



Peppard Newsletter

Spring term 2026

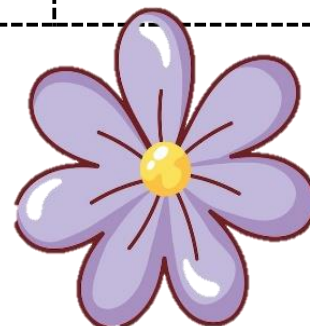
Encourage one another and build each other up (1 Thessalonians 5:11)

This term we are learning.....

Spring 1 – Traditional Tales

Spring 2 – Animal Magic/Dinosaurs

<u>English</u>	<u>Maths</u>	<u>Science</u>	<u>Computing</u>	<u>History</u>	<u>Geography</u>
Drawing Club Goldilocks and the Three Bears The Three Little Pigs The Gingerbread Man Lunar New Year Jack and the Beanstalk Guess How Much I Love You The Rhyming Rabbit The Girl and the Dinosaur Tyrannosaurus Drip Who Ate All The Bugs We're Going On An Egg Hunt	Alive in 5 Mass and Capacity Growing 6, 7, 8 Length, Height and Time Building 9 and 10 Explore 3D Shapes	Everyday Materials Living Things and Their Habitats	Data handling: Introduction to data	The past through stories and tales - Names, jobs, clothes, homes how are they the same? How are they different? Photos and objects – Can we see how people have changed?	Country and Town – houses and homes Habitats – Cold and hot Travel - local Farms and basic UK crops
<u>R.E</u>	<u>PSHE</u>	<u>Music</u>	<u>Art</u>	<u>Design and technology</u>	
Who am I and where do I belong? Does everyone believe in God?	My Body What makes me happy? Sad? Understanding my emotions – resilience Having a go Being Safe - Caring for animals How animals grow Health, teeth and diet	Musical Patterns and Performing - What's the Pattern? Playing Musical Patterns and Accompaniments Musical Patterns and Performing	Sculpture and 3D: Creation Station	Creating a Cardboard (Junk Modelling) Castle	



Here are some websites you may like to look at or use which will help you learning.

<https://www.collinshub.co.uk/login/>

<https://readingeggs.co.uk>

<https://www.phonicsplay.co.uk/>

www.sounds-write.co.uk/

<https://www.booktrust.org.uk/books-and-reading/bookfinder/>

<https://classroomsecrets.co.uk/free-home-learning-packs/>

<https://whiterosemaths.com/homelearning/>

<https://www.mathematicsmastery.org/free-resources>

<https://nrich.maths.org/>

<http://www.oxfordowl.co.uk/for-home/>

<http://www.funwithspot.com/>

www.sebastianswan.org.uk

<http://www.ictgames.com/>

http://www.ictgames.com/looCoverWriteCheck/LCWC_demo/index.html

<http://www.topmarks.co.uk/Search.aspx?Subject=37>

<http://www.bbc.co.uk/schools/laac/>

www.abc.net.au/children/play

www.bbc.co.uk/schools/numbertime/index.shtml



Please read with your child AT LEAST 3 times weekly. Please include questions to improve their comprehension – use the weekly reading focus to support you in asking children relevant questions and helping you to write constructive comments. Encourage your child to ask when they come across unfamiliar vocab and get them to practise reading and saying it out loud – on its own and in the sentence.

Don't underestimate the power of reading to your child.

Ensure they have a rich reading diet.

Reading a book or key passages more than once is extremely beneficial.

Why Can't I Skip My 20 Minutes of Reading Tonight?



Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words

