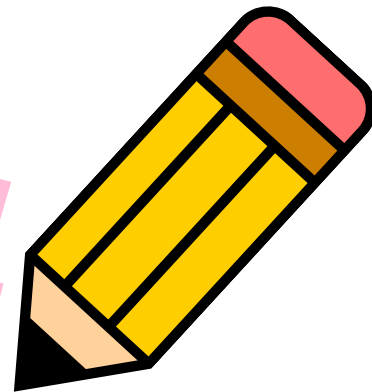


# Welcome to Year 4



Please ensure you are signed up to our Class Google Classroom. We update this regularly to share with you an insight into the Year 4 curriculum, events and recommendations to support your child.

## READING

In Year 4, children will take part in daily guided reading sessions as a class and will also read independently each week. They will be encouraged to read for pleasure by choosing books that interest and inspire them, helping to foster a lifelong love of reading. At home, children should continue to share books with family members and practise reading aloud, as this supports their fluency, confidence, and enjoyment of stories. For additional information, please read our Reading Journey, Reading Progression Map and Reading Streams documents available on our school website.

To support your child's writing process at home, a key area to focus on is spelling. In Year 4, our spelling goal is to ensure every child can spell the words from the year 3/4 Spelling List (this can be found on our school website). We will provide your child with a Spelling Frame account to support them with their learning at home.



## MATHS

In Year 4, children will complete the statutory Multiplication Tables Check in June, which assesses their recall of times tables up to 12 x 12. To help them feel confident and fluent, it is important that they practise their times tables as often as possible at home as well as in school. Children should continue to make regular use of their Times Table Rock Stars logins, as this is an engaging and effective way to build speed and accuracy.



## Important Dates:

## Writing

In Year 4, children are expected to show increasing independence and accuracy in their writing by applying key skills across punctuation, structure, grammar, and vocabulary. They should use full stops with appropriate spacing between words, apply capital letters consistently, and use commas accurately in a list. Writing should be organised into clear paragraphs, and children should be able to write confidently in different forms, including statements, questions, explanations, and commands. To make their writing more detailed and engaging, children will use expanded noun phrases, apply contractions accurately in some contexts (e.g., don't, can't), and use a range of conjunctions for co-ordination (such as and, but) and subordination (such as because, if) to link ideas effectively.

We update our school X page regularly with the adventures we have been on!

P.E will take place on:  
Tuesdays and Fridays

Please ensure your child has their PE kits available on these days: short-sleeved t-shirt and shorts for indoor P.E., warm trousers and t-shirt with pumps or trainers for outside P.E. They will also need to ensure earrings are removed and hair is tied back.

- Wednesday 10<sup>th</sup> September - Welcome Meeting
- Friday 26<sup>th</sup> September - Egyptologist Day
- Monday 29<sup>th</sup> September - Macclesfield Museum
- Thursday 4-5<sup>th</sup> December - Residential, Standon Bowers
- Wednesday 10<sup>th</sup> December - Baptist Church Poynton