

Literacy

Phase 3 and 4 phonics – Little Wandle
Phonics intervention groups
Structured guided reading
Drama
Role play
Drawing club
Writing – letter formation
Sentence writing – morning activity
Handwriting patterns
Story writing

Mathematics

Number to 20 (Ordering, cardinality and counting, comparison & to subitise numbers to 5)
One more and one less
Addition and subtraction practical and on a number line.
2D and 3D shapes recognition and able to label.
Capacity – water play inside
Mud kitchen – measures (sand and water)
Junk modelling, playdough and sand.
Days of the week / month / seasons

Personal, Social & Emotional Development

Encourage developing friendships and broadening friendship groups
Year 6 buddy writing to build confidence
Encouraged to feel proud of what pupils have achieved and develop a great sense of achievement.
Learning new skills and then reflecting upon them to consolidate learning
Using a positive mindset
Mindfulness / yoga / meditation
Looking after ourselves – healthy food/exercise

Key texts

Gruffalo – Julia Donaldson
Poetry
Be brave little Penguin – Giles Andreae
We're going on a bear hunt – Michael Rosen
Barbara throws a wobbler – Nadia Shireen

Saplings To Nourish & Thrive Spring Term



Communication & Language

Helicopter stories (write and make up own stories)
Circle time
Turn taking – phonics, games, role play and sharing a book.
Show and tell
Drama sessions
Phonics – Little Wandle phonics programme
Application of phonemes into reading and writing
Vocabulary for new topics, themes & books
Mystery reader – asking relevant questions

Enrichments

Chinese New Year – 17th February
World Book Day – 5th March
Red Nose Day – Comic Relief (Date TBC)

Expressive Arts & Design

Powder paint mixing
Skills based to develop creativity
Junk modelling design and creation
Role play with enhancements
Small world
Waldorf wooden objects for small world and language development
Music and movement – use of scarves and instruments to compliment music time.
Drama to introduce new topics or books

Physical Education

Outdoor area with climbing frame, tyres, mud kitchen, water, digging, sports equipment, large musical equipment and bikes.
Construction including using natural/malleable resources
Encouraging opportunities for writing outside
Large hoops to throw paper aeroplanes through
Painting on upright easels
Welly Walk Wednesday
Weekly PE sessions
Developing games / turn taking activities

Curriculum Values

Co-operation & Respect

Children are encouraged to explore their learning both indoors and outdoors, The environment is created to support limitless possibilities and resources to develop their learning through explorative play

Independence

Children are encouraged to develop independence at their own rate. We facilitate this through continuous provision activities and where required, through adult support.

Creative & Curiosity

We promote positive relationships with all children, staff and carers. Every child is valued and for their individuality celebrated.