

Vernon Primary School

Year 4 Long Term Plan - Curriculum Map



	Autumn Tomb Raiders	Spring Born to be Wild	Summer Savage Settlers
English	Narrative: Stories of mystery and suspense Fictional Biographies Narrative diaries Non-Fiction: Biographies Instructions Poetry: Write poems that convey an image	Narrative: Stories set in familiar places Stories of Adventure Playscripts Non-Fiction: Balanced Arguments Letters Poetry: Learning and performing a poem by heart	Narrative: Stories set in familiar places Stories with imaginary places Non-Fiction: Non-chronological reports Recounts Explanations Poetry: Cinquain poems
Maths	Number – Place value Number – Addition and Subtraction Measurement – Area Number – Multiplication and Division A Consolidation	Number – Multiplication and Division B Measurement – Length and Perimeter Number – Fractions Number – Decimals A	Number – Decimals B Measurement – Money Measurement – Time Consolidation Geometry – Shape Statistics Geometry – Position and Direction
Science	States of Matter: compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials can change state. Enquiry Unit - states of Matter	Animals including humans: describe the simple functions of the basic parts of the digestive system in humans. Identifying the different types of teeth in humans and their simple functions. Living things and their habitats: recognise that environments can change and that this can sometimes pose dangers to living things.	Sound: identify how sounds are made, recognising that vibrations from sounds travel through a medium to the ear. Electricity: construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
Computing	Computing systems and network–internet Creating media – Audio editing	Creating media – photo editing Data and information – Data logging	Programming A – Repetition in shapes Programming B – Repetition in games
History	Focus area: Ancient Egypt – the achievements of an early civilisation	Focus area: Britain's Settlement by Anglo Saxons and Scots – Anglo Saxon invasions, settlements and kingdoms	Focus area: The Vikings and Anglo-Saxon struggle for the Kingdom of England – Viking raids and invasions
Geography	Focus area: What are rivers and how are they used? – ways water is stored and moves, water cycle, major UK and global rivers, features of a river. Fieldwork: river environment, water cycle weather sampling	Focus area: Why are rainforests important to us? – link between biomes and climate, Amazon rainforest features and layers, plant adaptations, impact of human activity. Fieldwork: world maps, aerial photographs, local woodland/park	Focus area: Where does our food come from? – biomes, mapping food imports, fair trade, with a focus on Côte d'Ivoire's cocoa beans. Fieldwork: school grounds data collection, maps, atlases
Art and Design	Focus area: Sculpture – Clay Egyptian figures and landmarks Artist: Arnold Auerbach	Focus area: Painting and Drawing - Jungles Artist: Henri Rousseau	Focus area: Print and Textiles - Sail for a Viking longship Artist: Piet Mondrian and Pia Camil
Design and Technology	Focus area: Mechanics - Mummy's tomb using levers, winding mechanisms, pulleys and gears. Designer/Architect: Imhotep	Focus area: Textiles - Jungle Leaves Designer/Architect: Mary White	Focus area: Construction and Computing - Viking longships Designer/Architect: Raye Montague & Colin Archer
Physical Education	Dance – Egyptians Health-related Fitness Tennis Basketball	Gymnastics – Partner work – pushing and pulling Football Netball Badminton	Dance – Vikings Athletics Tri-Golf Cricket
Languages	Phonics Lesson 2 'Je me présente' – Developing short role-plays about yourself. 'La Famille' – talking about members of your family	'Boucle D'or et Les Trois Ours' – Goldilocks and the Three Bears story 'Au Café' – ordering food and drinks in a café.	Cultural Focus (French speaking country): Madagascar Multilingual Unit – German 'En classe' – naming classroom objects
Music	Changes in pitch, tempo and dynamics – rivers Developing singing techniques - singing songs in unison at the correct pitch and with increasing expression	Body percussion - the sounds of the rainforest The origins of Rock and Roll and learning to play the bassline	Whole class instrumental lessons – Pbuzz Exploring Samba and carnival sounds, rhythms and instruments
Religious Education	Thread: Personal Belief How do beliefs shape people's lives? How have they changed over time? Theme: God the world & Self What do different Christians believe God is like?	Thread: R/WV in wider world How have religious people contributed to local & global society? Where do religious & non-religious ideas come from?	Thread: God the world & self: Personal Belief R/WV in wider world. What kind of world do we want to live in? What impact can I have?
PSHE	Mental health and wellbeing Forming respectful relationships	Families and growing together Money matters and news literacy	Exploring ways to manage risk Me, my body and growing up
Curriculum Values			
Creativity & Curiosity		Independence	Respect & Cooperation

'Nobody else is quite like me'