

English

For English this term, we will be immersing ourselves in two books: 'How to Train your Dragon', by Cressida Cowell and "The Crooked Sixpence" by Jennifer Bell.

Narrative Children will create stories with imaginary and familiar settings, using 'How to Train your Dragon' and "The Crooked Sixpence" as a stimulus.

Non-Fiction: We will create a non-chronological report about the Vikings. They will also explore and Recounts and explanations.

Poetry: We shall create cinquains.

Physical Education

In indoor PE, we will be learning a variety of Viking inspired dance moves to create a choreographed routine to go with our Viking music.

We will also be participating in several athletic events. Team sports include tri-golf and cricket.

Art and Design

During this term we will be looking at print and textiles, children will develop printing techniques and designs to create their own Viking longboat sail. We will focus on artists Piet Mondrian and Pia Camil to develop inspiration.

Design and Technology

Children will design and build their own Viking inspired Longboats. The challenge will be to ensure the vessel is water tight and can float.

Maths

In Maths, we will be completing a wide range of reasoning and applying our knowledge of number to:

Decimals, Time, Statistics, Money, Shape and Symmetry, Position and Direction.

We will continue to become fluent in our multiplication facts in order to successfully pass our Multiplication Check.

Geography

Our focus area in Geography will be the idea of 'Where does our food come from?' Children will answer this question by studying biomes, mapping food imports, fair trade, with a focus on Côte d'Ivoire's cocoa beans.

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YEAR 4



Languages

In Summer 1 French lessons will have a Cultural Focus on French speaking countries. Children will study Madagascar and will compare this country to France whilst learning key facts about the country. In Summer 2 with will be 'En Classe' where we will be identifying and naming a range of classroom objects.

Music

'Here come the Vikings'- adapting and transposing motifs. The Genre of Samba and exploring carnival sounds, instruments and rhythms.

Science

We will be exploring sound in the first Summer term. Combining practical experiments with the physics of sound, we will be identifying how sounds are made, how they travel and how they change using a range of variables (distance, pitch, volume). Our second term involves exploring electrical circuits, creating light through the manipulation of their own circuits, including switches.

Computing

In computing this term, we shall be programming. Within this we will be exploring repetition in shapes and repetition in games.

History

We will be further embedding our knowledge of post Roman Britain all the way up to 1066. In this block of work, we shall explore the the Vikings and Anglo-Saxon struggle for the Kingdom of England focusing on Viking raids and invasions.

Religious Education

We will be investigating how people with religious and non-religious views respond to poverty, investigating aid agencies and asking how and why do people within religions work for justice and equality. Children will explore what kind of world do we want to live in and what impact can we have?

PSHE

We will be looking at the following themes: Maintaining a balanced lifestyle, focusing on oral hygiene and dental care, physical and emotional changes in puberty, medicines and drugs common to everyday life.

Curriculum Values

Co-operation and Respect

Through our curriculum this term, the children will develop skills of co-operation as they have to work as part of a team on a range of challenging situations. For example, in DT they will need to co-operate with each other to produce an end product, in this case a Viking boat. Through investigations they will develop respect for the past and its importance in our lives now. In addition to this they will continue to develop respect for each other, as they share opinions.

Independence

Whilst it is important for the children to work as a team, they will also need to work independently. There will be opportunities for them to develop ideas together but then carry them out on their own. In PE, the need to develop their own skills before engaging them in a game.

Nobody else is quite like me

Creative and Curious

This theme encourages children to be curious, to ask questions and find answers for themselves. They will need to investigate the past in the time of Vikings and Anglo-Saxons, asking some of their own questions to fully investigate. They will be guided in some of their learning which will lead them on to undertake some of their own research independently.