



Spring Newsletter



Our Learning this term...

English



This half term we will focus on stories by the same author **focusing on books by Simon Bartram**. We will continue to develop a stamina for writing at length by learning new skills such as; contractions, subordination for time and continue developing a good sentence structure. We will also focus on non-fiction texts and create a non-chronological report.

Maths

This term we will build on our knowledge of place value and addition and subtraction facts to develop our understanding of...

Measurement- Money

Number – Multiplication and division

Measurement – Length and height

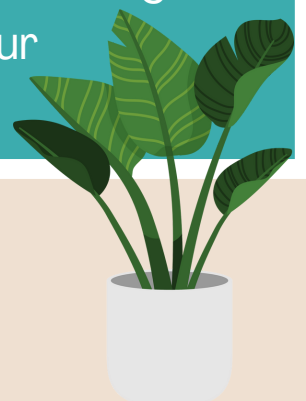
Measurement – Mass, capacity and temperature



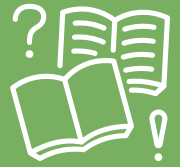
Science



This term we will investigate and explore living things and their habitats and develop our scientific knowledge and skills from year 1. We will aim to take our lessons outdoors to better our understanding.



Homework:



Homework will be set every Friday and due in the following Wednesday for marking and ready for Friday. Marking will consist of both written, verbal and class discussions. The children will be set a piece of English/Phonics and maths in their homework books.

Spellings:

The children will be given weekly spellings, set and tested every Friday. The spellings will be given in their orange books and are to be worked on in class and at home.

Timetables:

The children will be asked to work on their timetables each week via the online platform TTRockStars. We will test these in class regularly and in the second half of the Spring term we will test these weekly alongside their spellings. I will hand out the children's logins for TTRockstars during the first week back.

Reading:

The children are encouraged to read daily to develop their fluency, comprehension and phonological awareness. They must read their books more than once to help embed what they have read and reading records must be dated and signed. Their reading not only supports their writing development but also helps them to prepare for the reading tests at the end of year 2 (KS1 SATS). Reading books will be changed on Monday and Thursday.

All homework is set in line with our school homework policy which you can access via the school website.



**KEEP
LEARNING!**



Staffing:

There have been a few changes across school and this term we will welcome Mrs Mansfield as our full-time class TA. Mrs Powers and Mrs Wiley will also support some mornings and afternoons.

Mrs Allton will also teach on Thursday afternoons when I am not in class.

Uniform:

As a school we take pride in our schools' strong sense of community and our commitment to equality. To help foster this sense of togetherness we ask that the children's' uniform consists of:

- Royal blue school jumper or cardigan with logo
- White polo shirt or white shirt/blouse
- Slate grey trouser, shorts, skirt or pinafore
- Sensible flat black shoes with a good grip (no trainers)
- White or grey socks or tights
- Sensible hair accessories
- Warm, waterproof coat
- School bag
- Water bottle (containing water only- no cordial)
- Sensible earrings should only be worn to school if your child can remove them independently for PE, as staff cannot assist with this. If they cannot remove their own earrings they should not be worn.



Please can you ensure all uniform, coats, bags and water bottles are clearly labelled. I know this may have been done at the start of the year but if you could re-check before the start of term this will be helpful.

There are a number of unclaimed jumpers/cardigans from last term on the blue trolley outside the classroom where the children store their water bottles. Please take a look if you believe your child has lost part of their uniform.

Intervention:



To stretch and challenge or provide additional support some children will take part in intervention this could be for writing, maths or phonics etc. Interventions take place throughout the school day but some interventions will start at the start of the school day at 08:45am promptly. I will inform those parents whose child has a 08.45am intervention. For those not in a morning intervention, we set morning activities which review previous learning and help the children to settle into school more easily. We appreciate your support and ask that you please ensure your child arrives to school on time so we can continue to support their learning.



Communication:

We will continue to use class Dojo for regular updates on our learning and reminders. Each day either myself or Mrs Mansfield will be at the door to greet the children and answer any of your questions. The morning is quite busy and I do ask that if you wish to discuss anything of importance that this is conducted via Dojo, by booking an appointment through myself or the office or at the end of the day once all children have left safely.

Please also check the main school page on Dojo which details all main school events. You can also check the school website and our class page on the website.

The door is always open and you will always find a listening ear so any queries or concerns no matter how big or small please come and speak to me.



CELEBRATE
your mistakes
it means
you're
Learning



A message from Miss Howarth:



Firstly, I would like to thank you all for your support in my first term at Middleforth. It is not easy starting a new school as there is a lot to learn but I have thoroughly enjoyed getting to know your wonderful children and you as their families. I am really happy with the children's progress so far and know that we can continue to further challenge them this next term with your continued support. In year 2, the children are expected to write at length which is a huge jump from year 1 and they are also expected to have good handwriting (this is all detailed under the national curriculum objectives for year 2). Any practice and encouragement at home with their handwriting and basic sentence writing will hugely benefit the children in class. Similarly with maths, reviewing basic addition and subtraction facts and their timetables through online games or activities at home can again help them to make links in class. Please ask if you require any support with this at home. I hope you all feel well rested and had a lovely Christmas and New Year!

Myself and Mrs Mansfield cannot wait to welcome you all back!

Miss Howarth



May the New Year year bring you joy, peace, and abundant blessings. Here's to looking back in gratitude for the past year and looking forward to new beginnings!

Wishing you a year filled with opportunities, good health, and prosperity. God's blessing to you and yours!

