

PEPPARD CHURCH OF ENGLAND PRIMARY SCHOOL

Two-Year Overview 2025-2027

Springwood Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading/ Class read	Wonder by R. J Palacio	Journey to the River Sea by Eva Ibbotson	Beowulf by Michael Morpurgo	The Girl of Ink and Stars by Kiran Millwood Hargrave	Once by Morris Gleitzman	The Boy in the Tower by Polly Ho- Yen
English	Persuasive Leaflet to advertise Kilve Court and the residential trip Wonder - Diary entry	Classic Poetry: (Emily Dickinson) Write a poem in the style of Dickinson The Explorer & The Lost Book of Adventure - instructions (informal)	Myths of the Norsemen - information text (Write a TripAdvisor review) Beowulf by Michael Morpurgo – diary entry by a character & flash fiction – story in 50 words	The Day the Crayons Quit - persuasive writing (informal letter) Narrative Poetry: The Jabberwocky - narrative setting description and dialogue	Classic Literature - The Lion, The Witch and The Wardrobe & Journey- Narrative through the door The Giant's Necklace - Newspaper Report	The Water Tower – a narrative story about a place that has a profound change on the character. Macbeth - Poetry & Persuasive Speech
Geography	Y5 U2 Europe: A Study of the Alpine Region	Year 5 Speech Awards Y6 U2 South America: The Amazon				Y5/6 Summer Production Y5 U1 Changes in our Local Environment
History	Where should we go on holiday?	What is life like in the Amazon?	Were the Anglo-Saxons, Scots and Vikings invaders or settlers?	Were the Anglo-Saxons, Scots and Vikings invaders or settlers?	Second World War: What was it like to have lived through World War Two?	How is our country changing?
Science	Living Things and their Habitats How do living things make copies of themselves? 5.17, 5.18	Living Things and their Habitats How are living things grouped together? 6.7, 6.8	Light How does light travel? 6.6	Forces How do machines work? 5.1, 5.2, 5.3, 5.4, 5.5, 6.15, 6.16	Animals Including Humans How do humans change as they get older? 5.16	Sustainability 6.12 Global Warming 6.13 Renewable Energy 6.14 Solar Energy
Art and design DT	ART 2D Drawing to 3D Making Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome.	DT Electrical Systems: Steady Hand Game Understand what is meant by 'fit for purpose' design and 'form follows function'. Design and develop a steady hand game using a series circuit, including housing and a backboard.	ART Exploring Identity Discover how artists use layers and juxtaposition to create artwork which explores identity. Make your own layered portrait.	DT Mechanical Systems: Making a pop-up book. Create a functional four-page pop-up storybook design, using lever, sliders, layers and spacers to create paper-based mechanisms.	ART Architecture Dream Big or Small? Explore the responsibilities architects have to design us a better world. Make your own architectural model.	DT Cooking and Nutrition: What could be healthier? Discover the farm to fork process, and understand the key welfare issues for rearing cattle. Compare the nutritional value of existing sauces and develop a healthier recipe.
Computing	Online Safety. Understanding the permissions required by apps and considering online judgments.	Computing systems and Networks: Search engines	Data Handling: Big Data 1	Data Handling: Big Data 2	Computing Systems and Networks (Bletchley Park) History of Computers.	Creating Media: Stop Motion Animation
PE	Invasion games: Invasion as a team Dance: Rock 'n Roll	Swimming at SCPS Invasion – Tag rugby with Henley Hawks	Dance: Bollywood Gymnastics at Kennylands	Gymnastics at Kennylands Outdoor and Adv: Leadership	Striking and Fielding: Exploring striking and fielding Athletics – Olympic training	Tennis: Peppard Tennis Club S+F: Rounders
Music	Melody and harmony in music	Music and technology	Sing and play in different styles	Developing ensemble skills	Composing and chords	Creative composition
RE	What do Christians believe about the death of Jesus?	How do rites of passage shape the lives of different Christians?	Does wisdom look the same for everyone?	Why is it important to Muslims that Mohammad is known as the seal of the prophets?	How far does the mosque contribute to the muslim concept of Ummah?	What does it mean to live a good life?
PSHE	Health and Wellbeing: Aiming High	Relationships - TEAM	Living in the Wider World: Respecting Rights	Health and Wellbeing: Think Positive	Health and Wellbeing: Y5: It's My Body Y6: Growing Up	Living in the Wider World: One World
Possible Visitors/Trips	Residential – SSE Outdoors: Kilve Court Old Farmyard, Gallowstree Common	Living Rainforest - Newbury	Museum of Oxford - the Anglo- Saxons	Hannah Rancombe	Bletchley Park/Hill End Local Mosque (Reading)	Local Walk/Henley Summer Production



