



Greys Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Transport	The World	Living History	Plants and Humans	Animals	Famous Faces
Reading/ Class read	The Twits; The Enormous Crocodile; & Roald Dahl's Revolting Rhymes	The Christmasaurus and the Winter Witch. Christmas Poetry	The Penguin Who Wanted to find out, Amelia Jane; Winnie the Pooh	The Owl Who Was Afraid of the Dark; Perfectly Peculiar Pets (Poetry)	The Enormous Crocodile; The Otter Who Wanted to Know; A First Book of the Sea (Poetry)	Usborne Readers - Treasure Island; Gulliver's Kingdom
English	<u>Naughty Bus</u> : narrative – own version of a story; letters; and diaries. Transport in the Past: report writing. Travel: poetry	<u>Traction Man</u> : newspaper report; And narrative writing. Mog's Christmas Calamity: diary. The Four Seasons: poetry	Toys: poetry using ! How to Make a Hand Puppet: instructions Little Red Riding: diary; narrative inc own version of the story.	The Tiger Who Came to Tea: narrative recounts, settings, and character description. Been a Bean: factual poetry	Meerkat Mail: explanation text, and diaries. Beegu: letters; and character description. Bog Baby: instructions.	The Man on the Moon: The Way back home; diary entry (builds on Aut2); fact file Florence Nightingale: report writing. Y1 Speech Awards
Geography		Y2 U3 - Wonders of the World		Where do people live – continents of the world? Y1 – U2 People and their Communities	Where do our favourite animals live? Y1 – U3 Animals and their Habitats	
History	Transport: The Wright Brothers and William Morris. Who were the Wright Brothers and William Morris, what did they achieve? How has transport changed over the years with a focus on a significant local person		Toys: Toys Through Time. Living History – What has changed since our grandparents were young? Compare with present day.			Significant People in history: Compare Florence Nightingale and Mary Seacole.
Science	Materials – Why do we make things out of certain materials? Lessons 2.6, 2.7, 2.8, 2.9	Seasonal Changes – What's it like in each? Lessons 1.1, 1.2, 1.3, 1.7, 1.16	Plants - What do plants need to grow? Lessons 1.10, 2.10 Planting	Plants - What do plants need to grow? Lessons 2.14 Plant growth	Animals Inc. Humans – Do animals all have the same parts? Lessons 1.8 zoology	Animals Inc. Humans – Do animals all have the same parts? Lessons 1.9 animal diets
Art and design DT	ART Drawing & Sketchbooks: Explore & Draw. Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.	DT Structures: Baby bear's chair. Explore stability and methods to strengthen structures, to understand Baby Bear's chair weaknesses and develop an improved solution for him to use.	ART Discover Watercolours Exploring watercolour and discovering we can use accidental marks to help us make art.	DT Mechanisms: Making a moving story book. Explore slider mechanisms and the movement they output, to design, make and evaluate a moving storybook from a range of templates.	ART Be an architect Exploring architecture and creating architectural models.	DT Mechanisms: Making a moving monster. Explore levers, linkages and pivots through existing products and experimentation, use this research to construct and assemble a moving monster.
Computing	Word processing skills	Programming 1: Algorithms Unplugged	Programming 2: Bee-Bot	Data Handling: International Space Station	Skills Showcase: Rocket to the Moon	Creating Media: Digital Imagery
PE	Gymnastics at Kennylands Invasion – Tag rugby with Henley Hawks	Gymnastics at Kennylands Swimming at SCPS	Dance: Pirates Invasion: Kicking and dribbling	Dance: Traditional tales Outdoor and Adv: Rulemaking	Net/Wall: Tennis at Peppard Tennis Club Athletics: FUNdamentals	S + F: Group games Athletics: Movements
Music	My Musical Heartbeat	Pulse, Rhythm and Pitch	Dance, Sing and Play!	Playing in an Orchestra	Exploring Sounds	Inventing a Musical Story
RE	Why do most Christians call God the creator?	What do most Christians celebrate together?	What questions do the parables of Jesus and/or stories in the Bible make us want to ask?	What do different Jewish people believe about God?	How and why is Shabbat important to some Jewish people in Britain?	How do people know how to behave?
PSHE	Health and Wellbeing: Aiming High	Relationships - TEAM	Living in the Wider World: Respecting Rights	Health and Wellbeing: Think Positive	Health and Wellbeing: Y1: It's My Body Y2: Growing Up	Living in the Wider World: Money Matters
Possible Visitors/Trips	Brooklands Museum William Morris - Nuffield	Nativity	Milestones Living History Museum – (Toys and Games workshop)	Toad Hall Garden Centre Kew – Plant Scientists Windsor Great Park - BBOWT	Bournemouth seaside and Oceanarium RNLI	History of Science Museum Oxford – Space explorers/ Sailing the Seas with Columbus



