

## English

Narrative - Stories of adventure, fictional biographies, transition unit  
Non-Fiction - Persuasive writing, instructions- enterprise project, Explanations, poetry  
Texts- Flanimals by Ricky Gervais, The Final Year by Matt Goodfellow, The Complete Adventures by Bear Grylls, Kensuke's Kingdom by Michael Morpurgo.

## Physical Education

PE sessions will see us mastering the skills involved in Volleyball, Cricket, Tennis and Rounders.

## Art and Design

We will be drawing and creating wire sculptures of animals which will be inspired by research on Antony Gormley, Alberto Giacometti and Paul Tavernor (local artist).  
We will attend a visit to Paul Tavernor's Gallery and be inspired by his work.

## Design and Technology

Children will be working with industry to plan, create, budget and source for their Enterprise Project.  
We will also welcome the Dragons from the Den where teams will compete for the £100 investment.

## Music

Whole class instrumental lessons (P-Buzz) Performance techniques: singing with control, accuracy and performing to an audience..  
Every child will take part in the end of year production and enjoy learning and performing songs.

## Maths

We will be consolidating key concepts ahead of SATs in May. We will focus on statistics as part of our Enterprise Project. Transition Units with the high school will also introduce Year 7 maths and reinforce concepts learnt in Year 6.

## Geography

Children will investigate the shared space in Poynton and use fieldwork to explore the impact on Poynton and its residents. Children will design data collection methods, record, analyse and present findings.



## Languages

We will be studying 'Les Vikings' - Describing self and discussing daily routine.

Children will also be exposed to multilingual Unit - Spanish or German linked to Year 7 languages.

## Science

**Animals including humans:** identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood

**Enquiry Unit/PHS transition unit.**

## Computing

The whole summer will be spent programming. The two units we cover are: Programming A - Variables in games, Programming B - Sensing.

Our Project Evolve focus for Summer 1 will be **Managing Online Information and Privacy and Security**. For Summer 2 it will be looking at **Artificial Intelligence**.

## History

The children will be focusing on 'The Golden Age of Exploration' They will look at the timeline of the age of discovery, the positive and negative impact of exploration, slavery and explorers of note. We will be asking the question- Do you think the age of exploration was a positive or negative point in British history?

## Religious Education

We will be looking at God the world self; Personal Belief and those of the wider world. We will be exploring the questions- What does it mean to be human? How do beliefs shape a person's identity?

## PSHE

Children will discuss health and wellbeing, physical health and mental wellbeing, growing and changing and keeping safe. This will be supported by transition activities. My Happy Mind will continue to aid children in their positive thoughts about the next step.

## Curriculum Values

**Co-operation & Respect - As respectful and cooperative people, we will:** ...create and follow our class rules, as well as those of the whole school. We will become role models for the children throughout the school, showing them how to be respectful to each other and to all adults. We will apply and accept job roles in which we will demonstrate impeccable leadership, behaviour and teamwork to succeed in tasks. We will work in groups to create songs and musical compositions, as well as dance sequences. Throughout the curriculum, we will work with a range of groups and partners, developing the ability to trust each other, listen to others, take the lead, support our peers and show respectful behaviour. We will use PSHE sessions to develop skills of team-building and mutual respect. We will enjoy our Year 6 responsibilities.

**Independence - As independent people, we will:**  
....I be thinking about relationship and how our behaviour can affect our own relationship with others, particularly in the digital world. We will build on our learning from as we end our journey in Year 6, developing increased independent skills that will help us to work on our own, make our own decisions, think carefully about our individual targets and begin to prepare us for Secondary School. We will use teacher-led modelling and scaffolding to write our own spy stories of adventure as well as focusing on all genres in preparation for SATs and Secondary School. We will use Google Classroom as a means of completing independent homework tasks and to facilitate independent learning.

**Creative & Curiosity - As creative and curious people, we will:** ...  
We will use our curiosity throughout our Awesome Adventurers theme as we look into the positive and negative impacts of the 'Age of Exploration'. The children will explore ideas such as religion, art and sculpture. The children will create lasting sculptures inspired by the work of others but with a personal twist. Simultaneously, we will explore animals including humans and make links between our science, PSHE and RSE curriculum. Our individualised science double page spreads will re our creativity in the display of our subject knowledge.