

## English

### **Narrative:**

Using the narrative 'The Lion Inside' by Rachel Bright and 'Little Red and the Very Hungry Lion' by Alex T Smith, the children will explore stories that mimic significant narratives, write narrative diaries and letters.

### **Non-Fiction:**

The children will use the text 'Meerkat Mail' by Emily Gravett as a stimulus for writing information texts and creating glossaries about different African animals and landmarks. Using explorer journals children will write recounts.

### **Poetry:**

The children will explore nonsense and humorous poems and limericks, using a selection of poems by Michael Rosen.

## History

To build an overview of world history, the children will become history detectives and piece together the significant events of Nelson Mandela's life. They will develop an understanding of the significance of this key individual in history and determine: was it fair to send Nelson Mandela to prison?

## Art and Design

Children will explore the patterns used by the African artists Nicholas Kowalski and Lubaina Himid. They will explore the shapes, colours and tones used by these artists and then recreate their own paintings.

## Design and Technology

Children will take inspiration from architect Sir David Adjaye and his designs to construct a castle for Lion and Mouse to live in together. Children will explore a range of construction joining techniques and materials to design their castle.

## Maths

- Number – Multiplication and Division
- Measurement – Length and Height
- Measurement – Mass, Capacity and Temperature
- Measurement – Money

Children will participate in a range of theme-based mathematical activities that will include: using their explorer skills to spot patterns in animal tracks; observe wildlife carefully to solve word problems linked to multiplication; use their calculation skills to show the difference in height between African landmarks as they travel across Africa.



## Music

Children to go on a musical safari; using instruments to represent animals, copying rhythms, learning a traditional African call and response song and to recognise simple notation.

## Religious Education

**Authority:** What might people learn from the story of Abraham?

**Personal Belief:** How do people choose what is right and wrong?

## Personal Development Living in the Wider World

Belonging to a community

Media, literacy and digital resilience

Money and work

My Happy Mind

## Science

### **Working Scientifically**

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions

**Plants:** observe and describe how seeds and bulbs grow into mature plants.

**Animals including humans:** describe the basic needs of animals, including humans, for survival. Notice that animals, including humans, have offspring which grow into adults.

## Geography

Children explore the features of UK, amazing places around the world, oceans, natural habitats in locality to answer the question: Why is our world wonderful?

**FIELD WORK:** aerial photographs, maps of local woodland or green space.

## Physical Education

Children will become explorers, travelling across Africa and its surrounding seas so they can continue to develop their skills in a range of Gymnastics, Dance, Net and Wall Games and Target Games.

## Computing

**Creating Media - Making Music:** to use a computer as a tool to explore rhythms and melodies, before creating a musical composition.

**Data and Information - Pictograms:** to collect data in tally charts and use attributes to organise and present data on a computer.

## Curriculum Values

### **As creative and curious people, we will:**

... using the narrative, The Lion Inside as a stimulus, the children will use a variety of dramatic techniques to support their learning across the curriculum, with a particular focus on transforming the children into explorers so that they can research into Africa and write stories about their adventures, in order to develop their understanding of perspective.

### **As independent people, we will:**

... children will receive a personalised plane ticket to Africa that will inspire and excite the children to independently map and plan their journey across to Africa. We will further develop our independent skills that will help us to work on our own, make our own decisions and think carefully about our individual targets.

### **As respectful and cooperative people, we will:**

... the children will further develop their awareness of the class rules, as well as those of the whole school. The children will work in pairs and groups, to complete activities across the curriculum that require all the children to show great team work, communication, determination and above all respects for everyone's values and opinions.