PEPPARD CHURCH OF ENGLAND PRIMARY SCHOOL
Two-Year Overview 2025-2027

Greys Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Our Local Area	London	Plants and Seasons	Food	Construction	Famous Faces
Reading/ Class read	Hotel Flamingo; Counting Rhymes	The Christmasaurus; Seasonal Poems; The Snow Globe Family	The Worst Witch; Michale Foreman's Playtime Rhymes; Leaf Man; Lila and the Secret of Rain; The Dark by Lemony Snicket	George's Marvellous Medicine; Jungle Book; Twinkl, Twinkl Chocolate Bar; Oliver's Vegetables ; Oliver's Fruit salad	Wind and the Willows; Peter Pan; The Book time Book of Fantastic First Poems	Dinosaur Trouble; Monster Poems (John Foster & Korky Paul)
English	Caterpillar shoes: narrative recount; non chron reports; and character description Wild by Emily Hughes: create a picture book of the story; character description; and narrative recount.	Paddington: letters; postcards; instructions Pudding Lane: character description; and narrative recount. Fireworks: Poetry	Lila & The Secret of Rain: alternative narrative. Winter's Child: senses poetry Today's Weather: report writing	George's Marvellous Medicine: - Instructions. Visit the UK: travel brochure; and persuasive writing. If you want to be healthy: explanation text	The Bridge: explanation text; and fables Three Little Pigs: alternative version of a traditional tale	The Magic Pebble: a portal story The King & The Royal Family: a non-chronological report; a letter to the King; and diary writing as the King Y1 Speech Awards
Geography	What's it like where we live? Y1 U1 – Local Area		Y2 U1 - What are seasons? Weather charts	Y2 U2 - Where does our food come from?		
History		The Gunpowder Plot and The Great Fire of London. How did the Gunpowder Plot and the Great Fire of London affect people's lives?			How has Henley changed over the years? Local Area Study	Who was famous when my grandparents were little? – Queen Elizabeth II, The Beatles - George Harrison (local links to Henley).
Science	Animals including humans - How do human senses work? Human body, eyesight and hearing, touch and smell. 1.11, 1.12, 1.13	Animals including humans - How do human senses work? Human body, eyesight and hearing, touch and smell. 1.11, 1.12, 1.13	Animals inc Humans - What ways can I identify a plant? 1.14 , 1.15	Animals inc Humans - How do humans stay healthy? Food, exercise and hygiene 2.1, 2.2, 2.3, 2.4 and 2.5	Materials – What are things I use made from? 1.4, 1.5 and 1.6	Living Things & Habitats - What features do animals have that allow them to thrive in their environment? 2.11, 2.12 and 2.13 Lesson 2.11 – needs 6 weeks
Art and design DT	ART Drawing & Sketchbooks: Spirals Using drawing, collage and mark-making to explore spirals.	DT Textiles: Puppets Explore methods of joining fabric. Design and make a character-based hand puppet using a preferred joining technique, before decorating.	ART Expressive Painting Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark-making to create abstract still-lives.	DT: Cooking and Nutrition: Fruit and Vegetables. Learn to distinguish between fruit and vegetables and where they grow. Design a fruit and vegetable smoothie and accompanying packaging.	DT Structures: Constructing a Windmill. Inspired by the song, 'Mouse in a windmill', design and construct a windmill for a client (mouse) to live in. Explore various types of windmill, how they work and their key features.	ART Making Birds Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2D to 3D to make a bird.
Computing	Improving mouse skills	Programming 1: Algorithms and Debugging	Programming 2: Make code	Computing Systems and Networks: What is a computer?	Creating Media: Stop Motion	Data Handling: Introduction to data
PE	Gymnastics at Kennylands Invasion – Tag rugby with Henley Hawks	Gymnastics at Kennylands Swimming at SCPS	Dance: Invasion:	Dance: Outdoor + adv: Creative Play	Net/Wall: Tennis at Peppard Tennis Club Ath: Running and jumping	S+F: Partner Games Athletics
Music	Learning to Listen	Recognising Different Sounds	Having Fun with Improvisation	Exploring Improvisation	Let's Perform Together!	Our Big Concert!
RE	How do Christians find out about what God is like?	Why do many Christians meet together regularly and what do they do?	How do Christians decide what is right?	What does Torah mean for Jewish people?	In what ways is the synagogue important to Jewish people?	What are the best reasons for following a leader?
PSHE	Health and Wellbeing: Safety First	Relationships: Be Yourself	Living in the Wider World: Diverse Britain	Relationships: VIPs	Health and Wellbeing: Y1: It's My Body Y2: Growing Up	Living in the Wider World: One World
Possible Visitors/Trips	Walking tour of local area/Visit to the Town Hall & fire station. Riving & Rowing workshop	Nativity	Local athlete/ BBOWT Sutton Courtenay – Spectacular seasons	Rushall Farm	Riving & Rowing Workshop	Animals workshop – Feathers and Fur Synagogue visit