PEPPARD CHURCH OF ENGLAND PRIMARY SCHOOL

Two-Year Overview 2025-2027

Springwood Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading/ Class read	Holes by Louis Sachar	Windrush Child by Benjamin Zephaniah	Pig Heart Boy – Malorie Blackman	Street Child by Berlie Doherty	Kick by Mitch Johnson	Skellig by David Almond
English	Holes - Non-chronological Report - Discursive writing - corporal punishment - is it fair? - Information guide on yellow	Poetry Anthology: Unheard Voices – poem How To Build Robots - explanation Text	Pig Heart Boy -Explanation (How the heart and circulatory system works) The Island - Explanation Text Why	The Fox and The Star - narrative (write own version of story) Narrative Poetry: The Highwayman – narrative write the	Early Islamic Folktales— narrative (story writing) Kick - Persuasive Writing (Formal Letter re-campaigning)	Skellig – Non-chronological report (about fantasy creature) The Princess' Blanket by Carol Ann Duffy/Katherine Hyde –
0	spotted lizard Destination Space - explanation report (One Page Guide to a planet)	Year 5 Speech Awards	some people have to leave their homes (refugees)	story from a different character's point of view		poetry (sonnet Shakespeare style) Y5/6 Summer Production
Geography	Y6 U3 Our World in the Future How will our world look in the future?		Y5 U3 Journeys: Trade Where does all our stuff come from?			Y6 U2 Protecting the Environment Are we damaging our world?
History		Black and British: What does it mean to be Black and British through time?		Victorian Britain: How did the Victorians change the city of Reading and the lives of its inhabitants?	Early Islamic Civilisation: Why was the Islamic civilization (AD900) known as the Golden Age?	
Science	The Solar System & The Earth and the Moon Why does the Moon appear to change shape? 5.14, 5.15	Electricity How do humans use electricity? 6.5, 5.13	Animals Including Humans What affects the health of humans? 6.1, 6.2	Animals Including Humans What affects the health of humans? 6.3, 6.4	Evolution and Inheritance What happens to species over a long time? 6.9, 6.10, 6.11	Properties and Changes of Materials What is a mixture and how do I separate it into its parts? 5.6, 5.7, 5.8, 5.9, 5.10, 5.11, 5.12
Art and design DT	ART Typography and Maps Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.	DT Textiles: Stuffed Toys Design a stuffed toy and make decisions on materials, decorations and attachments (appendages), after learning how to sew a blanket stitch.	ART Fashion Design Explore contemporary fashion designers and create your own 2D or 3D fashion design working to a brief.	DT Structure: Playgrounds Research existing playground equipment and their different forms, before designing and developing a range of apparatus to meet a list of specified design criteria.	ART Brave Colour Exploring how artists use light, form and colour to create immersive environments.	DT Digital World: Monitoring Devices Apply Computing knowledge and understanding to program a Micro: bit animal monitoring device. Develop 3D CAD skills by learning how to navigate the Tinkercad interface and the essential tools to combine multiple objects.
Computing	Y5 Data Handling: Mars Rover 1 - Binary Code	Y5 Skills Showcase: Mars Rover 2.	Y5 Programming 2: Micro:bit.	Y5 Programming 1: Music.	Y6 Programming: Introduction to Python.	Y6 Skills Showcase: Inventing a product
PE	Invasion games: Invasion to score AN Other	Swimming at SCPS Invasion – Tag rugby with Henley Hawks	Gymnastics at Kennylands Dance: Street Dance	Gymnastics at Kennylands Outdoor and Adv: Finding success	Striking and Fielding: Cricket Athletics – Going for Gold	Tennis: Peppard Tennis Club S+F: Rounders
Music	Enjoying musical styles	Musical styles connect us	Freedom to improvise	Improvising with confidence	Battle of the bands	Farewell tour
RE	How far is the belief in the resurrection important to Christians today?	How and why do Christians try to make the world a better place?	How do people make valid judgements and how and why the world is as it is?	What is the significance of Karma and Moksha for a Hindu?	What might a Hindu gain from a pilgrimage to India?	How does a world view help people to decide what is important?
PSHE	Health and Wellbeing: Safety First	Relationships: Be Yourself	Living in the Wider World: Diverse Britain	Relationships: VIPs	Health and Wellbeing: Y5: It's My Body Y6: Growing Up	Living in the Wider World: Money Matters
Possible Visitors/Trips	Residential –	Reading Museum – Victorian classroom + Huntley and Palmers workshop	Local visit to playgrounds (DT) Recycling centre Young Voices	RISC Mural in Reading Visit to Grey Friars	History of Science Museum – House of Wisdom workshop (Islamic civilisation)	Summer Production