

# Vernon Primary School

## Year 1 Long Term Plan - Curriculum Map



	<b>Autumn</b> <b>Minibeasts</b>	<b>Spring</b> <b>Monarchy Mayhem</b>	<b>Summer</b> <b>Oh I do like to be beside the seaside.</b>
<b>English</b>	<b>Narrative:</b> Stories set in familiar places Traditional/Fairy tales and playscripts Stories with imaginary settings <b>Non-Fiction:</b> Labels, captions, lists Present Information <b>Poetry:</b> Patterns, rhyme and description	<b>Narrative:</b> Stories set in familiar places Stories with imaginary settings Traditional/Fairy tales and playscripts Narrative diaries <b>Non-Fiction:</b> Lists Recounts <b>Poetry:</b> Patterns, rhyme and description	<b>Narrative:</b> Stories set in familiar places Stories with imaginary settings Narrative diaries <b>Non-Fiction:</b> Letters Instructions Labels, captions, lists, <b>Poetry:</b> Patterns, rhyme and description.
<b>Maths</b>	Number – Place value Number – Addition and Subtraction Geometry – Shape	Number – Place value Number – Addition and Subtraction Measurement – Length and Height Measurement – Mass and Volume	Number – Multiplication and Division Number – Fractions Geometry – Position and Direction Number – Place Value Measurement – Money Measurement – Time
<b>Science</b>	<u><b>Animals including humans:</b></u> identify, name and compare a variety of common animals including fish, amphibians, reptiles, birds and mammals. <u><b>Enquiry Unit - animals including humans</b></u>	<u><b>Everyday Materials:</b></u> describe and compare the simple physical properties of a variety of everyday materials based on their physical properties. <u><b>Enquiry Unit – everyday materials</b></u>	<u><b>Plants:</b></u> identify and name a variety of plants and trees. Describing the basic structure of flowering plants and trees. <u><b>Seasonal Changes:</b></u> observe and describe weather associated with the seasons and how day length varies.
<b>Computing</b>	Computing systems and networks – Technology around us Creating media – Digital painting	Creating media – Digital writing Data and information – Grouping data	Programming A – Moving a robot Programming B – Programming animations
<b>History</b>	<u><b>Focus area:</b></u> History of Aviation – significant places in the locality (Manchester Airport)	<u><b>Focus area:</b></u> The British Monarchy – events within living memory that are significant nationally; The Great Fire of London – significant events beyond living memory	<u><b>Focus area:</b></u> Grace Darling and Professor Sarah Gilbert's 'rescue missions' - a comparison of key influential women in history – the lives of significant individuals in history within different periods
<b>Geography</b>	<u><b>Focus area:</b></u> What is it like here? – recognising local features, using and creating simple maps, following simple routes. <u><b>Fieldwork:</b></u> aerial photographs, simple maps, school grounds	<u><b>Focus area:</b></u> What is the weather like in the UK? – countries and cities of the UK, four seasons and weather. <u><b>Fieldwork:</b></u> weather maps, simple keys, school grounds	<u><b>Focus area:</b></u> What is it like to live in Shanghai? – continents, oceans and countries, focus on China, physical and human features of Shanghai, compared to local area. <u><b>Fieldwork:</b></u> atlases, data collection in the local area, sketch maps
<b>Art and Design</b>	<u><b>Focus area:</b></u> Collage - Minibeasts <u><b>Artist:</b></u> Henri Matisse and Andy Goldsworthy	<u><b>Focus area:</b></u> Print – London scenes <u><b>Artist:</b></u> Katherine Plum and Faye Daley (local artist)	<u><b>Focus area:</b></u> Textiles – Under the sea <u><b>Artist:</b></u> Vanessa Barragão and Martina Celerin
<b>Design and Technology</b>	<u><b>Focus area:</b></u> Materials - Creating bug houses/hotels <u><b>Designer/Architect:</b></u> George Clarke	<u><b>Focus area:</b></u> Mechanics, Electricals and Electronics & Computing – Manchester Bee network Buses <u><b>Designer/Architect:</b></u> Thomas Heatherwick & George Shillibeer	<u><b>Focus area:</b></u> Food - planning and preparing a lunch <u><b>Designer/Architect:</b></u> Nadiya Hussain & Jamie Oliver
<b>Physical Education</b>	Dance – Minibeasts Fundamental Movement Skills Invasion Games Skills Yoga storybook	Dance – Fire of London Net and Wall Games Skills Gymnastics – Balancing and spinning on points and patches. Locomotion (fundamental skills)	Personal Challenges Striking and Fielding Skills Target Games Object Manipulation
<b>Music</b>	Keeping the pulse through music and movement Exploring tempo using body percussion, singing and instruments	Sound patterns – exploring rhythms Pitch and tempo – composing melodies	Dynamics using body, vocal and percussion sounds Musical symbols – under the sea
<b>Religious Education</b>	<u><b>Thread:</b></u> God the world & self What do people believe about God? How are people special? <u><b>Thread:</b></u> <u><b>Belonging: Celebration</b></u> How do people celebrate special times?	<u><b>Thread:</b></u> Personal belief. Marking life's journey How do people decide what is right and what is wrong? Is there an afterlife? <u><b>Thread:</b></u> <u><b>Belonging: Celebration</b></u> Why do people mark Easter in different ways?	<u><b>Thread:</b></u> <u><b>Belonging</b></u> What does it mean to belong? How do groups express this differently? <u><b>Thread:</b></u> <u><b>Belonging</b></u> Why are some places more important to people than others?
<b>PSHE</b>	<b>Relationships:</b> Families and friendships Safe relationships Respecting ourselves and others MyHappyMind	<b>Living in the Wider World</b> Belonging to a community Media, literacy and digital resilience Money and work MyHappyMind	<b>Health and Wellbeing</b> Physical health and mental wellbeing Growing and changing Keeping safe MyHappyMind
<b>Curriculum Values</b>			
<b>Creativity &amp; Curiosity</b>	<b>Independence</b>	<b>Respect &amp; Cooperation</b>	

*'Nobody else is quite like me'*