



VERNON PRIMARY SCHOOL

Our Home-School Partnership Agreement

At Vernon Primary School, positive relationships between school, families and children are central to helping every child feel safe, valued, included and ready to learn. This agreement sets out our shared commitment to working together so that every child can flourish.

Together, we will

- put children's safety, wellbeing, learning and belonging at the heart of our partnership;
- work together with mutual trust, respect and open communication;
- promote and model our shared expectations of being Safe, Ready and Respectful;
- celebrate effort, progress, kindness, achievement and each child's individuality;
- share concerns early and work constructively together to find appropriate support and solutions.

As a school, we will

- provide a safe, welcoming, inclusive and nurturing environment in which every child is valued and supported;
- build positive relationships and explicitly teach, model and reinforce what it means to be Safe, Ready and Respectful;
- provide an ambitious, engaging curriculum and high-quality teaching that enables children to learn, participate and make progress;
- recognise effort, improvement, positive learning behaviours and achievement, ensuring that children experience success;
- respond to behaviour calmly, consistently and restoratively, helping children to regulate, reflect, repair relationships and return positively to learning;
- maintain high expectations while recognising children's age, development, SEND, disability and individual circumstances, making reasonable adjustments where required;
- listen to children and take their worries, views and experiences seriously;
- communicate openly with parents and carers about learning, progress, wellbeing, attendance and any concerns that may arise;
- work in partnership with families and relevant professionals when additional support is needed;
- promote safe, responsible and age-appropriate use of technology and online spaces;
- celebrate each child as a valued member of the Vernon community.

As parents and carers, I/we will

- ensure that my child attends school regularly and punctually, and inform school promptly if they are absent;
- support my child to arrive ready for school, with the appropriate uniform, equipment and routines for the day;
- ensure safe and timely collection arrangements and keep school informed of any changes;
- work in partnership with school to reinforce the expectations of being Safe, Ready and Respectful;
- encourage a positive attitude towards learning, effort, resilience and participation in school life;
- share relevant information or changes that may affect my child's wellbeing, behaviour, attendance or learning so that appropriate support can be considered;
- support restorative approaches when things go wrong, helping my child to reflect, take responsibility and repair where appropriate;
- read and respond to school communications and attend meetings relating to my child where possible;
- support learning at home in ways that are appropriate to my child's age and needs;
- communicate with staff and other members of the school community in a safe, respectful and constructive manner;
- support safe, responsible and age-appropriate use of technology and online platforms;
- raise concerns directly with school so that we can work together to resolve them.

As a pupil, I will

- try my best to be Safe, Ready and Respectful;
- use kind hands and kind words and help other people to feel safe;
- come to school ready to learn, listen carefully and try my best;
- show respect for myself, other people, our school and everyone's right to learn;
- look after our school environment, equipment and resources;
- ask an adult for help if I am worried, finding something difficult or need support;
- take pride in my learning and celebrate my achievements and the achievements of others;
- when I make a mistake, accept help to reflect, repair and make things right;
- use technology safely, responsibly and respectfully.

Our shared commitment

We recognise that every child is unique. Being Safe, Ready and Respectful may look different for different children. Vernon maintains high expectations for all pupils while providing appropriate support and reasonable adjustments according to children's age, stage of development, SEND, disability and individual circumstances.

Every child. Every lesson. Every day. Safe. Ready. Respectful.