

Vernon Primary School

EYFS Long Term Plan - Curriculum Map



	Autumn Acorns with potential for success	Spring Saplings to nourish & thrive	Summer Trees built for growth & expansion
Communication and Language	- Starting School - Learning new routines - How to make our classroom a happy place. - Speaking and listening - Turn taking in conversation - Using past tenses in language - Songs & rhyme in daily routine - Asking questions of adults - Asking for help or sharing concerns. - Pronunciation is encouraged. - Changing seasons – Autumn - Bonfire night / Christmas / Diwali / Remembrance	- Using extended vocabulary in sentences 'Serve & return' is for sustained period. - Uses more positional language in role play and conversation. - Developing pace and fluency - Using expression. - Emotive language - Changing seasons – Winter / Spring - Pancake day / St Valentines day / Easter / Chinese New Year / Eid & Ramadan. - Role play	- Using expression to describe an object/place/setting - Introducing descriptive language - Role play - Talking with a wider variety of people with confidence - Confidence to ask questions and share news - Using a variety of different questions (why, what, who, when etc.) - The great outdoors – growing, minibeasts, plants, life cycles. - Changing season – Spring / Summer
Physical Development	- PE lessons - Outdoor area - Trim trail - Fine motor: fab fingers, small world, creative & mark making. - Drawing club	- PE lessons – Primary PE Passport - Trim trail daily - Outdoor area – bikes - Fine motor development both inside & outdoors. - Drawing club	- PE lessons – Primary PE Passport - Sports week - Playing outside on the field. - Bikes - Climbing frame in outdoor garden - Playtime games.
Personal, Social and Emotional Development	- Transition from preschool - Welcome to Vernon - Routines, boundaries & expectations - Text: After the Fall - Learning about being a good friend. - My Happy Mind	- Acceptance of people who are different. - Text: Your skin my skin. - Friendships – what makes a good friend? - Looking after ourselves: healthy food, sleep, eater & movement. - My Happy Mind	- Able to negotiate turn taking independently - Solve problem solving e.g. friendship issues. - Play in different areas of classroom - Review 'starting school' books from Autumn term and discuss changes into Year 1. - Transition - My Happy Mind
Literacy	- Daily 'Little Wandle phonics' (phase 2) - Guided reading - Texts explored: Billy & the big new school, The colour monster starts school, Whatever Next, Stanley's Stick, Billy and the Beast, Flo of the Somme, Rama & Sita - Writing for a purpose - Nursery Rhymes, poems & songs daily - Labels & captions - Secret Messages – Mark-making - Mystery Reader	- Daily 'Little Wandle phonics' (phase 3) - Guided reading - Sentence structure - Texts explored: Once there were Giants, Look Up, After the Fall, Barbara throws a wobbler, Monkey Puzzle - Story sequencing and writing. - Poems and nursery rhymes - World Book Day - Making menus - Story maps - Helicopter stories - Mystery Reader	- Daily 'Little Wandle phonics' (phase 4) - Guided reading - Sentence structure - Texts explored: What the Ladybird Heard, The Smeds and the Smooos, How to grow a Dinosaur - Story writing - Using adjectives - Punctuation - Information fact files – plants - Introduce a variety of genres, including Poetry and newspapers 'Who am I?' books for new teacher. - Mystery Reader
Mathematics	- White Rose Maths Scheme of Learning - Place value - Number recognition - Subitising - Addition - Shapes & measure	- White Rose Maths Scheme of Learning - Place value - Addition & subtraction - Problem solving - Shapes & measure - Time – days of the week/money	- White Rose Maths Scheme of Learning - Place value - Addition & subtraction - Problem solving - Number bonds - Shapes & measure - Measure diary of plants - Time – daily routines & transition
Understanding the World	- World Space Week - Halloween: Winnie the Witch - Poynton Library Visits - Christmas - Diwali - Remembrance Week: Flo of the Somme - CCSOs – Road Safety - Chinese New Year - Text: Winnie's Chinese New Year - Changing States and Matter - Inter-generational Community Project	- Developing Nature Garden - Pancake day – text: Mr Wolf's pancakes. - Dragon Post: Dragon egg stimulus - Easter story – text: We're going on a bear hunt / we're going on an egg hunt. - Science week - Text: Dragon Post - Text – Ruby's birds - CCSOs – Countryside - Space - Inter-generational Community Project	- Gruff outdoors - Planting & seeds - Looking after our planet - Designing maps - Seasons and life cycles - My local area - Poynton - Changes in the weather - RNLI – Water safety - Growing up and moving on - Inter-generational Community Project
Expressive Art and Design	- Junk modelling - Portraits and sketching - Deconstructed role-play - Singing, rhymes & story telling - Woodland animals – pastels - Sounds of Diwali - Christmas celebratory songs and performances	- Deconstructed role play - Dragon-making, dancing & music – Chinese New Year - Spring artwork - Natural and transient artwork - Embracing the sounds of spring - Body percussion	- Messages for new teachers - Sunflowers – Van Gogh - Designing and technology - Natural and transient artwork - Composing in groups - Performing own music and songs in front of an audience – Reception's Got Talent - Music appraisal and appreciation - Portraits progression
Curriculum Values			
Creativity & Curiosity		Independence	Respect & Cooperation

'Nobody else is quite like me'