

Curriculum Committee Terms of Reference 2025/2026

Membership: The committee shall consist of not less than five governors. Membership should include the Headteacher or member of the Senior Management Team (SMT) with responsibility for the curriculum. The committee may make recommendations to the governing body for co-option of non-governor members and advise whether or not such members should be given a vote.

Quorum: Three governors including the head or SMT member and a governor who is not an employee of the school.

Meetings: At least once per term and more frequently if deemed necessary by the majority of members.

Chair: Non-employee to be elected by the full governing body reviewed on an annual basis.

Accountability: The committee will report back to the governing body by submitting minutes which record decisions made, actions to be taken and/or recommendations for consideration.

Terms of reference:

- To contribute, in collaboration with the head and staff, to establishing, monitoring and evaluating the Teaching and Learning section of the School Development Plan and to oversee any key issues relating to curriculum delivery in line with guidance.
- To ensure that statutory targets for pupil achievements are set in the Autumn term.
- To receive curriculum progress reports from the head and others including an analysis of the achievements and standards update from SIP visits Review of School Performance to monitor, review and evaluate the standards of achievement, seek to make continuing improvements and inform target settings.
- To ensure that the whole school curriculum is broad and balanced: inclusive and relevant to the needs of all children: provides continuity and progression and is adequately resourced.
- To meet with learners from across the whole school on a regular basis to recognise 'pupil voice' and give feedback to SLT following year group Question and Answer sessions
- To ensure that the Early Years/ Foundation Stage Curriculum and the National Curriculum are delivered, and assessment procedures are carried out in line with the legal framework, supported by the LA.
- To establish, monitor the impact of, and review the school's Long-Term Planning, Curriculum Policy, SEND Policy, Pupil Premium and other curriculum related policies in line with the agreed cycle and make recommendations to the governing body for change as necessary.
- To review the policy and provision for collective worship and RE in line with the locally agreed syllabus and recommendations for change as necessary.
- To review the school's provision for PSHE taking account of non-statutory guidance.
- To encourage and support our wide range of extra – curricular/enrichment activities.
- To liaise with and provide information to parents and the wider community on matters relating to the curriculum as required.
- To celebrate children's achievements at regular school events.