

English

Narrative:

Using the story 'Eliot Jones the Midnight Superhero' children will write stories set in familiar places. With a focus on the character Eliot and the use of his imagination to complete his superhero missions in ordinary places. We will explore the significant author, Mini Grey, and her series of books based on Traction Man and his faithful sidekick Scrubbing Brush.

Non-Fiction:

Children will explore the features of instruction and explanation writing.

Poetry:

Children will write poems that use patterns, rhyme and description based on a selection of superhero themed poems.

Maths

- Number – place value, addition and subtraction
- Geometry – shape

Children will use their superhero super strength to partition numbers; use their x-ray vision to solve word problems linked to addition and subtraction. The children will also develop their shape skills to ensure the King's riches are kept safe after capturing the evil criminal mastermind who attempted to steal them.

Science

Working Scientifically

- Investigating and observing what happens to different materials during testing and use this to inform explanation of their properties.
- Investigating which materials are fit for a purpose e.g. What is the best material for an umbrella?
- Investigating the transparency of objects.
- Classifying and sorting materials by their properties e.g., manmade, natural.
- Observing and explaining how materials change when a force is exerted on them by squashing, bending, twisting and stretching.
- Recording class data in a table and drawing simple conclusions from the findings.
- Asking and answering questions about everyday materials.

Uses of everyday materials: identify and compare the suitability of a variety of everyday materials. Finding out how the shapes of solid objects, made from some materials, can be changed. The children when use their knowledge about materials to devise an enquiry question that we shall then investigate.

History

Children will learn to recount historical events from different perspectives, discussing significant events beyond living memory - the Titanic and its passengers. Through this historical event the children will develop their recounting skills and their understanding of sources to determine 'who was responsible for the sinking of the Titanic?

Art and Design

Children will use inspiration from the artists Andy Warhol and Marc Jackson to design and create their own self portrait in a pop-art style using geometric shapes and bright colours.

Design and Technology

Children will take inspiration from Vivienne Westwood to create a superhero cape. In our textiles unit the children will design and make a superhero cape using cutting, dyeing and joining techniques appropriate for use on fabrics.



Music

The children will sing and create rhythmic and melodic patterns. They will also explore and begin to understand the structure of musical compositions by experimenting with and ordering different rhythms.

Religious Education

Authority & Personal Belief:

Through Christianity, the children will discuss why are stories important in different ways? How can they be puzzling for people? And what can people learn from them? Children will listen to stories taken from the Old and New Testaments.

Personal Development

Our PSHE curriculum follows the PSHE Association and ensures full coverage of the statutory Relationships Education. This term we will be focusing on relationships.

- Families and friendships
- Safe relationships
- Respecting ourselves and others

Geography

Children explore climate zones, continents, features of the North and South poles to consider the enquiry question 'would you prefer to live in a hot or cold place?'
FIELDWORK: Children will use compasses, investigate the differences between an atlas and a map.

Physical Education

Children will enrol on 'the Incredibles' superhero training programme whereby they will develop their skills in a range of activities.

Computing

Information Technology around us: children will identify IT and how its responsible use improves our world in school and beyond.

Digital Photography: children will explore creating media by capturing and changing digital photographs for different purposes.

Curriculum Values

As creative and curious people, we will:

... use a variety of dramatic techniques to support the children's learning across the curriculum, with a particular focus on transforming into superheroes so that they can complete missions and write stories about their adventures. The children will receive different missions via a superhero story box.

As independent people, we will:

... children will continue to develop independence skills that will help them to work on their own, make their own decisions and think carefully about their individual targets: children will be involved in creating their individual targets by using their knowledge of the marking policy to identify their strengths and areas of improvement.

As respectful and cooperative people, we will:

... the children will further develop their awareness of the class rules, as well as those of the whole school. The children will complete missions across the curriculum that will require teamwork, communication, determination and above all respects for everyone's values and opinions.