

English

Narrative: Using stories such as *The Bug Collector* by Alex Griffiths and *Superworm* by Julia Donaldson, children will write minibeast stories set in familiar places. They will also explore traditional tales and play scripts.

Non-Fiction: Children will write labels, captions and lists.

Poetry: Children will explore poems with patterns, rhyme and descriptive language to create their own minibeast poems.

Physical Education

Children will explore movement by taking on different minibeast roles to create their own bug dance. They will develop their fundamental movement skills, coordination and teamwork through a range invasion games.

Art and Design

Children will take inspiration from Henri Matisse to create their own minibeast collages. They will also explore the work of Andy Goldsworthy, using natural materials collected outdoors to create artwork inspired by his sculptures.

Design and Technology

Taking inspiration from the work of architect George Clarke, children will design and build their own bug house. They will investigate the properties of different materials and choose those best suited to creating a safe habitat where minibeasts can thrive.

Math

Number – place value, addition and subtraction.

Children will develop their understanding of number through exploring place value, addition and subtraction. They will use problem-solving skills to partition numbers, solve calculations and explain their reasoning using a range of strategies.

Geometry – shape

Through geometry, children will explore 2D and 3D shapes, using their creativity to design and create their own minibeast models.

Geography

In Geography our focus area is: **What is it like here?** In this unit the children will be recognising local features, using and creating simple maps, and following simple routes. Our fieldwork focus is exploring aerial photographs, simple maps and the school grounds.



Music

Children will explore sounds and rhythm through continuous provision. They will experiment with percussion instruments, keeping a steady pulse, creating simple rhythms and exploring changes in dynamics and tempo through music-making and play.

Science

Animals including humans

Working Scientifically:

Children will explore Animals including humans, developing their scientific enquiry skills by asking questions, making careful observations, using simple equipment, carrying out investigations, classifying, and recording data to draw conclusions.

Scientific Knowledge:

They will identify, name and compare a variety of common animals, while exploring the features of the human body and understanding the importance of keeping healthy.

Seasonal Changes: Children will also observe and describe seasonal changes, including how the weather varies throughout the year.

Computing

Technology around us: Children will identify different parts of a computer and develop their confidence in using a range of hardware components.

Creating Media: Children will use digital tools and software to design and create their own digital minibeast.

History

Children will explore the history of aviation and Manchester Airport. They will develop historical skills by using chronology, examining sources and evidence, and asking questions to guide their enquiries.

Religious Education

The children will be exploring the thread **God, the World and Self** by exploring what people believe about God and **why people are special**.

They will study and sequence the Christmas Story by exploring the thread **How do people celebrate special times?**

PSHE

Our PSHE curriculum follows the PSHE Association and ensures full coverage of the statutory Relationships Education. This term we will be focusing on **making friends: playing and learning together and mental health and wellbeing**.

Curriculum Values

Co-operation and Respect

...create and follow our class rules, as well as those of the whole school. We will show respect to all the children and adults in the school. During lessons, we will work co-operatively with different members of our class and year group, whether in pairs or as a group. We will show a willingness to learn from others and give support, praise and suggest ways to improve in a respectful way.

Independence

...focusing on developing our concentration this term. We will think about trying new things and making our own decisions about how to resolve unfamiliar situations. We will work independently to produce our own work throughout this term and be aware of our own targets in different curriculum areas. We will start to understand how to edit and improve our work.

Creativity & Curiosity

... use ideas and inspirations from designers for creating our own bug houses. Using dramatic techniques, we will develop our curiosity about the pre-historic era. When we receive a letter from Superworm, informing us of his capture by Wizard Lizard, we will create plans of how to free him. We will use our curiosity to develop our knowledge of classical music.