



Peppard Church of England Primary School

ACCESSIBILITY PLAN 2025-2026

Approved by:	Premises, Health and Safety Committee	Date: November 2025
Last reviewed on:	March 2021	
Next review due by:	November 2028	



Peppard Church of England Primary

Accessibility Plan

Peppard Church of England Primary School Accessibility Plan (2025–2028)

1. Policy Statement

Peppard Church of England Primary School is committed to promoting equality of opportunity for all members of the school community. In line with the Equality Act 2010, we ensure that all staff receive appropriate training on equality, diversity, and inclusion, including disability awareness and the removal of barriers to participation and achievement.

The school actively collaborates with external agencies, local authorities, and community organisations to develop, review, and implement this Accessibility Plan, ensuring our provision reflects current best practice in accessibility and inclusion.

2. Legal Duty

Under the Equality Act 2010, schools must develop an accessibility plan to:

- Increase participation in the curriculum for pupils with disabilities.
- Improve the physical environment to allow full access to education, facilities, and services.
- Improve the availability of accessible information for pupils with disabilities.

Reasonable adjustments will be made to remove barriers and ensure equality of opportunity. This includes adjustments to premises, provision of auxiliary aids, and modifications to teaching approaches.

3. Aims

Peppard Church of England Primary School aims to:

- Ensure every pupil can participate fully in the curriculum.
- Provide a safe, accessible, and inclusive physical environment.
- Make information accessible to all pupils, parents, and staff.
- Promote equality of opportunity and remove barriers to learning and participation.

4. Access Arrangements

This Accessibility Plan is available to all stakeholders via the school website. Paper copies can be requested from the school office. Concerns about accessibility should be raised via the school's Complaints Procedure.

The plan has been informed by consultation with:

- Pupils (via school council and pupil voice activities)
- Parents and carers
- Headteacher and relevant staff
- Governors
- External professionals and partner agencies

5. Action Plan

Section 1: Increasing Access to the Curriculum

Objective	Actions	Responsibility	Timescale	Success Criteria / Evidence of Impact
Ensure all pupils have access to a broad, balanced, and inclusive curriculum	Review and update curriculum documentation; embed adaptive teaching strategies; provide CPD linked to inclusive practice	Curriculum Lead / SENDCo	Autumn 2025	Curriculum shows clear progression; lesson observations demonstrate inclusive practice; pupil progress data shows narrowing gaps
Improve staff understanding of equality and disability awareness	Annual training on Equality Act 2010 and SEND Code of Practice; coaching on inclusive strategies; ensure trips and wider opportunities consider children with disabilities	Headteacher / SENDCo	Annually	Staff trained and confident; all pupils included in wider opportunities
Strengthen reading, writing, language, and mathematical fluency	Prioritise vocabulary and fluency across subjects; implement targeted interventions; monitor pupil progress	English & Maths Leads	Ongoing	Improved outcomes in core subjects; pupils confident applying skills
Raise attainment and conceptual understanding in Science	Review sequencing and scientific vocabulary; increase practical investigative learning; provide CPD	Science Lead / SLT	Spring 2026	KS2 Science results improve; pupil voice shows increased understanding and enjoyment

Section 2: Improving Access to the Physical Environment

Objective	Actions	Responsibility	Timescale	Success Criteria / Evidence of Impact
Ensure environment is accessible to all pupils, staff, and visitors	Annual accessibility audit; prioritise improvements in site maintenance; maintain accessible signage and parking	Site Manager / SENDCo	Annually (Summer Term)	Audit completed; stakeholders report ease of access
Ensure safe access and evacuation for all	Update and review Personal Emergency Evacuation Plans (PEEPs); provide staff training on emergency procedures	Headteacher / Site Manager	Annual Review	PEEPs up to date; inclusive evacuation drills completed
Improve accessibility of key areas (classrooms, library, toilets)	Ensure classroom layouts support mobility; maintain accessible toilets; review lighting and acoustics	Site Manager / SLT	Ongoing	Audit confirms accessibility compliance; no reported access issues



Peppard Church of England Primary

Accessibility Plan

Section 3: Improving Access to Information

Objective	Actions	Responsibility	Timescale	Success Criteria / Evidence of Impact
Ensure written information is accessible to all	Provide materials in alternative formats (large print, simplified language); use plain English	Office Manager / SENDCo	Ongoing	Parents and pupils report information is accessible
Ensure website and digital platforms meet accessibility standards	Review compliance with WCAG 2.2; update design for readability and navigation	ICT Lead / SLT	Spring 2026	Website fully compliant; user feedback shows information easy to access
Improve communication with EAL families	Provide translations of key documents; use interpreters; provide visuals and pictorial guides	Office Manager / SENDCo	Ongoing	Increased engagement from EAL parents; communication clear

Section 4: Monitoring, Evaluation and Review

Objective	Actions	Responsibility	Timescale	Success Criteria / Evidence of Impact
Monitor progress of the Accessibility Plan	Review termly at SLT and governor meetings; gather parent/pupil feedback; evaluate audits and data; publish annual summary	Headteacher / Governors	Termly / Annual Review	Governors receive reports; continuous improvement evidenced
Strengthen collaboration with external partners	Work with local authority, health, and SEND services; participate in inclusion networks and training	Headteacher / SENDCo	Ongoing	Sustained external partnerships; improved access and outcomes for SEND pupils

Encourage one another and build each other up (1 Thessalonians 5:11)

Kindness, Respect and Perseverance

6. Links with Other Policies

- Health and Safety Policy
- Equality Information and Objectives (Public Sector Equality Duty)
- Special Educational Needs (SEN) Information Report
- SEND Policy
- Supporting Pupils with Medical Conditions Policy

This **Accessibility Plan for Peppard Church of England Primary School** follows the Equality Act 2010, ensuring:

- Physical access
- Curriculum access
- Access to information
- Inclusive staffing
- Ongoing monitoring and review