

English

Narrative- Stories of Adventure & Fictional Biographies:

'Cakes in Space' by Philip Reeve

Non-Fiction-Biographies & Journalistic Style:

'One Giant Leap' by Don Brown and Neil

'Armstrong: Little People, Big Dreams' by Maria Isabel Sanchez Vegara, moving on to 'First News: Space'.

Poetry: 'I Took the Moon for a Walk' by Carolyn Curtis.

Physical Education

Dance - Space

Yoga

Rounders

Art and Design

Focus area: Sculpture and Drawing - 3D Planets

Artists: Inge King and James Kitchen

Design and Technology

Focus area (skills): Food – Healthy baking

Designer/Architect: Ruth Clemens

Maths

Number - Fractions, multiplication and division

Measurement - Time, mass and capacity

Geometry- Shape

Geography

Focus area: Are all settlements the same? – types of settlements and land use, urban and rural differences, human and physical features in local area compared to New Delhi. Fieldwork: local area, sketch maps



Languages

'Les Glaces' - saying what flavour ice cream you'd like.

La date – days of the week, months of the year, numbers to 30

Music

Ballads - identify features, writing and performing own compositions. Jazz - discover ragtime, dixieland, scat singing, jazz motifs and swing rhythms

Science

Light: Recognise that they need light to see things and that dark is the absence of light. How are shadows formed. Forces & Magnets: Compare how things move on different surfaces. Observe how magnets attract or repel each other and attract some materials and not others.

Computing

Programming A – Sequence in music

Programming B – Events and actions

History

Focus area: Jodrell Bank – The study of a site in the locality with historical significance - space exploration and telescope development.

Religious Education

Thread: The self,

Authority How do beliefs shape identity? Thread:

Belonging What does it mean to be a part of a religious community or worldview?

PSHE

Physical health and mental wellbeing; Growing and changing; Keeping safe; MyHappyMind

Curriculum Values

Co-operation and Respect

Through our curriculum this term, the children will develop skills of co-operation as they have to work as part of a team on a range of challenging situations. For example, in PE, they will work as a team to challenge each other in rounder sessions. In addition to this they will continue to develop respect for each other, as they share opinions in a range of lessons, specifically looking at self-esteem and respect in PSHE.

Independence

Whilst it is important for the children to work as a team, they will also need to work independently. There will be opportunities for them to develop ideas together but then carry them out on their own. In English, children will independently write their space adventure story.

Nobody else is quite like me

Creativity & Curiosity

This theme encourages children to be curious, to ask questions and find answers for themselves. They will need to investigate using questions to find out about Jodrell Bank, and reflect on the significance of this local landmark. They will be guided in some of their learning which will lead them on to undertake some of their own research independently.