

Vernon Primary School

Year 1 Long Term Plan - Curriculum Map



	Autumn Minibeasts	Spring Monarchy Mayhem	Summer Oh I do like to be beside the seaside.
English	Narrative: Stories set in familiar places Traditional/Fairy tales and playscripts Stories with imaginary settings Non-Fiction: Labels, captions, lists Present Information Poetry: Patterns, rhyme and description	Narrative: Stories set in familiar places Stories with imaginary settings Traditional/Fairy tales and playscripts Narrative diaries Non-Fiction: Lists Recounts Poetry: Patterns, rhyme and description	Narrative: Stories set in familiar places Stories with imaginary settings Narrative diaries Non-Fiction: Letters Instructions Labels, captions, lists, Poetry: Patterns, rhyme and description.
Maths	Number – Place value Number – Addition and Subtraction Geometry – Shape	Number – Place value Number – Addition and Subtraction Measurement – Length and Height Measurement – Mass and Volume	Number – Multiplication and Division Number – Fractions Geometry – Position and Direction Number – Place Value Measurement – Money Measurement – Time
Science	<u>Animals including humans:</u> identify, name and compare a variety of common animals including fish, amphibians, reptiles, birds and mammals. <u>Enquiry Unit - animals including humans</u>	<u>Everyday Materials:</u> describe and compare the simple physical properties of a variety of everyday materials based on their physical properties. <u>Enquiry Unit – everyday materials</u>	<u>Plants:</u> identify and name a variety of plants and trees. Describing the basic structure of flowering plants and trees. <u>Seasonal Changes:</u> observe and describe weather associated with the seasons and how day length varies.
Computing	Computing systems and networks – Technology around us Creating media – Digital painting	Creating media – Digital writing Data and information – Grouping data	Programming A – Moving a robot Programming B – Programming animations
History	<u>Focus area:</u> History of Aviation – significant places in the locality (Manchester Airport)	<u>Focus area:</u> The British Monarchy – events within living memory that are significant nationally; The Great Fire of London – significant events beyond living memory	<u>Focus area:</u> Grace Darling and Professor Sarah Gilbert's 'rescue missions' - a comparison of key influential women in history – the lives of significant individuals in history within different periods
Geography	<u>Focus area:</u> What is it like here? – recognising local features, using and creating simple maps, following simple routes. <u>Fieldwork:</u> aerial photographs, simple maps, school grounds	<u>Focus area:</u> What is the weather like in the UK? – countries and cities of the UK, four seasons and weather. <u>Fieldwork:</u> weather maps, simple keys, school grounds	<u>Focus area:</u> What is it like to live in Shanghai? – continents, oceans and countries, focus on China, physical and human features of Shanghai, compared to local area. <u>Fieldwork:</u> atlases, data collection in the local area, sketch maps
Art and Design	<u>Focus area:</u> Collage - Minibeasts <u>Artist:</u> Henri Matisse and Andy Goldsworthy	<u>Focus area:</u> Print – London scenes <u>Artist:</u> Katherine Plum and Faye Daley (local artist)	<u>Focus area:</u> Textiles – Under the sea <u>Artist:</u> Vanessa Barragão and Martina Celerin
Design and Technology	<u>Focus area:</u> Materials - Creating bug houses/hotels <u>Designer/Architect:</u> George Clarke	<u>Focus area:</u> Mechanics, Electricals and Electronics & Computing – Manchester Bee network Buses <u>Designer/Architect:</u> Thomas Heatherwick & George Shillibeer	<u>Focus area:</u> Food - planning and preparing a lunch <u>Designer/Architect:</u> Nadiya Hussain & Jamie Oliver
Physical Education	Dance – Minibeasts Fundamental Movement Skills Invasion Games Skills Yoga storybook	Dance – Fire of London Net and Wall Games Skills Gymnastics – Balancing and spinning on points and patches. Locomotion (fundamental skills)	Personal Challenges Striking and Fielding Skills Target Games Object Manipulation
Music	Sound and rhythm will be explored through continuous provision.	Sound patterns – exploring rhythms Pitch and tempo – composing melodies	Dynamics using body, vocal and percussion sounds Musical symbols – under the sea
Religious Education	<u>Thread:</u> God the world & self What do people believe about God? How are people special? <u>Thread:</u> Belonging: Celebration How do people celebrate special times?	<u>Thread:</u> Personal belief. Marking life's journey How do people decide what is right and what is wrong? Is there an afterlife? <u>Thread:</u> Belonging: Celebration Why do people mark Easter in different ways?	<u>Thread:</u> Belonging What does it mean to belong? How do groups express this differently? <u>Thread:</u> Belonging Why are some places more important to people than others?
PSHE	Making friends: playing and learning together Mental health and wellbeing	Celebrating me, you and our families. Safety at home.	Being healthy Showing kindness to ourselves and others
Curriculum Values			
Creativity & Curiosity	Independence	Respect & Cooperation	

'Nobody else is quite like me'