participation Dashboard, Enrichment Passports, pupil voice and relevant school information to identify patterns, gaps between groups and any changes needed to provision.