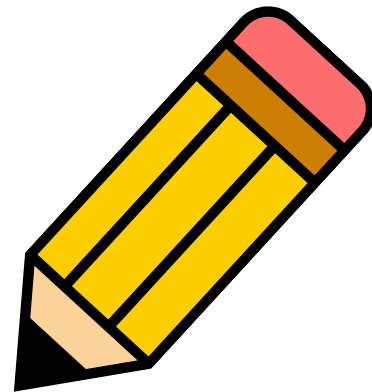


Welcome to Year R



Over the next couple of weeks you will receive a link via email to sign up to Tapestry (online learning journal). We also use this as a way of sharing significant moments in your child's development. We also post the weekly phonemes that we are teaching for your own reference.

READING

Early reading is a prime focus in school, especially for the Reception cohort. At Vernon we follow a government approved systematic synthetic phonics scheme called Little Wandle. We cannot emphasise enough the importance of sharing books with your child. It truly is the most wonderful time of growth and pride as you see your child build in confidence as they learn to read and apply their phonic sounds within their writing.

MATHS

Please encourage your child to start recognising numbers in your local environment and have a go at writing them. Singing nursery rhymes with numbers is a great way to support mathematical development.



Personal Development

Our primary focus this term will be welcoming the children into a happy and new learning environment as they begin the start of their learning journey at Vernon. Well-being and nurturing are paramount during this transitional period. We plan from the children's interests, and we focus on being spontaneous, bespoke and responding to what is happening around us and where the children's play leads them within their learning.

P.E

P.E kits are not required during the Autumn term. Physical development is integral part of our daily provision. P.E lessons take place every Thursday, however we will not change into P.E kits until the Spring term. Please ensure any uniform is clearly labelled.

Important Dates:

- Tuesday 15th September 3.30pm - 4pm - Welcome to Phonics
- Monday 13th October - Poynton Library visit - separate classes in morning
- Tuesday 2nd December 2.30pm - Christmas Performance
- Friday 5th December 8.45am - 9.30am - Busy Bees morning Mrs Wilson's class.
- Friday 12th December 8.45am - 9.30am Busy Bees morning Mrs Brammar's class.