

Peppard Newsletter

Autumn term 2026

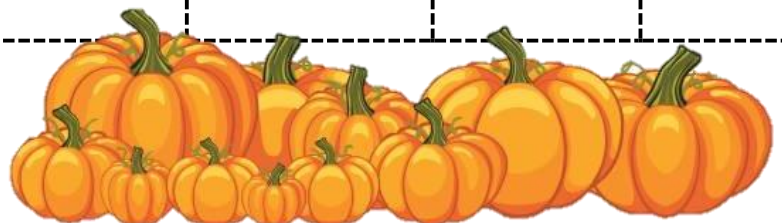
Encourage one another and build each other up (1 Thessalonians 5:11)

This term we are learning.....

Autumn 1 – Incredible Me!

Autumn 2 – Let's Celebrate!

English	Maths	Maths	Science	Computing	History
Drawing Club Super Duper You The Family Tree Hello World The Leaf Thief In Every House on Every Street What will I be? You can't call an Elephant in an Emergency? Binny's Diwali Little Glow Tree: Seasons Come, Seasons Go The Most Exciting Eid The Jolly Christmas Postman Mince Spies The Christmas Eve Tree	Getting to Know You - Exploring mathematical resources - Sorting objects - Matching. Match, Sort and Compare - Identifying similarities and differences. - Comparing quantities. Talk About Measure and Patterns - Exploring patterns - Copying patterns. - Comparing size. - Exploring measure. It's Me 1, 2, 3 - Subitising. - Counting accurately. - Representing numbers to 3. - Composition of numbers to 3. - One more and one less - Find 1, 2 and 3 - Subitise 1, 2 and 3 - Represent 1, 2 and 3 1 more 1 less - Composition of 1, 2 and 3	Circle and Triangles - Identify and name circles and triangles - Compare circles and triangles - Shapes in the environment - Describe position 1, 2, 3, 4, 5 - Find 4 and 5 - Subitise 4 and 5 - Represent 4 and 5 1 more 1 less - Composition of 4 and 5 - Composition of 1 – 5 Shapes with 4 sides - Identify and name shapes with 4 sides - Combine shapes with 4 sides - Shapes in the environment - My day and night	Science: Animals Including Humans: Seasonal Changes - Seasonal change (Autumn to Winter). - Healthy lifestyles. - Looking after our bodies. - Materials used to build castles.	Programming: All about instructions	Our family – Who lives with me in my house? Who is oldest? Who is youngest? What jobs do they do? Key Stage History - Traditions – birthdays, festivals, remembering special people and times. Castles. Kings and queens. Guy Fawkes and Bonfire Night.



<u>R.E</u>	<u>PSHE</u>	<u>Music</u>	<u>Art</u>	<u>Design and technology</u>
Who are Christians and what do they believe? What is the church and who goes there?	Self-regulation: My Feelings Building Relationships: Special Relationships	My Musical Classroom Hear My Voice What's the Music Saying? Instruments Everywhere Playing with song	Drawing Marvellous Marks	Create a healthy fruit smoothie

Here are some websites you may like to look at or use which will help you learning.

www.phonicshero.co.uk

<https://students.doodlelearning.com/>

www.busythings.co.uk

<http://www.phonicsplay.co.uk/freeIndex.htm>

www.bbc.co.uk/cbeebies

<http://www.bbc.co.uk/schools/websites/eyfs/>

<http://www.bbc.co.uk/cbeebies/stories>

www.boowakwala.com

<http://www.bbc.co.uk/schools/laac/story/sbi.shtml>

<http://www.oxfordowl.co.uk/for-home/>

<http://www.funwithspot.com/>

www.sebastianswan.org.uk

<http://www.ictgames.com/>

http://www.ictgames.com/looCoverWriteCheck/LCWC_demo/index.html

<http://www.topmarks.co.uk/Search.aspx?Subject=37>

<http://www.bbc.co.uk/schools/laac/>

www.abc.net.au/children/play

www.bbc.co.uk/schools/numbertime/index.shtml



Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"	Student "B"	Student "C"
reads 20 minutes each day	reads 5 minutes each day	reads 1 minute each day
3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year

1,800,000 words



282,000 words



8,000 words



Please read with your child AT LEAST 3 times weekly.

Please include questions to improve their comprehension – use the weekly reading focus to support you in asking children relevant questions and helping you to write constructive comments.

Encourage your child to ask when they come across unfamiliar vocab and get them to practise reading and saying it out loud – on its own and in the sentence.

Don't underestimate the power of reading to your child.

Ensure they have a rich reading diet.

Reading a book or key passages more than once is extremely beneficial.

