

## English

### Narrative

Stories that contain mythical or legendary characters or events – Impossible Creatures by Katherine Rundell  
Stories of mystery and suspense – Impossible Creatures

### Non-Fiction

Persuasive writing, balanced arguments, letters – Pandora's Box and Who Let The Gods Out by Maz Evans  
Recounts and reports – Rosa Parks by Lisbeth Kaiser  
Poetry – Learning and performing a poem by heart - The Odyssey by Homer

## Physical Education

Games – Tag – Rugby, Hockey  
Gymnastics – Matching, mirroring, and contrast  
Dance – Zorba dance

## Art and Design

**Collage and drawing** - focus on faces and portraits.  
To explore the work of Picasso and Frida Kahlo.

## Design and Technology

### Food – bread making

Making bread – planning, preparing and making bread.  
Children will learn about key recipes and about the importance of hygiene, health and safety.  
To explore the work of Paul Hollywood.

## Maths

- **Place Value**
- **Addition and Subtraction**
- **Multiplication and Division**
- **Fractions**

## Geography

**Would you like to live in a desert?** Summarise the characteristics of a desert biome, locate and explore features of deserts, describe the physical features of a desert environment, explain the different ways humans can use deserts, describe some of the threats facing deserts and explore the similarities and differences between two physical environments.

## From Heroes to Legends



## Languages

**As-tu un animal?** – learning the name of different animals, describing what pets they do and do not have.  
**Multicultural unit:** Focussing on life in Quebec  
**Multilingual unit: Greek.** Learning basic Greek greetings and numbers to 10.

## Music

**Brass-** Learn to play the clarinet in whole class instrumental lessons building up to a short performance.

## Science

**Animals including humans** - Children will learn about how humans change from conception to adulthood. They will use scientific vocabulary to describe the different stages of life – foetus, baby, child, adolescent, mature adult, older adult. They will identify changes that occur at each of these stages.  
**Living things and their habitats** – children will learn about the process of reproduction and life cycles of plants, mammals, amphibians, insects and birds. They will explore the work of Jane Goodall.

## Computing

**Computing systems and networks** – Systems and searching - develop their understanding of computer systems and how information is transferred between systems and devices.  
**Creating media-** Vector drawing - learn how to use the different drawing tools and how images are created in layers

## History

**Ancient Greece** - using evidence to deduce information from sources and find out about the past. Children will collect evidence and formulate a Greek tapestry.

## Religious Education

### Thread: God, world & Self.

How do Hindus make sense of their world? Why is light important?

### Threads: Authority, Personal Belief

How do people use sources of authority to determine beliefs? Where can we find guidance?

## PSHE

### Relationships:

- **Friendships, stereotypes and bullying.**
- **Mental Health and wellbeing**
- **My Happy Mind**

## Curriculum Values

### Co-operation and Respect

**As respectful and co-operative people we will ...** ...create and follow our class rules, as well as those of the whole school. We will show respect to all the children and adults in the school. During lessons, we will work co-operatively with different members of our class and Year group, whether in pairs or as a group. We will show a willingness to learn from others and give support, praise and suggest ways to improve in a respectful way. We will explore respect further in our PSHE lessons.

### Independence

**As independent people we will...** ...be focusing on developing our concentration this term, using different methods and techniques to aid our own focus. We will think about trying new things and making our own decisions about how to approach unfamiliar situations and deciding upon and managing our own individual targets for different curriculum areas. We will work independently to produce our own work throughout the term, including creating our own presentations in French.

*Nobody else is quite like me*

### Creativity & Curiosity

**As creative and curious people, we will...** ...show creativity to draw and collage a self-portrait taking inspiration from Picasso and Frida Kahlo. using dramatic techniques. We will develop our curiosity about life in Ancient Greek times, focusing on writing a Greek myth. After being invited to a Greek enrichment day, we will be curious to discover how the Ancient Greeks lived. We shall show our creativity by creating a Greek dance. We will explore what life is like in a desert and whether we would like to live there.