

English

Narrative:

Stories of mystery and suspense inspired by Howard Carter's discovery of Tutankhamun – Tutankhamun by Gill Harvey.
Fictional biographies inspired by reading across the curriculum.

Non-Fiction: Instructions of mummification. Biography of the life of Howard Carter – Mummies Unwrapped by Tom Froese.

Poetry: Writing poems that convey an image (simile, word play, rhyme and metaphor).

Physical Education

- **Egyptian Dance:** Creating a sequence of Egyptian God themed dances.
- **Health-related Fitness**
- **Tennis**
- **Basketball**

Art and Design

Sculpture:

- Create and combine shapes to create recognisable forms (human heads)
- Use clay and other mouldable materials to create canopic jars.
- Add materials to add interesting detail eg hieroglyphics and 3D patterns

Design and Technology

Making mechanisms

- Create mechanism inspired by the Ancient Egyptians. Using leavers, winding mechanisms, pulleys and gears to stop tomb raiders
- Focus on the mechanical advancements of tomb designer Imhotep.

Maths

Number – place value, all four operations

Measurement – perimeter, length, area

** Continued focus on multiplication tables.

Geography

Rivers:

- Names the three courses and physical features (and surrounding human features) of a river, name and locate some major rivers (using OS maps).
- Describe the way a river is used. Identify problems that can effect rivers, make judgment on a rivers environmental quality and suggest how it could be improved.
- Describe the features and processes of the Water cycle.
- Weather & Monitoring the weather over time, including rainfall.



Languages

- 'Je me présente' – Developing short role-plays about yourself. 'La Famille' – talking about members of your family.

Music

Understanding changes in pitch, tempo and dynamics inspired by rivers.

Singing and performance –

Developing singing techniques, singing songs in unison at the correct pitch and with increasing expression.

Science

Autumn 1 : States of Matter:

- Changing state from solids, liquids and gases
- Exploring how fossils are formed
- Investigating the water cycle and it's impact on Earth.

Autumn 2 : States of Matter

- Enquiry unit

Computing

Autumn 1 : Computing systems and networks – The internet

- Internet security
- Content ownership
- Creating content and identifying false information.

Autumn 2 : Creating media:

- Microphone, speakers and headphones to work with sound digitally.
- Producing podcasts
- Copyright and ownership of digital audio.

History

Describing different characteristic features of the past, focusing on an ancient civilisation

- Ask questions and find answers to questions about the past
- Sourcing suitable evidence for historical enquiry on what life was like in the Ancient Egyptian times.
- Investigating the discovery of Tutankhamun
- Describe social, cultural and religious diversity of the past including beliefs and attitudes.

Religious Education

Thread: Personal Belief

- How do beliefs shape people's lives?
- How have they changed over time?

Theme: God the world & Self

- What do different Christians believe God is like?

PSHE

Relationships:

Families and friendships
Safe relationships
Respecting ourselves and others

Curriculum Values

Co-operation & Respect

As respectful and cooperative people, we will: ...create and follow our class rules, supporting our friends to achieve the best they can. We will complete lots of collaborative tasks, learning how to work most effectively as a team and recognising there are different roles needed to make a team work to the best it can. PSHE sessions will focus on respecting ourselves and others. Our PE dance will enable us to practice these skills outside the classroom, as will our geography fieldwork. To finish 2024, we will have to work collaboratively to complete the most daring tomb booby traps to ensure our Egyptian treasures, created through the term, are safe.

Independence

As independent people, we will: ...work together to offer support to one another and have new learning modelled to us, which will then result in opportunities to consolidate and gain independence to take learning to the next secure level. We will particularly focus on independence in key areas of reading, spelling and multiplication tables, supporting us to gain the skills and strategies to do this. We will begin sessions revisiting prior knowledge to help learning move into long-term memory, supporting us to have more space to acquire new learning. Computing sessions will support us to understand the importance of safe searching and content ownership to make everybody safe, independent online citizens.

Creative & Curiosity

As creative and curious people, we will:... understand the endpoint of each theme in each subject to offer opportunity for a creative outcome, for example, our endpoint in art will be to build canopic jars. We will use cross curricular learning to make links between subjects, gaining a more in-depth knowledge of our theme. As a result, there will be more opportunities for curiosity when pulling these threads together, eg exploring mummification in history, linking to non-fiction writing in literacy and canopic jar making in art.

'Nobody else is quite like me'

