

Vernon Primary School

Year 3 Long Term Plan - Curriculum Map



	Autumn Shiver Me Timbers	Spring Chariots of Fire	Summer To Infinity and Beyond
English	Narrative: Stories of Adventure Stories that contain historical characters or events Non-Fiction: Letters Persuasive writing Poetry: Learning and performing a poem by heart	Narrative: Stories that contain historical characters or events Narrative diaries Playscripts Non-Fiction: Letters Explanations Poetry: Haiku poems	Narrative: Stories of Adventure Fictional Biographies Non-Fiction: Biographies Writing in a journalistic style Poetry: Write poems that convey an image
Maths	Number – Place value Number – Addition and Subtraction Number – Multiplication and Division A	Number – Multiplication and Division B Measurement – Length and Perimeter Number – Fractions A Measurement – Mass and Capacity	Number – Fractions B Measurement – Money Measurement – Time Geometry – shape Statistics
Science	Plants: investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Enquiry Unit – plants	Rocks: compare and group together different kinds of rocks on the basis of their properties. Describe in simple terms how fossils are formed Animals including humans: identify that humans and some other animals have skeletons and muscles for support, protection and movement.	Light: recognise that they need light in order to see things and that dark is the absence of light. Notice that light is reflected from surfaces and recognise how shadows are formed Forces & Magnets: compare how things move on different surfaces. Observe how magnets attract or repel each other and attract some materials and not others.
Computing	Computing Systems and network – Connecting computers Creating media – Desktop publishing	Creating media – Animation Data and information – Branching databases	Programming A – Sequence in music Programming B – Events and actions
History	Focus area: Changes in Britain from the Stone age to the Iron age	Focus area: the Romans Empire and its impact on Britain	Focus area: Jodrell Bank – the study of a site in the locality with historical significance - space exploration and telescope development
Geography	Focus area: Who lives in Antarctica? – latitude and longitude, links to climate, tilt of the Earth, physical features of a polar region and human adaptations to being there. Fieldwork: world maps, atlases, school grounds expedition	Focus area: Why do people live near volcanoes? – construction of the Earth, tectonic plates and boundaries, formation of mountains, causes of earthquakes, volcanic environments. Fieldwork: world maps, aerial photographs, digital maps	Focus area: Are all settlements the same? – types of settlements and land use, urban and rural differences, human and physical features in local area compared to New Delhi. Fieldwork: local area, sketch maps
Art and Design	Focus area: Textiles and Painting - Islands and Seas Artist: Jamie Swim	Focus area: Collage and Digital media (linked to Computing and DT) – Mosaics Artist: Antoni Gaudi	Focus area: Sculpture and Drawing - 3D Planets Artists: Inge King and James Kitchen
Design and Technology	Focus area: Electricals & Electronics - Treasure Boxes Designer/Architect: Elizabeth Killick	Focus area: Materials and Textiles - Roman tabard Designer/Architect: Valentino	Focus area: Food – Healthy baking Designer/Architect: Ruth Clemens
Physical Education	Gymnastics – Linking movements together Dodgeball Tag-rugby Personal Challenges	Dance – Romans OAA (Outdoor Adventurous Activities) Hockey Handball	Dance – Space Yoga Rounders Danish Longball
Languages	Phonics Lesson 1 'J'apprends le français' – learning numbers, colours, introducing yourself. 'Les Fruits' – saying which fruits you like and do not like.	Cultural focus (French speaking country): France Multilingual Unit - Italian 'Je peux' –saying 'I can' plus a range of verbs.	'Les Glaces' - saying what flavour ice-cream you'd like. La date – days of the week, months of the year, numbers to 30
Music	Whole class instrumental lessons - Caribbean Developing singing techniques - singing songs in unison from a variety of genres	Creating compositions in response to an animation compositions Pentatonic melodies and composition	Jazz - discover ragtime, dixieland, scat singing, jazz motifs and swing rhythms Whole class instrumental lessons – Pbuzz
Religious Education	Thread: God the world & self. How do religious & non-religious people talk about God? Thread: Authority How do people decide what they believe is right or wrong?	Thread: R/W in wider world. Why is there diversity within beliefs? Thread: Marking life's journey. How do people talk about life after death?	Thread: The self, Authority How do beliefs shape identity? Thread: Belonging What does it mean to be a part of a religious community or worldview?
PSHE	Me, my friends and belonging Mental health and wellbeing	Building healthy habits Looking out for each other	Keeping safe out and about Making choices online

Curriculum Values

Creativity & Curiosity	Independence	Respect & Cooperation
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'Nobody else is quite like me'