

English

Narrative

Stories set in familiar places and letters inspired by reading across the curriculum, including Michael Morpurgo's 'Why the Whales came'

Non-Fiction

Non-chronological reports
Balanced Arguments
Persuasive writing
Instructions

Poetry

Poetry that conveys images.

Physical Education

Games - Badminton, Rounders, Team-building and problem-solving, Dodgeball

Art and Design

Painting and drawing Sea still life and waves. To explore the work of artists such as Paul Cezanne and Katsushika Hokusai creating their own Hokusai Waves.

Design and Technology

Create a moving toy using CAMs mechanisms – they will produce sketches and step-by-step plans and identify tools and materials required. They will measure, mark out and cut accurately, evaluating their work as it develops and at the end of the project. They will take inspiration from design the work of Ismail Al- Jazari.

Maths

- **Geometry** – Shape, angles, position and direction
- **Number** – Decimals, negative numbers
- **Measurement** – converting units, volume

Geography Why do oceans matter? The unit explores the importance of oceans, looking significantly at the Great Barrier Reef. The children will look at human impact on oceans/ coral reefs, understanding how they can keep them healthy. They will plan and conduct a field work enquiry to compare marine environments in the area. They will collect and analyse data from their field trip before presenting and evaluating their results.

Making Waves



Languages

Les vêtements - To say what clothing they are wearing describing it using the correct adjectival agreements for different situations.

Les Jeux Olympiques – To create a short presentation on the Olympic games looking at verb conjugation and cognates.

Music

To explore the Blues genre of music and identify the key features. To learn the 12-bar blues and blues scale combining to create an improvised piece.

Science

Properties and changes of materials – to understand and use vocabulary relating to several processes – evaporation, condensation, dissolving and separating. To give examples of reversible and irreversible changes.

Enquiry Unit - Carry out an investigation to answer a group question which the children will formulate themselves based on the unit, Properties and changes of materials.. They will demonstrate sound understanding and use of vocabulary related to the planning of an enquiry.

Computing

Selection in physical computing - use physical computing to explore the concept of selection in programming through the use of the crumble programming environment.

Selection in quizzes - develop their knowledge of selection by revisiting how conditions can be used in programs

Project Evolve- Managing Online Information, AI & Privacy and Security

History

Leisure and Entertainment through the 20th Century – a study of the changes in an aspect of social history and the impact of War. The unit will also explore music and technology trends .

Religious Education

- What do people believe about the origins of the world? – investigating theories on origins of the world.
- Are pilgrimages important? – exploring pilgrimages in different religions.

PSHE

Health and Wellbeing

- Physical health and mental wellbeing
- Growing and changing
- Keeping Safe

My Happy Mind

Curriculum Values

Co-operation and Respect

As respectful and co-operative people we will ... continue to follow our class rules, as well as those of the whole school. We will show respect to all the children and adults in the school. During lessons, we will work co-operatively with different members of our class and Year group; whether in pairs or as a group. We will show a willingness to learn from others and give support, praise and suggest ways to improve in a respectful way. We will use opportunities on our Residential visit to the Anderton Centre to build on team-building techniques and co-operating with others.

Independence

As independent people we will... be focusing on pushing ourselves, using different methods and techniques to ensure that we will always be trying our best. We will reflect on our worth as individuals by identifying positive things about ourselves and our talents and achievements. We will work towards goals, showing initiative, commitment and perseverance, in particular when we are on our Residential visit to Anderton Centre. We will continue to make responsible choices and consider the consequences. We will work independently to produce our best work throughout the term.

Nobody else is quite like me

Creativity & Curiosity

As creative and curious people we will ...use paintings created by the Japanese artist Hokusai as inspiration for creating our own pictures of the sea. Using dramatic techniques, we will develop our curiosity about life at the seaside. We shall show our creativity by designing and constructing our own moving toy based on CAMs mechanisms. We will compose our own Blues inspired music. We will explore the significance of our oceans and how humans use and impact them and how this has changed over time.